

GRAHAM ELEMENTARY SCHOOL SCHOOL IMPROVEMENT PLAN GOAL STATEMENT 2008-2009

Present Level of Literacy Performance

A. ISAT/IAA

Based on March 2006 assessment data, 91% of students met or exceeded Illinois standards in the area of reading achievement across the third through fifth grades.

Based on March 2007 assessment data, 91% of students met or exceeded Illinois standards in the area of reading achievement across the third through fifth grades.

Based on March 2008 assessment data, 94% of students met or exceeded Illinois standards in the area of reading achievement across the third through fifth grades.

The following table summarizes reading achievement performance by subgroup:

		05-06		06-07		07-08	
		% M/E	Student Count	% M/E	Student Count	% M/E	Student Count
Subgroup Reading Performance	White	92	272	92	291	94	285
	Black	75	12	71	21	81	21
	Hispanic	71	<10	88	8	100	5
	Asian/Pac	88	26	92	26	96	24
	Native Am	N/A	N/A	100	1	100	1
	Multiracial	100	<10	100	7	100	10
	LEP	67	<10	100	5	25	4
	IEP	64	44	78	50	78	37
	FRL	50	<10	100	3	67	3

B. Curriculum Based Measurement – General Outcome Measure

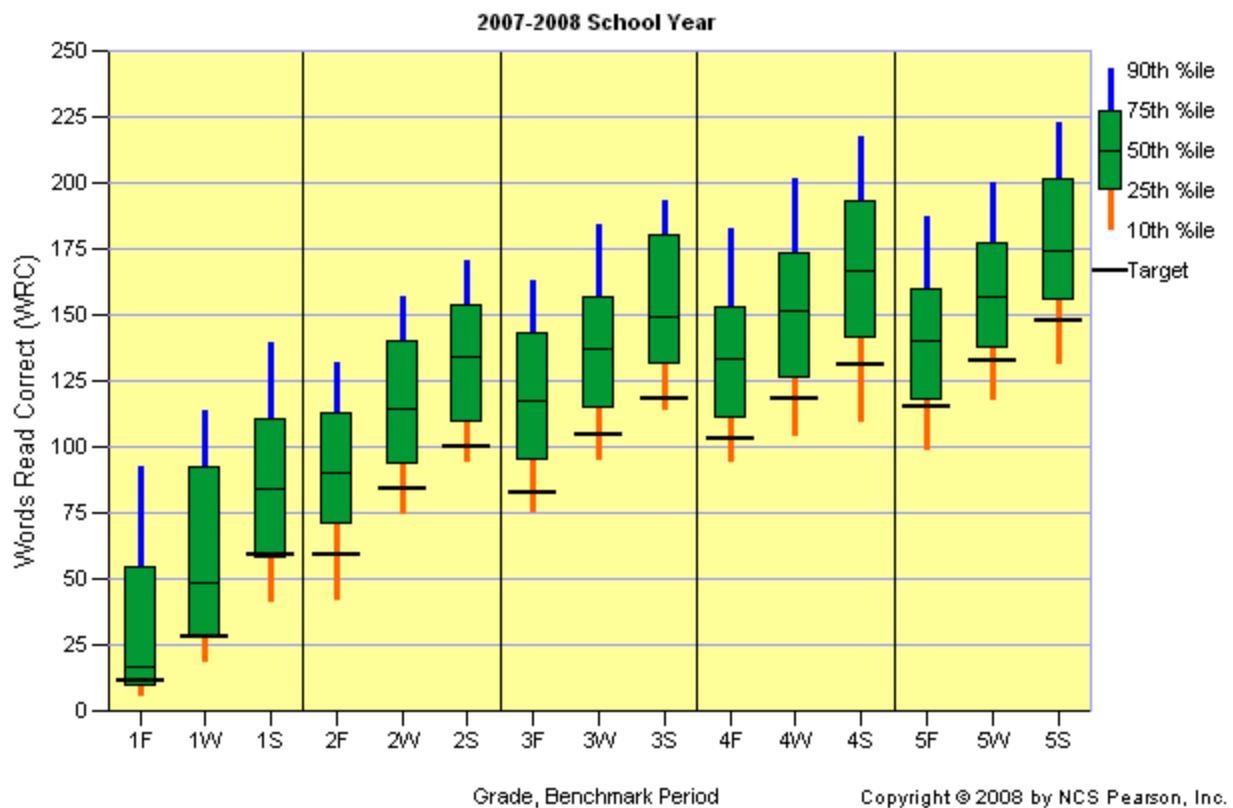
District performance standards in the area of reading achievement correspond to the approximate national median or 50th percentile rank at each grade level for each benchmark period.

Based on May 2007, 81% of students met or exceeded district performance standards on a general outcome measure of reading.

Based on September 2007 data, 81% of students met or exceeded district performance standards on a general outcome measure of reading.

Based on January 2008 data, 83% of students met or exceeded district performance standards on a general outcome measure of reading.

Based on May 2008 data, 86% of students met or exceeded district performance standards on a general outcome measure of reading.



C. ISAT/IAA

Based on March 2007 assessment data, 76% of fifth grade students met or exceeded Illinois standards in the area of writing achievement in fifth grade.

Based on March 2008 assessment data, 81% of fifth grade students met or exceeded Illinois standards in the area of writing achievement in fifth grade.

The following table summarizes writing achievement performance by subgroup:

		06-07 (Baseline)		07-08	
		% M/E	Student Count	% M/E	Student Count
Subgroup Writing Performance	White	78	76	81	106
	Black	71	7	73	11
	Hispanic	67	3	67	3
	Asian/Pac	75	12	100	5
	Native Am	N/A	N/A	100	1
	Multiracial	50	2	50	2
	LEP	N/A	N/A	N/A	N/A
	IEP	47	17	46	13
	FRL	N/A	N/A	50	2

Present Level of Mathematics Performance

A. ISAT/IAA

Based on March 2006 assessment data, 96% of students met or exceeded Illinois standards in the area of mathematics achievement across the third through fifth grades.

Based on March 2007 assessment data, 95% of students met or exceeded Illinois standards in the area of mathematics achievement across the third through fifth grades.

Based on March 2008 assessment data, 96% of students met or exceeded Illinois standards in the area of mathematics achievement across the third through fifth grades.

The following table summarizes math achievement performance by subgroup:

05-06 06-07 07-08

Subgroup Math Performance		% M/E	Student Count	% M/E	Student Count	% M/E	Student Count
	White	97	272	96	291	97	285
	Black	88	16	90	21	86	21
	Hispanic	83	<10	75	8	60	5
	Asian/Pac	92	26	96	26	100	24
	Native Am	N/A	N/A	100	1	100	1
	Multiracial	100	<10	100	7	100	10
	LEP	67	<10	60	5	100	4
	IEP	79	43	78	50	84	37
	FRL	50	<10	100	3	67	3

B. Otter Creek Fact Fluency Assessment

The table below summarizes the median number of accurately completed math facts within two minutes by grade level across the academic year. First grade students complete addition facts; second grade students complete addition and subtraction facts; third grade students complete addition, subtraction, and multiplication facts; and fourth and fifth grade students complete addition, subtraction, multiplication, and division facts.

06-07

07-08

DATE	GRADE	MEDIAN	DATE	GRADE	MEDIAN
WINTER	1	11	WINTER	1	12
SPRING	1	26	SPRING	1	21
FALL	2	13	FALL	2	14
WINTER	2	24	WINTER	2	30
SPRING	2	32	SPRING	2	34
FALL	3	12	FALL	3	15
WINTER	3	29	WINTER	3	22
SPRING	3	37	SPRING	3	36
FALL	4	21	FALL	4	24.5
WINTER	4	37	WINTER	4	49
SPRING	4	43	SPRING	4	58
FALL	5	33	FALL	5	34

WINTER	5	44.5	WINTER	5	46
SPRING	5	54	SPRING	5	56

School Goals and Action Plan for Improved Learning

Goal 1: All students will improve by 10% on the writing performance standards as measured by the Illinois Standards Achievement Test and Illinois Alternative Assessment during the 2008-2009 school year.

1. Objective – Area of Focus: Writing Workshop

Strategies/Interventions	Timeline	Responsibility	Evidence Source
Staff will contribute to the development of a school-wide schedule that will reflect a minimum of 45 minutes at all grade levels for daily writing instruction.	2008-2009	Building Leadership Team and All Staff	schedule
Staff will meet monthly to collaborate about specific pedagogy associated with writing workshop and writing curriculum	2008-2009	All Staff	Collaboration Meeting Notes

2. Objective – Area of Focus: Identifying Similarities and Differences

Strategies/Interventions	Timeline	Responsibility	Evidence Source
A pedagogical focus on similarities and differences will be employed during the emersion instruction of the writing curriculum.	2008-2009	All Staff	graphic organizers

Goal 2: All IEP students will improve by 10% on the reading performance standards as measured by the Illinois Standards Achievement Test, Illinois Alternative Assessment, and Curriculum Based Measurement-General Outcome Measures during the 2008-2009 school year.

1. Objective – Area of Focus: Small Group Instruction

Strategies/Interventions	Timeline	Responsibility	Evidence Source
1 1 st Grade IEP students will receive Harcourt Intervention Kit and Lexia.	2008-2009	Certified Staff Member	Progress Monitoring
1 1 st Grade IEP student will receive Harcourt Intervention Kit.	2008-2009	Certified Staff Member	Progress Monitoring
1 2 nd Grade IEP student will receive Jolly Phonics and Lexia.	2008-2009	Certified Staff Member	Progress Monitoring
1 2 nd Grade IEP student will receive Harcourt Intervention Kit, Teacher PALS, and Lexia.	2008-2009	Certified Staff Member	Progress Monitoring
3 3 rd Grade IEP students will receive Teacher PALS, Wilson, and Lexia.	2008-2009	Certified Staff Member	Progress Monitoring
3 3 rd Grade IEP students will receive Harcourt Intervention Kit, Horizons, and Lexia.	2008-2009	Certified Staff Member	Progress Monitoring
2 5 th Grade IEP students will receive Harcourt Intervention Kit, Horizons, and Lexia.	2008-2009	Certified Staff Member	Progress Monitoring
1 5 th Grade IEP student will receive Harcourt Intervention Kit and Edmark.	2008-2009	Certified Staff Member	Progress Monitoring
1 5 th Grade IEP student will receive Harcourt Intervention Kit, Sundance Comprehension Strategies Kit, and Lexia.	2008-2009	Certified Staff Member	Progress Monitoring

Goal 3: All IEP students will improve by 10% on the mathematics performance standards as measured by the Illinois Standards Achievement Test, Illinois Alternative Assessment, and Curriculum Based Measurement-General Outcome Measures during the 2008-2009 school year.

1. Objective – Area of Focus: Small Group Instruction

Strategies/Interventions	Timeline	Responsibility	Evidence Source
40 4 th , and 5 th grade students will participate in core math instruction with additional certified and/or classified staff support	2008-2009	Certified and Classified Staff Members	EDM Assessments and F&F Math Applications Progress Monitoring

Progress Summary

This section will be used on the report card summary statement submitted in the fall to the CEC. It reports how the school makes times to review the action plan, monitor progress and make adjustments as needed based on data and information. It includes analysis of results of each objective of the plan for continuous improvement. It recognizes progress made toward completion of action plan and achievement of objectives.

Additional Action Plan Activities:

Revising and Editing Center – LMC – Staffed by Volunteers
Staff Created Rubric for Assessing Writing
Book Bags for Reading
Walk and Listen Program
Math Game Night
After School Math Club
Peer Tutoring Program