



Dear Parent/Guardian:

In September, Indian Prairie Community Unit School District 204 administered the *aimswEBPlus* benchmark assessments to students in kindergarten through eighth grade. These brief Illinois Learning Standards aligned assessments evaluate academic performance and growth in the areas of early literacy/reading and early numeracy/mathematics. These benchmark assessments are administered again in January and May. The purpose of these assessments is to evaluate student academic growth toward end of year expectations. These assessment results are used by teachers and administrators to assist with instructional planning and differentiation at the grade, classroom and student level.

Depending on grade level, literacy measures assess vocabulary, phonological awareness, word recognition, reading comprehension and reading fluency; and numeracy measures assess number sense, operations, algebraic thinking, measurement/data, geometry, fractions and ratios/proportions. These areas of performance are summarized in an overall early literacy/reading and early numeracy/mathematics score.

**Your child's national and district percentile ranks in these academic areas will be available within the *Home Access Center* on Friday, October 12, 2018 at**

<https://ipe-hac.eschoolplus.powerschool.com/HomeAccess>

Go to the *Grades* area and *Test Scores* tab. Please note that the average range extends from the 16<sup>th</sup> to 84<sup>th</sup> percentile rank; variations in your child's scores should be interpreted in the context of other indicators of academic performance including daily classroom work, teacher observation, historic academic performance, etc.

Paper copies of individual student reports will be available upon request. Should you have any questions regarding your child's *aimswEBPlus* results, please contact the school principal.

Regards,

Charles Sprandel  
Executive Director of Research and Assessment  
Indian Prairie School District #204

The aimswebPlus system summarizes each student's performance as a single composite score for reading and another for math. Rather than reporting these scores, which would have little meaning, the scores in Home Access Center are reported as a percentile. The percentile score indicates how a student's performance compares to other students nationally and in District 204.

Below is an example of how the scores will appear. Each student will receive a district and national percentile for reading and for math.

Reading Percentiles		Math Percentiles	
Fall District Percentile - Reading	Fall National Percentile - Reading	Fall District Percentile - Mathematics	Fall National Percentile - Mathematics
46	61	43	60

A District Percentile of 46 indicates that this student scored as well or better than 46% of the students in District 204.

A National Percentile of 61 indicates that this student scored as well or better than 61% of the students across the United States.

Percentiles do not indicate the percentage of questions that a student answered correctly. Rather, they describe how a student's final score compares to a group.



This student is as tall as or taller than 80% of this group.

Students in District 204 typically perform at levels above the national average. For most students this means that the District Percentile will be lower than the National Percentile. In the District Percentile the student is being compared to a higher performing group, so it will be more difficult to achieve a high percentile.