



Return to Learn

# HIGH SCHOOL SCHEDULE

Effective *Remote Learning* requires **routines** that support instruction. Our schedule:

- Ensures rigorous teaching and learning;
- Includes a variety of teaching models;
- Supports student organization and time management;
- Encourages focus by arranging periods in blocks.

Rigorous instruction at the high school level includes not only content, but also skills and traits we want all graduates to possess. Our **Portrait of a Graduate** emphasizes skills such as *flexibility* and *adaptability* that are acquired by students in environments that allow for guided independence.



Both *interactive* and *independent* learning models are an important part of any routine:

## INFORMATION & INTERACTION

This is live instruction, sometimes referred to as *synchronous* learning. This type of learning emphasizes new instruction and content by the teacher and participation by students in discussion.

## INDEPENDENT PRACTICE & PREPARATION

This is independent learning, sometimes referred to as *asynchronous* learning. This gives students the opportunity to practice with new information or skills and prepare for the next live class session.

Monday	Times	Tuesday	Wednesday	Thursday	Friday
Weekly schedules posted by faculty at 9am in Google Classroom.	7:25-8:30	<i>All students should use this time to practice skills learned the previous day and prepare and complete assignments for the day's live sessions</i>			
	8:30-9:30	1	5	1	5
Student Support and Intervention: <i>Faculty will both work with individual students in need of support and be available for students who request assistance</i>	9:30-10:30	2	6	2	6
	10:30-11:30	3	7	3	7
	11:30-12:30	Lunch and Staff Collaboration			
	12:30-1:30	4	8	4	8
	1:30-2:25	<i>All students should use this time to practice skills learned today and prepare and complete assignments for tomorrow's live sessions</i>			

Indicates **LIVE** Instruction

During time periods with lunch or no class, students are expected to **practice and prepare**, completing assignments from the current or previous day.

Students and families need to keep in mind **four key habits** of successful Remote learners.



**Keep track of TIME.** One of the most important habits is to manage your time. Our schedule helps do that by starting live instruction on a consistent time schedule.



**Manage your OBLIGATIONS.** Keep a record of what your assignments are and when they are due. Use your Student Planner. Check Google Classroom. Email your teacher.



**Have a dedicated SPACE.** This is not about having a desk or even a table. But a work surface that would allow for both sitting and standing.



**Use your CHROMEBOOK.** Make folders, create bookmarks, and know where to access materials for each of your classes.

# What will **Remote Learning** look like at the *High School*?

During the last quarter of last year, the *Illinois State Board of Education* placed restrictions on schools and classrooms with regards to attendance and grades.

This Fall, the Remote Learning experience will be much different.

## **Emergency School Closing** *Spring, 2020*

## **Return to Learn** *Fall, 2020*

### Goals

Keep students connected to school;  
Review material covered before the closure and engage students in essential content important to next course sequences.

Provide rigorous, cohesive, high-quality, instruction across content areas, maintaining routines and relationships;  
Essential and enriched content presented in interactive environments and with independent expectations.

### Grading, Feedback and Attendance

Attendance and participation was encouraged;  
Student's final grade could not be lower than it was on the last day of in-person learning;  
Incomplete work was monitored;

Students will be accountable for their grades as they would in a traditional academic setting  
Classroom assignments, activities and assessments will be required and teacher feedback will be provided;  
Attendance will be taken by teachers and participation in live instruction will be required;  
Students will be assessed and graded on their progress and will be given feedback on their performance;

### Schedule and Course Content

Inconsistent whole-class synchronous learning  
Limited individual and small group synchronous instruction  
Inconsistent check-ins for students and families to give feedback and ask questions

Blend of live and independent learning  
Up to four blocks, 50m each, of live instruction each day, Tuesday-Friday  
All students will have access to their chosen course content;  
Integration of Social Emotional Learning;  
Consistent student support, with both individual and small group interventions.

## **Student, Family and Teacher Communication**

Communication is a priority during Remote Learning. Faculty will be using a **common platform** (*Google Classroom*) to post schedules and assignments.

We have also designated specific times - **Mondays** and **time before and after the live instruction blocks Tuesday through Friday** - for student/teacher communication.

Monday afternoons will also be a time that our **Academic Support Teams**, led by our Class Houses, will work with students struggling with engagement or performance.