





2017-2018

Parent Diversity Advisory Council

Indian Prairie School District 204

“Understanding Advantages and Disadvantages of All Students”

2017-2018 Book Study: Between the World and Me by Ta-Nehisi Coates

DATE	<p><i>*All meetings take place at Crouse Educational Center, 780 Shoreline Road, Aurora, unless otherwise noted.</i></p>
<p>September 19th (Tuesday) 7-9pm</p>	<p align="center">Unpacking the “Invisible Knapsack” Students Bring to School <i>Understanding Implicit Bias, Advantages & Disadvantages</i></p>
<p>October 3rd* (Tuesday) 6:30-9:00pm</p>	<p align="center">World Café <i>How do some students face more challenges than others? Examining Systems to Advantage All</i> Neuqua Valley High School: <i>by invite</i> email: PDACinfo@gmail.com for more information/request invitation.</p> 
<p>November 7th (Tuesday) 7-9pm</p>	<p align="center">Understanding and Addressing Race Advantages <i>How do students’ races advantage and disadvantage them in school?</i></p>
<p>January 18th (Thursday) 7-9pm</p>	<p align="center">Understanding and Addressing Religious Advantages <i>How do students’ religions advantage and disadvantage them in school?</i></p>
<p>February 22nd (Thursday) 7-9pm</p>	<p align="center">Understanding and Addressing Abilities Advantages <i>How do students’ abilities and disabilities advantage and disadvantage them in school?</i></p>
<p>March 15th (Thursday) 7-9pm</p>	<p align="center">Understanding and Addressing Language Advantages <i>How do students’ home languages advantage and disadvantage them in school?</i></p>
<p>April 17th (Tuesday) 7-9pm</p>	<p align="center">Understanding and Addressing Income Advantages <i>How do students’ parental incomes advantage and disadvantage them in school?</i></p>
<p>May 10th (Thursday) 7-9pm</p>	<p align="center">Year End Celebrations, Reflections, and Goals <i>Attend to share your ideas!</i></p>
<p>About PDAC</p> 	<p>The Parent Diversity Advisory Council facilitates monthly discussions to promote collaboration amongst parents and district staff to address equity and diversity, and share best practices in order to improve experiences and opportunities for all students. The meetings are open to District 204 parents, staff, and community. For more information, please visit: http://www.ipisd.org/Subpage.aspx/PDAC</p>