



January 2018

Dear Parents and Fifth Grade Students,

It's hard to believe we are already planning for the 2018-19 school year. Each year students are given an opportunity to participate in our excellent music programs or six nine week rotations of General Music, Art, Design & Modeling, Family & Consumer Science, World Languages & Cultures, and Study Skills. While the comprehensive, two year World Language courses do not begin until 7<sup>th</sup> grade, any student who wishes to take World Language plus Band, Chorus or Orchestra must follow a prescribed path in order to meet the Instructional Technology requirements for District 204 middle school students. Students who choose Band, Chorus, or Orchestra/World Language must take both Essential Technology and Creative Technology, consequently, their schedules do not permit them to take any of our other exploratory or elective offerings. Students who successfully complete French/Spanish 1A and 1B will be recommended for French2/Spanish2 for their freshman year of high school.

All 6<sup>th</sup> grade students will take Essential Technology which is a semester class and Physical Education/Health combination to make a required, full year course. Parents and students should discuss the options and choose the best option for each student. Students should realize they are making a yearlong commitment to the option chosen. It is necessary to make the decision at this time so the proper number of classes can be offered and staffing can be appropriated.

Please choose one of the selections on the attached sheet and sign the form. **Return the signed enrollment paper to your fifth grade teacher by Friday, January 26, 2018.** If you have questions regarding your choices, please call the Hill Middle School Guidance Office at 630-428-6207. Thank you!

Sincerely,

A handwritten signature in black ink that reads "Michael Dutdut".

Michael Dutdut  
Principal

**INDIAN PRAIRIE SCHOOL DISTRICT 204  
6<sup>TH</sup> GRADE ELECTIVE REGISTRATION FORM 2018-19**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Student ID#: \_\_\_\_\_ (Signature indicates approval of child's selection)

**Please read and follow the directions below carefully while completing this registration form. Please select an Option from below.**

- Fifth grade students are being given the opportunity to select band, chorus, orchestra, band/chorus or orchestra/chorus as an elective course for their 6<sup>th</sup> grade year.
- Physical Education and Health combine to make a required, full-year course for 6<sup>th</sup> grade students.
- Essential Technology is a semester (1/2 year) required course. Students selecting Option 3 will need to take the required Creative Technology as well during their 6<sup>th</sup> grade year.
- Students who successfully complete French/Spanish 1A and 1B will be recommended for French2/Spanish2 for their freshman year of high school.

Option 1	Option 2	Option 3	Option 4
<p><b>Band, Chorus, or Orchestra Students</b></p> <p>If Band, Chorus, or Orchestra is one of your choices, indicate that choice by placing an X on the respective line.</p> <p>Chorus only (No Band or Orchestra) _____</p> <p><b>Band:</b>                      Flute Clarinet Oboe Saxophone                      Trumpet French Horn Trombone                      Baritone Tuba Percussion (No Chorus)</p> <p><b>Orchestra:</b>                      Violin Viola Cello Bass</p> <p>If you checked Band or Orchestra AND wish to be in chorus, check here. _____</p>	<p><b>World Language Students</b></p> <p>While the comprehensive two-year World Language courses do not begin until 7<sup>th</sup> grade, students need to indicate that they wish to participate in the middle school language program (French or Spanish).</p> <p>Sixth grade students choosing option 2 will have six, nine-week rotations of Music, Art, Design &amp; Modeling, Family &amp; Consumer Science, World Language &amp; Culture, and Study Skills.</p>	<p><b>Band, Chorus, Orchestra Students &amp; World Language Students</b></p> <p>World language courses do not begin until 7<sup>th</sup> grade, however, any student who wishes to take World Language plus Band, Chorus, or Orchestra must follow a prescribed path in order to meet the instructional technology requirements for District 204 middle school students.</p> <p>Chorus only (No Band or Orchestra) _____</p> <p><b>Band:</b>                      Flute Clarinet Oboe Saxophone Trumpet French Horn Trombone Baritone Tuba Percussion (No Chorus)</p> <p><b>Orchestra:</b>                      Violin Viola Cello Bass</p> <p>If you checked Band or Orchestra AND wish to be in chorus, check here. _____</p>	<p><b>Students Not Wishing to Take World Language or Band, Chorus or Orchestra</b></p> <p>Sixth grade students choosing option 4 will have six, nine-week rotations of Music, Art, Design &amp; Modeling, and Family &amp; Consumer Science, World Language &amp; Culture, and Study Skills</p>

**Please indicate your choice for electives by checking the appropriate Option below.**

<p><b>Option 1:</b> _____  <b>Band/Orchestra/Chorus</b>  <i>*Make sure you indicated your BCO Choice/Instrument!</i></p>	<p><b>Option 2:</b> _____  <b>World Language ONLY</b></p>	<p><b>Option 3:</b> _____  <b>Band, Chorus, Orchestra &amp; World Language</b>  <i>*Make sure you indicated your BCO Choice/Instrument!</i></p>	<p><b>Option 4:</b> _____  <b>Students Not Wishing to Take World Language or BCO</b></p>
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## District 204 Middle School Elective Course Planning Guide-6th Grade 2018/19

**Option 1**  
Band, Chorus, or Orchestra Students

**6<sup>th</sup> Grade**

PE/Health		
Essential Technology	Design & Modeling	FACS
Band, Chorus, Orchestra		

**7<sup>th</sup> Grade**

PE/Health		
Creative Technology	Art	Study Skills
Band, Chorus, Orchestra		

**8<sup>th</sup> Grade**

PE/Health	
Elective	Elective
Band, Chorus, Orchestra	

8<sup>th</sup> Grade Electives

-Digital Media    -Tech Revolution    -Foods    -Sewing  
 - Energy and Environment    -Manufacturing Technology/STEM Plus  
 -Design & Sculpture    -Drawing & Painting

**Option 2**  
World Language Students

**6<sup>th</sup> Grade**

PE/Health			
Essential Technology	Study Skills	World Language and Cultures	
Music	Art	Design & Modeling	FACS

**7<sup>th</sup> Grade**

PE/Health	
Creative Technology	Elective
World Language (French 1A or Spanish 1A)	

7<sup>th</sup> Grade Electives

-Music    -Art    -Automation and Robotics    -FACS

**8<sup>th</sup> Grade**

PE/Health	
Elective	Elective
World Language (French 1B or Spanish 1B)	

*Students who successfully complete French/Spanish 1A and 1B will be recommended for French2/Spanish2 for their freshman year of high school.*

8<sup>th</sup> Grade Electives

-Digital Media    -Tech Revolution    -Foods    -Sewing  
 - Energy and Environment    -Manufacturing Technology/STEM Plus  
 -Design & Sculpture    -Drawing & Painting

**Option 3**  
World Language + Band, Chorus, or Orchestra Students

**6<sup>th</sup> Grade**

PE/Health	
Essential Technology	Creative Technology
Band, Chorus, Orchestra	

**7<sup>th</sup> Grade**

PE/Health	
World Language (French 1A or Spanish 1A)	
Band, Chorus, Orchestra	

**8<sup>th</sup> Grade**

PE/Health	
World Language (French 1B or Spanish 1B)	
Band, Chorus, Orchestra	

*Students who successfully complete French/Spanish 1A and 1B will be recommended for French2/Spanish2 for their freshman year of high school.*

**Option 4**  
Students Not Wishing to Take World Language or BCO

**6<sup>th</sup> Grade**

PE/Health			
Essential Technology	Study Skills	World Language and Cultures	
Music	Art	Design & Modeling	FACS

**7<sup>th</sup> Grade**

PE/Health	
Creative Technology	Elective
Elective	Elective

7<sup>th</sup> Grade Electives

-Music    -Art    - Automation and Robotics    -FACS

**8<sup>th</sup> Grade**

PE/Health	
Elective	Elective
Elective	Elective

8<sup>th</sup> Grade Electives

-Digital Media    -Tech Revolution    -Foods    -Sewing  
 - Energy and Environment    -Manufacturing Technology/STEM Plus  
 -Design & Sculpture    -Drawing & Painting

## **Sixth Grade Encore Courses**

### **Quarter Courses (9 Weeks)**

#### **Art I**

Students will focus on developing skills which include drawing, painting, sculpture, ceramics, and collage. They will have the opportunity to experiment and refine skills using a variety of art media. Elements and principles of design will be emphasized in each project. (A small lab fee is required.)

#### **6th Grade PLTW - Design and Modeling (DM)**

Design and Modeling (DM) provides students opportunities to apply the design process to creatively solve problems. Students are introduced to the unit problem in the first activity and are asked to make connections to the problem throughout the lessons in the unit. Students learn and utilize methods for communicating design ideas through sketches, solid models, and mathematical models. Students will understand how models can be simulated to represent an authentic situation and generate data for further analysis and observations. Students work in teams to identify design requirements, research the topic, and engage stakeholders. (A small lab fee is required.)

#### **6th Grade Family & Consumer Science (FACS) Exploration**

This exploratory course introduces students to the Family and Consumer Science curriculum. The areas of concentration include nutrition, culinary procedures, and textile design. Students will engage in hands-on culinary and textile lab experiences, product design, and collaborative activities. An introduction to novice business skills such as promotion and determining product cost will also be integrated. (A small lab fee is required.)

#### **6th Grade General Music**

Students will take a musical journey through different time periods and cultures via listening, composing, and performing. Students will also develop written and verbal skills to analyze music to become life-long consumers of this indispensable art form.

#### **World Languages and Cultures (WLAC)**

This course is an introduction to Mandarin Chinese, German, French, and Spanish. It includes culture, geography, and the mastery of basic vocabulary and grammatical structures. Some of the areas covered by the course include greetings, classroom objects and commands, numbers, foods, alphabet and colors. The purpose of this course is to expose students to languages that they might want to take in middle or high school.

#### **Study Skills**

The content of this course will focus on six different skill areas that fall within the vast context of Study Skills. These areas include organization, time management/personal responsibility, active listening, note taking/summarizing, test-taking skills, and goal setting. Students will participate in a variety of activities in order to strengthen their skills in each of these areas of focus and learn to apply these skills to their work in other courses.

### **Semester Courses (18 Weeks)**

#### **Essential Technology (Required)**

This course will focus on developing 21st Century Skills by incorporating technology concepts, systems, and operations. Students will be able to select and use district provided applications effectively and productively. Throughout the course, students will demonstrate creative thinking, problem solving, and collaboration. Course activities provide a pathway for students to assess and apply new technical knowledge.

### **Creative Technology (Required)**

This course prepares students to use computer technology in an effective and creative manner. Students expand knowledge of word processing, spreadsheets, online collaboration tools, presentations, communication, web tools, and digital media software. Students will explore digital photography, illustration, video editing, audio recording, and mobile device applications. Students establish what it means to be a good digital citizen and how to use technology creatively. Students apply skills and knowledge to real life problems to communicate ideas through quality products.

### **Year Long Courses (36 Weeks)**

#### **6th Grade Physical Education (27 weeks) & Health (9 weeks) (Both are Required)**

Physical Education plays a major role in a student's overall educational experience. All students are required to participate in Physical Education for 3 quarters (27 weeks). The program focuses on building a foundation for lifelong learning through physical activity, fitness, wellness, and team building. These components provide an opportunity for the development of each student's physical, social, and emotional well-being. Students will also participate in 6th grade Health for 1 quarter (9 weeks). Health covers the different aspects of physical, mental and social health and how these aspects affect each person's overall well being. Some areas covered include healthy relationships, communicable disease prevention, ATOD (Alcohol, Tobacco, and Other Drugs), and reproductive wellness related to adolescence.

#### **6th Grade Band**

The class meets daily and performs approximately three to four times each year. Special activities are scheduled throughout the school year. In addition to the daily band rehearsal, technique classes are scheduled on a rotational basis allowing for small group instruction to improve individual instrument performance techniques. Students enrolled in band may also participate in Jazz Band and/or Solo & Ensemble Festival.

#### **6th Grade Chorus**

In sixth grade chorus, the singers study a variety of music from different styles and cultures. Through classroom activities and performance, these students further develop their knowledge of the elements of music, proper vocal technique, and music reading skills. Students will sing a wide variety of quality choral music and will participate in at least four performances a year.

#### **6th Grade Orchestra**

This class meets daily and performs at least three concerts during the school year. In addition to daily orchestra class, technique classes are scheduled on a rotational basis allowing for small group instruction to improve individual instrument performance techniques. Special activities are scheduled throughout the school year. Additionally, students enrolled in orchestra may audition to participate in an advanced honors orchestra that meets before school. Students also may choose to take part in the school fiddle group and/or Solo & Ensemble Festival.