Board of Education Meeting – November 2, 2020

Return to School Update
Fall 2020

Board Policies: 6:10, 6:20, & 6:30
Return to School Goal

Support a comprehensive educational program for the 2020-21 school year within the current guidelines provided by local, state, and federal health and safety officials.
Opening School Process

Develop
- Create a plan for reopening

Validate
- Validate the plan with research and requirements of the community health department and state board of education

Monitor & Modify
- Review plan as it is implemented and modify as necessary based upon outcomes
Opening School Framework

Public Health

- Instructional Core/SEL
- Resources
- Operations
- Stakeholder Communication
Restore Illinois

- Phase 1 – Rapid Spread
- Phase 2 – Flattening
- Phase 3 – Recovery
- **Phase 4 – Revitalization***
- Phase 5 – Restored
<table>
<thead>
<tr>
<th>Minimal Community Transmission</th>
<th>Moderate Community Transmission</th>
<th>Substantial Community Transmission</th>
</tr>
</thead>
</table>
| **Encourage in-person learning** with at least six feet of physical distancing between students and faculty/staff** | **Encourage learning models that maintain at least six feet of physical distancing**<sup>*</sup>  
**Some-to-no mixing of groups of students and teachers throughout/across school days**  
**Some students participate in virtual and some participate in-person** | **Encourage 100% remote learning**<sup>**</sup>  
School officials should use their discretion and expertise to determine which populations of students should receive in-person instruction whose needs are less likely to be met by virtual instruction; maintain essential services in-person and/or with remote access.  
**All IDPH/ISBE health & safety precautions in place, including universal use of face coverings** |
| Consider opt-in remote option for students  
**All IDPH/ISBE health & safety precautions in place, including universal use of face coverings** | | **Alert for one metric but remained BLUE (IDPH-defined) at any point in the last 4 weeks**  
**Weekly county case rates ≤ 50 per 100,000**  
**Weekly county overall case numbers increase for two consecutive weeks with a >5% to ≤ 10 increase occurring each week**  
**Weekly county youth case numbers increase for two consecutive weeks with a >5% to ≤ 10 increase occurring each week**  
**Weekly test positivity ≤ 5%**  
**Neighboring county in orange once in the last 4 weeks** | **Transitioned to ORANGE (IDPH-defined) once in last 4 weeks**  
**Weekly county case rates ≥ 50 to < 100 per 100,000**  
**Weekly county overall case numbers increase for two consecutive weeks with a >10 or ≤ 20% increase occurring each week**  
**Weekly county youth case numbers increase for two consecutive weeks with a >10 or ≤ 20% increase occurring each week**  
**Weekly test positivity >5% but ≤ 8%** |
| | | **Remained in ORANGE (IDPH defined) for >2 consecutive weeks**  
**Weekly county case rates above > 100 per 100,000**  
**Weekly county overall case numbers increase for two consecutive weeks with a >20% increase occurring each week**  
**Weekly county youth case numbers increase for two consecutive weeks with a >20% increase occurring each week**  
**Weekly test positivity >8%**  
**Region moved to Tier 1 mitigation** |

*Return to full in-person learning* as before COVID-19 will be based on broad access and uptake of a safe, effective vaccine to prevent additional spread of COVID-19 and/or when there are no new cases over a sustained period. This corresponds to Phase 5 of Restore Illinois Plan.
<table>
<thead>
<tr>
<th>COVID-19 School Metric</th>
<th>Value</th>
<th>Trend</th>
<th>Community Transmission Level by Metric</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois Department of Public Health (IDPH) County-Level Risk Metric Color</td>
<td>Transitioned to ORANGE (IDPH-defined) once in the last 4 weeks</td>
<td>Up</td>
<td>Moderate</td>
</tr>
<tr>
<td>New Cases per 100,000 per Week</td>
<td>222 per 100,000 per week</td>
<td>Up from 152 per 100,000 in Week 42</td>
<td>Substantial</td>
</tr>
<tr>
<td>Weekly Case Count Trend</td>
<td>Week 41 to Week 42 = +28.4% Week 42 to Week 43 = +45.6%</td>
<td>Up</td>
<td>Substantial</td>
</tr>
<tr>
<td>Weekly Youth (&lt;20 years old) Case Count Trend</td>
<td>Week 41 to Week 42 = +31.4% Week 42 to Week 43 = +62.2%</td>
<td>Up</td>
<td>Substantial</td>
</tr>
<tr>
<td>Weekly Test Positivity</td>
<td>8.5%</td>
<td>Up from 7.6% in Week 42</td>
<td>Substantial</td>
</tr>
<tr>
<td>Neighboring/Regional Indicator Level</td>
<td>Region 8 moved to Tier 1 mitigation</td>
<td>Stable</td>
<td>Substantial</td>
</tr>
</tbody>
</table>

Footnotes:
1 Based on DuPage County Health Department “Return to School Framework” available at: [www.dupagehealth.org/595/Schools-and-Daycares](http://www.dupagehealth.org/595/Schools-and-Daycares)
2 For Week 43 (10/18/2020-10/24/2020)
3 Weekly county case count trend for weeks 41-43 (10/4/2020-10/24/2020)
4 Increasing trend: any county turning orange and/or Region 8 moved to Tier 1 mitigation in most recent week; Stable trend: any county in orange for two or more consecutive weeks and/or Region 8 in Tier 1 mitigation for two or more consecutive weeks; Decreasing trend: no county in orange this week but orange in the past 4 weeks and/or Region 8 no longer in Tier 1 mitigation in the past week.
Illinois Department of Public Health

Seven-Day Average Infection Rate

July 15  July 28  August 22  September 13  October 1  October 15  October 29

- Restore Illinois Region 8 (DuPage/Kane)
  - July 15: 3.80%
  - July 28: 4.70%
  - August 22: 5.70%
  - September 13: 8.40%
  - October 1: 10.60%
  - October 15: 11.40%
  - October 29: 10.60%

- Restore Illinois Region 7 (Will/Kendall)
  - July 15: 4.60%
  - July 28: 6.30%
  - August 22: 6.40%
  - September 13: 8.20%
  - October 1: 8.40%
  - October 15: 8.20%
  - October 29: 8.20%

- Statewide
  - July 15: 0.00%
  - July 28: 2.00%
  - August 22: 4.00%
  - September 13: 5.10%
  - October 1: 5.30%
  - October 15: 7.50%
  - October 29: 7.50%
## CDC Indicators and Thresholds for Risks of Introduction and Transmission of COVID-19 in Schools

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Lowest risk of transmission in schools</th>
<th>Lower risk of transmission in schools</th>
<th>Moderate risk of transmission in schools</th>
<th>Higher risk of transmission in schools</th>
<th>Highest risk of transmission in schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of new cases per 100,000 persons within the last 14 days</td>
<td>&lt;5</td>
<td>5 to &lt;20</td>
<td>20 to &lt;50</td>
<td>50 to &lt;200</td>
<td>&gt;200</td>
</tr>
<tr>
<td>Percentage of RT-PCR tests that are positive during the last 14 days</td>
<td>&lt;3%</td>
<td>3% to &lt;5%</td>
<td>5% to &lt;8%</td>
<td>8% to &lt;10%</td>
<td>&gt;10%</td>
</tr>
</tbody>
</table>
COVID-19 Cases by Youth Age Group among Aurora, Bolingbrook & Naperville Residents

Age 0-4  Age 5-14  Age 15-19

# of youth cases

0  2  4  6  8  10  12  14  16  18

COVID-19 Youth Cases Age 0–19 among Aurora, Bolingbrook & Naperville Residents

Youth Case (Age 0 - 19)
COVID-19 Cases by Municipality, 2020

- Aurora: 1031 cases
- Bolingbrook: 32 cases
- Naperville: 1865 cases
Seven-Day Average Infection Rate

DuPage County
Will County


- DuPage County: 9.7%
- Will County: 12%
Special Education Services

ISBE Guidance

“ISBE recognizes that there are certain students for whom e-learning will not meet the student’s right to receive a free appropriate public education (FAPE). Nonetheless, every district must consider students’ absolute right to a FAPE when making determinations regarding implementation of e-learning.”

“A **high priority** should be placed on providing in-person instruction for students who have Individualized Education Programs (IEPs), 504 Plans, and/or who receive English language supports…”

“Students with special education needs are particularly vulnerable during times of disruption and change. To promote ongoing growth and progress, districts should focus their planning efforts on how to continue serving these students in all possible learning platforms, including in-person, blended, and remote learning…”
Special Education Services

Early Childhood
• In-person programming for IEP, Title, PFA and tuition students
• AM and PM sessions scheduled 4 days per week

Elementary
• Self-contained programming scheduled for 2-4 days, in-person
• Related services provided both remotely or in-person, AM or PM
• Other small groups/individual sessions in-person per students’ IRLP

Middle
• Self contained programming 2-4 days per week, Tuesday-Friday, in-person
• Related services provided both remotely or in-person AM or PM
• Other small groups/individual sessions in-person per students’ IRLP
Special Education Services

High School
• Self-contained programming continues to increase their level of in-person instruction
• Related services provided both remotely or in-person, AM or PM
• Other small groups/individual sessions in-person per the students’ IRLP

STEPS
• Young adults are coming in anywhere from 1-4 days, per their IRLP
• Community job partnerships are being reestablished
• District-wide job training opportunities are being developed (meal distribution, shredding, etc.)
High School Return to School Schedule Proposal
Stakeholder Group

A committee was created to review and evaluate schedule options involving in-person learning for high school students. The Superintendent and Assistant Superintendent of HS were involved in the planning. Each high school was also represented with the following members:

- Building Principal
- Students
- Staff
- Parents
The Process

The Stakeholder Group met for three weeks, focusing on shared goals and objectives.

- Meeting 1: Four schedules were presented to the group.
- Meeting 2: Three versions of the block schedule were reviewed.
- Meeting 3: The top two schedules were evaluated by the team.
Considerations

Discussions revolved around several practical elements, including:

- Early-Late Start Times
- Transportation
- Health and Safety Practices
- Lunch Options
- Technology Coordination
Additional Considerations

A great deal of time was spent discussing the following:

- In-person and Remote Learner Needs
- Screen Time and Zoom Fatigue
- Curriculum Delivery Options
- Instructional Time Provided
- Academic Achievement Advantages
- Social and Emotional Benefits
- Intervention and Academic Support Options
- Teacher Support
# Schedule Selected

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remote Live Check-In for ALL STUDENTS</td>
<td>A-L</td>
<td>A-L</td>
<td>M-Z</td>
<td>M-Z</td>
</tr>
<tr>
<td><strong>PLC 7:30-8:30</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6: 11:50-12:20</td>
<td><strong>Staff Lunch 12:20-1:10</strong></td>
<td></td>
<td><strong>Staff Lunch 12:20-1:10</strong></td>
<td><strong>Staff Lunch 12:20-1:10</strong></td>
</tr>
<tr>
<td>7: 12:30-1:00</td>
<td><strong>Academic Support Time 1:15-2:25</strong></td>
<td></td>
<td><strong>Academic Support Time 1:15-2:25</strong></td>
<td><strong>Academic Support Time 1:15-2:25</strong></td>
</tr>
<tr>
<td>8: 1:10-1:40</td>
<td></td>
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</tbody>
</table>
Next Steps

Following approval to move forward with the accelerated in-person model, the following steps will take place:

• Building Principals will share the schedule with all members of the school community.

• Students will be given the opportunity to re-select in-person or remote learning for the new model.

• Clarification will be given regarding the start date.

• The stakeholder group will continue to review and monitor the schedule in the future.
When will in-person begin

District Schools will return to hybrid from remote and extend the hybrid plan when:

The DuPage County Health Department has designated the county as being in the Moderate or Minimal Community Transmission for two consecutive weeks.
Questions?