
Resolutions

PTA Advocacy

From Issues to Solutions

**Social & Emotional Learning (SEL)
Resolution**

Neuqua Valley HS PTSA

February 18, 2009

What is a Resolution?

- Formal statement that outlines action by a group of people.
- Original motion that is submitted in writing because of its importance, length or complexity.
- ***Position adopted*** by a vote of the general membership.

Who writes a Resolution ?

- Local Unit – Describes what a group of concerned PTA members stand for.
- Member – Offers a way for all members to be heard.
- Public Statement - Informs other that the PTA is serious about the issue
- Advocacy – Creates a platform to work from in legislative arenas

Resolutions Process

- Identifying the Issue
- Drafting the Resolution
- Submitting the Resolution
- Supporting the Resolution

Identifying the Issue

- Thinking about ...

- ***Social and Emotional Learning***

Drafting the Resolution

– Initial Questions

- In accordance with PTA objects and policies?
- Already covered by a state or NPTA resolution or position paper?
- Factual information for research available?
- Other resources or organizations with background information in community or online?
- Form a committee

Drafting the Resolution

- Develop a concise statement about the issue.

Social and emotional learning and development is critical to the development of the whole child, and necessary to academic readiness and school success.

- **Whereas** – the preamble, statements which describe the issue, shows the reason for the resolution and gives information
- **Resolved** – the main motion that states the action called for by your group.

Whereas – Be It Resolved

- Whereas – sufficient background material and rationale
- Whereas – Three (3) items of support per clause recommended (Nat'l PTA requirement)
- Be It Resolved – directs the PTA to take some form of action
- Be It Resolved – state the action the PTA wants to be taken to help solve the problem

Submitting the Resolution

- Submit to State (Jan. 1); Nat'l PTA (Dec. 15)
- Check for State requirements—online
- Contact State Resolutions Chair
- Check Nat'l PTA requirements—online
- Contact Nat'l Resolutions Chair
- Await Resolution Committees' feedback

IL PTA Draft Resolution

Social & Emotional Learning: **WHEREAS 1**

- The Legislative Platform of the Illinois PTA, Item 6-a seeks to improve the quality of education, and Item 7-a provides for adequate legislative and/or financial support for the protection, health, and welfare of children and youth; and

IL PTA Draft Resolution

Social & Emotional Learning: **WHEREAS 2**

- Social and emotional problems experienced by children and adolescents, such as depression, anxiety, substance abuse, suicidal thoughts, juvenile delinquency, dropping out of school, engaging in multiple risky behaviors and the juvenile arrest rate for violent crime have grown considerably over the past decade; and

IL PTA Draft Resolution

Social & Emotional Learning: **WHEREAS 3**

- Social & Emotional Learning (SEL) is an essential foundation of cognitive development and related to academic achievement;

IL PTA Draft Resolution

Social & Emotional Learning: **WHEREAS 4**

- Social & Emotional Learning (SEL) defined as the process of acquiring the skills to recognize and manage emotions, develop caring and concern for others, establish positive relationships, make responsible decisions, and handle challenging situations has effectively been proven by research to increase student achievement in academics (11%);

IL PTA Draft Resolution

Social & Emotional Learning: **WHEREAS 5**

- The school setting is recognized as one of the most influential socializing contexts for any child outside the family to help him/her to acquire social and emotional skills; and

IL PTA Draft Resolution

Social & Emotional Learning: **WHEREAS 6**

- Legislators, educators, youth-serving practitioners and school support personnel recognize the importance of developing students' skills necessary to be successful in the workplace, make ethical decisions, and be contributing members of society.

IL PTA Draft Resolution

Social & Emotional Learning: **RESOLVED 1**

- That Illinois PTA actively distribute information on and promote the inclusion of Social & Emotional Learning (SEL) content, skills, evaluation and assessment standards within school curricula, such as has been developed by the Illinois State Board of Education (ISBE) (see Appendix A); and be it further

IL PTA Draft Resolution

Social & Emotional Learning: **RESOLVED 2**

- That Illinois PTA encourage and support the education of students, parents, teachers, administrators, and legislators in SEL working in a collaborative manner with other organizations of similar interest;

IL PTA Draft Resolution

Social & Emotional Learning: **RESOLVED 3**

- That Illinois PTA seek and support increasing the efforts of the Illinois State Board of Education to educate local school districts in the importance and requirements to implement SEL standards.

Supporting the Resolution

- Receive proposed resolutions in convention packet
- Delegate body considers resolution
- Support from other PTA units/states
- Delegate body votes

EveryChild.OneVoice

- Thank you! We look forward to your support at the IL PTA Convention!

Resolutions, NPTA Convention, June 2006