

“Understanding Advantages and Disadvantages of All Students”

2017-18 Book Study:
Between the World and Me
By Ta-Nehisi Coates

*All meetings are held at Crouse Education Center
780 Shoreline Drive in Aurora, unless otherwise noted

Tuesday, September 19th, 7-9:00 pm

Unpacking the “Invisible Knapsack” Students Bring to School

***Tuesday, October 3rd, 6:30-9:00 pm**

*World Café (Neuqua Valley High School)
How do some students face more challenges than others? Examining Systems to Advantage All*

Tuesday, November 7th, 7-9:00 pm

Understanding and Addressing Race Advantages

Thursday, January 18th, 7-9:00 pm

Understanding and Addressing Religious Advantages

Thursday, February 22nd, 7-9:00 pm

Understanding and Addressing Abilities Advantages

Thursday, March 15th, 7-9:00 pm

Understanding and Addressing Language Advantages

Tuesday, April 17th, 7-9:00 pm

Understanding and Addressing Income Advantages

Thursday, May 10th, 7-9:00 pm

Year End Celebrations, Reflections and Goals

PDAC LEADERSHIP TEAM

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For more information about PDAC, visit:
<http://www.ipsd.org/Subpage.aspx/PDAC>

Email: pdacinfo@gmail.com

Parent Diversity Advisory Council (PDAC)



PDAC
IPSD 204





Mission

To advance District 204's commitment to equity and educational excellence.

Our History

Founded in 2002 as a result of a parent forum held by the school district with parents and staff members in relation to diversity issues.

Our Accomplishments

- Dialogue Circles (Since 2006)
- Translator database (Since 2006)
- Student Forums (2003-2005)
- Hispanic Outreach (Since 2005)
- Religious Calendar (Since 2006)
- Collaboration with IPSD Parent Organizations
- World Caf  (2010, 2012, 2013, 2014, 2015, 2016, 2017)
- Honorable Letter in the U.S. Congressional Record - PDAC 15th Year Anniversary (2017)

Our Focus

To acknowledge and address challenges to academic excellence for all.

Students: *The ability to conduct the business of learning.*

Families: *The ability to support their child in the education process.*

Staff/Administration: *The ability to conduct the business of teaching.*

Partnerships

PDAC embraces partnerships with families, students, administration, staff and the community to ensure that learning environment satisfies the needs of all students in District 204.

Your Involvement

- Collaborate with the PDAC liaison at your building
- Attend PDAC meetings
- Be a catalyst of positive change and support student learning at home
- Parent Mentorship
- Help us organize large events (district-wide and school-specific)
- Support your child's district and school
- Discussion Groups
- Cultural Events

Diversity

Race
 Ethnicity
 Culture
 Gender
 Religion
 Social Class
 Immigrant Status
 Sexual Orientation
 Economic Status
 Special Needs
 Urban/Suburban
 Languages
 Learning Styles

