

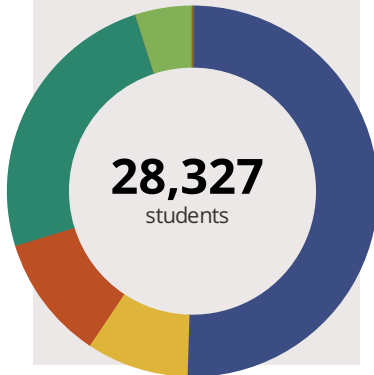
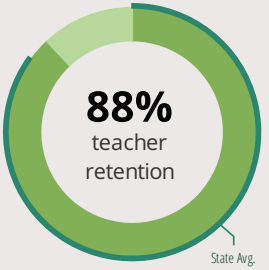
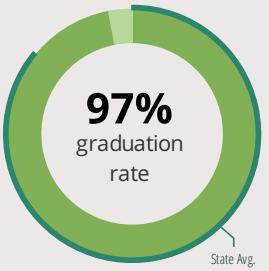
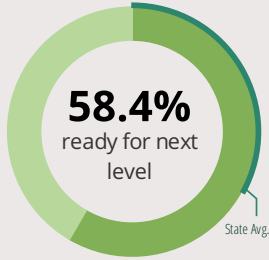


INDIAN PRAIRIE CUSD 204

780 SHORELINE DR AURORA, IL 60504 6192 (630) 375-3000

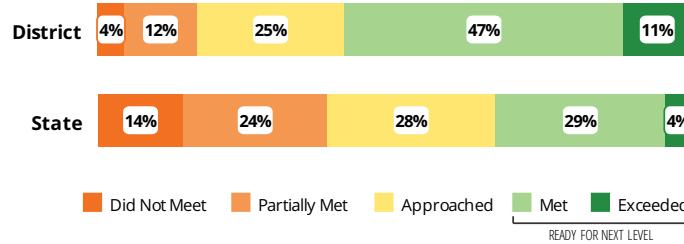
Grades: P-12
Superintendent: Dr. Karen Sullivan

FAST FACTS



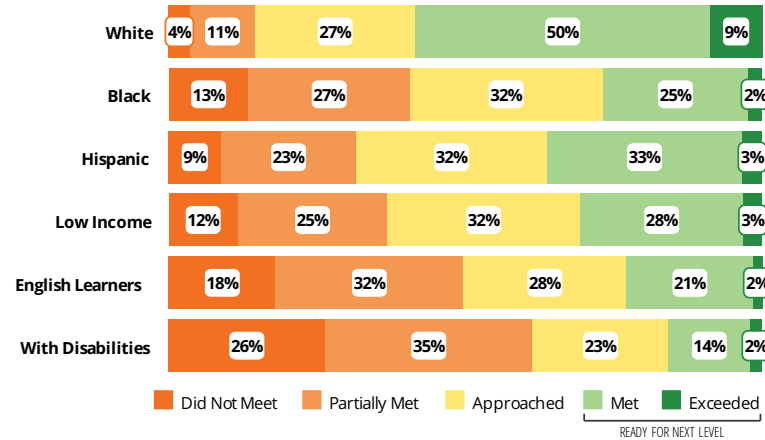
Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.



Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

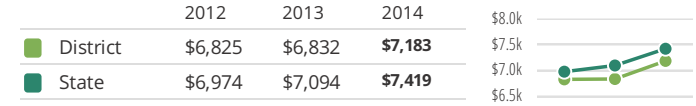


Student Characteristics

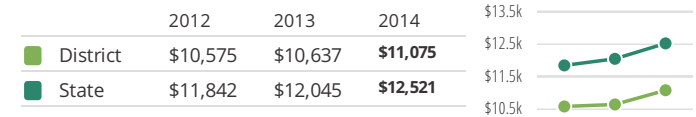
White	51%	Low Income	20%
Black	9%	English Learners	7%
Hispanic	11%	With Disabilities	11%
Asian	25%	Homeless	1%
American Indian	0%		
Two or More Races	5%		
Pacific Islander	0%		

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



College Readiness

Ready for College Coursework

Students who meet or exceed ACT college readiness benchmarks



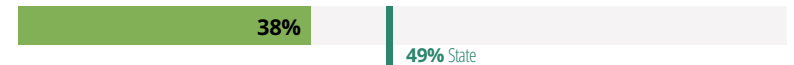
Postsecondary Enrollment

Students who enroll at colleges and universities



Postsecondary Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework





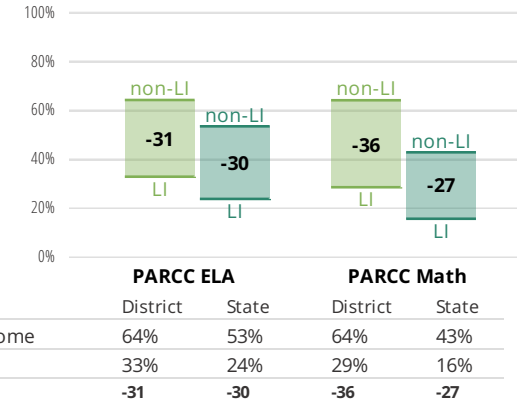
INDIAN PRAIRIE CUSD 204

Schools in District

School Name	Grades	% Ready for Next Level	School Name	Grades	% Ready for Next Level
METEA VALLEY HIGH SCHOOL	9-12	62.1%	LONGWOOD ELEM SCHOOL	K-5	42%
NEUQUA VALLEY HIGH SCHOOL	9-12	53.7%	MARY LOU COWLISHAW ELEMENTARY	K-5	48.3%
WAUBONSIE VALLEY HIGH SCHOOL	9-12	54.8%	MAY WATTS ELEMENTARY SCHOOL	K-5	62.1%
CLIFFORD CRONE MIDDLE SCHOOL	6-8	64.5%	MCCARTY ELEMENTARY SCHOOL	K-5	39.7%
FISCHER MIDDLE SCHOOL	6-8	43.5%	NANCY YOUNG ELEMENTARY SCHOOL	K-5	59.9%
FRANCIS GRANGER MIDDLE SCHOOL	6-8	58.1%	OLIVER JULIAN KENDALL ELEM SCHOOL	K-5	66%
GORDON GREGORY MIDDLE SCHOOL	6-8	66.8%	OWEN ELEMENTARY SCHOOL	K-5	57.6%
SCULLEN MIDDLE SCHOOL	6-8	67.6%	PATTERSON ELEMENTARY SCHOOL	K-5	64.6%
STILL MIDDLE SCHOOL	6-8	58.8%	PETER M GOMBERT ELEMENTARY SCH	K-5	47.4%
THAYER J HILL MIDDLE SCHOOL	6-8	55.3%	REBA O STECK ELEMENTARY SCHOOL	K-5	54.3%
ARLENE WELCH ELEMENTARY SCHOOL	K-5	54.7%	ROBERT CLOW ELEM SCH	K-5	69.8%
BROOKDALE ELEMENTARY SCHOOL	K-5	59.9%	SPRING BROOK ELEMENTARY SCHOOL	K-5	68.4%
DANIELLE-JOY PETERSON ELEM SCH	K-5	66.8%	V BLANCHE GRAHAM ELEMENTARY	K-5	62.3%
FRY ELEMENTARY SCHOOL	K-5	72.2%	WAYNE BUILTA ELEMENTARY SCHOOL	K-5	61.1%
GEORGETOWN ELEMENTARY SCHOOL	K-5	29%	WHITE EAGLE ELEMENTARY	K-5	62.9%
GWENDOLYN BROOKS ELEMENTARY	K-5	59.9%			

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.



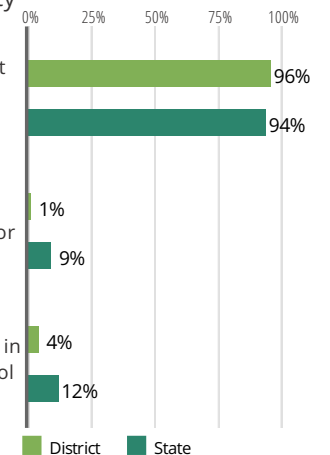
Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **88% of teachers** return to the same school each year.

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

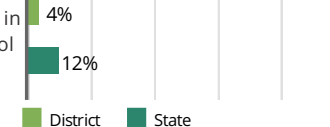


Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.