



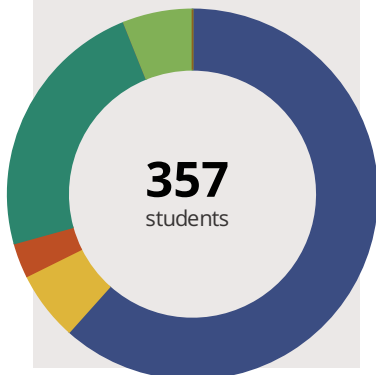
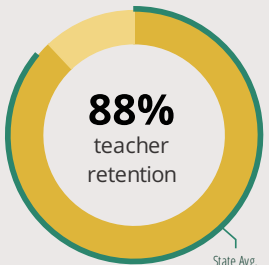
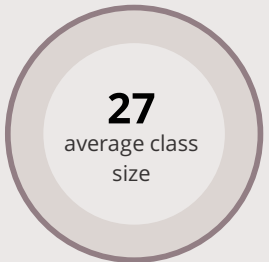
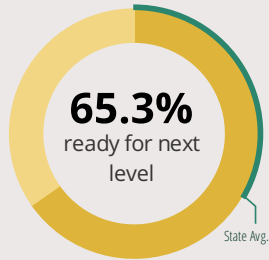
V BLANCHE GRAHAM ELEMENTARY

2315 HIGH MEADOW RD NAPERVILLE, IL 60564 4319 (630) 428-6900

Grades: K-5
District: INDIAN PRAIRIE CUSD 204

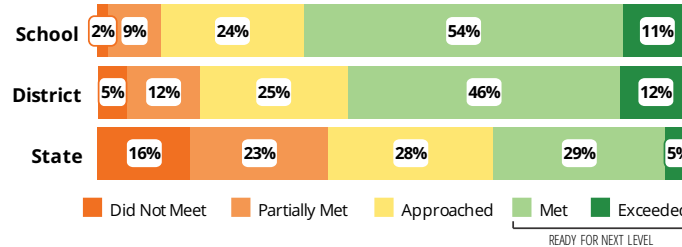
Principal: Claudette Walton
Superintendent: Dr. Karen Sullivan

FAST FACTS



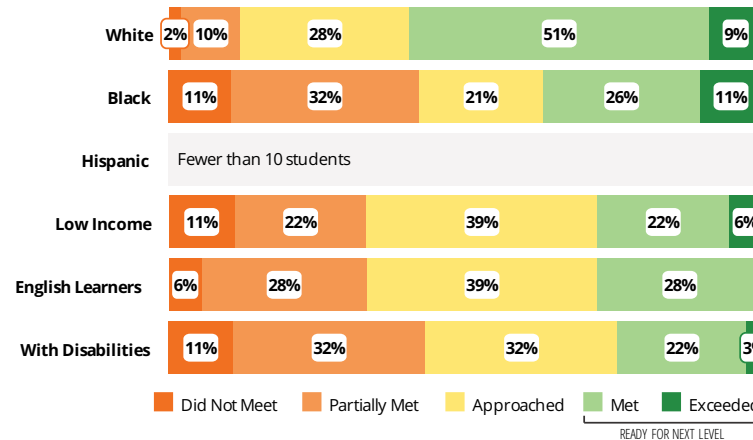
Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.



Success by Student Group

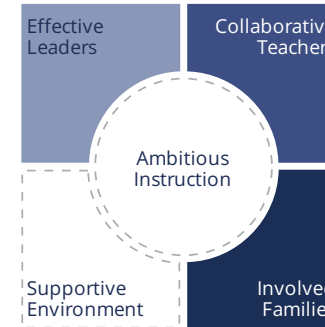
This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.



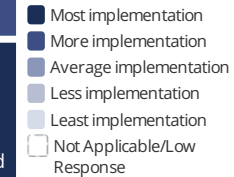
Student Characteristics

| | | | |
|-------------------|-----|-------------------|-----|
| White | 61% | Low Income | 5% |
| Black | 6% | English Learners | 6% |
| Hispanic | 3% | With Disabilities | 10% |
| Asian | 23% | Homeless | 0% |
| American Indian | 0% | | |
| Two or More Races | 6% | | |
| Pacific Islander | 0% | | |

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.



Response Rates

| | |
|----------|-----|
| Students | - |
| Teachers | 82% |

Average Effective Leaders

Do principals and teachers implement a shared vision for success?

More Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

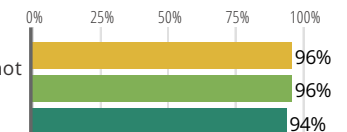
Most Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

10%

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

8%

5%

12%

School District State



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School Highlights

Academic Courses

Indian Prairie School District 204 strives to help all students learn, develop, and apply the skills needed to be successful as learners and community members.

Physical Education, Health and Wellness

Indian Prairie School District 204 Physical Education Department strives to help all students learn, develop, and apply the skills needed for daily participation in personal fitness and lifetime activities which contribute to a healthy lifestyle.

Other Programs and Activities

Art Club, Bridges Club, Career Education Events, Chess Club, Chorus Club, Helping Hands, Junior Achievement, Parent Associations, Science Fair, Technology Club, Yearbook Club

School Awards

Academic Excellence Award, IPEF Grant Recipient

Career Development Courses and Programs

Athletics

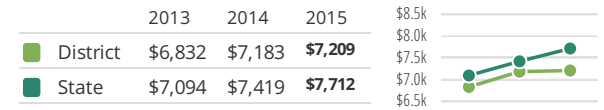
School Personnel Resources

Librarian/Media Specialist, Reading Specialist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

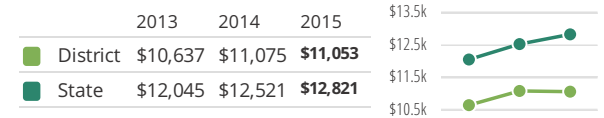
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **88% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.