Wayne Builta Elementary School
1835 Apple Valley Rd
Bolingbrook, IL 60490
(630) 226-4400

Grades: K - 5
District: Indian Prairie CUSD 204
Principal: Kim Stephens
Superintendent: Dr. Karen Sullivan

FAST FACTS
- ELA proficiency: 55.4%
- Average class size: 24
- Teacher retention: 89%
- Students: 342

Academic Success
All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

Success by Student Group
This display shows PARCC ELA performance levels for each student group. No data is shown for groups with fewer than 10 students.

<table>
<thead>
<tr>
<th>Group</th>
<th>Did Not Meet</th>
<th>Partially Met</th>
<th>Approached</th>
<th>Met</th>
<th>Exceeded</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>7%</td>
<td>21%</td>
<td>31%</td>
<td>35%</td>
<td>7%</td>
</tr>
<tr>
<td>Black</td>
<td>10%</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12%</td>
<td>18%</td>
<td>29%</td>
<td>29%</td>
<td>12%</td>
</tr>
<tr>
<td>Low Income</td>
<td>14%</td>
<td>46%</td>
<td>18%</td>
<td>14%</td>
<td>0%</td>
</tr>
<tr>
<td>English Learners</td>
<td>22%</td>
<td>28%</td>
<td>33%</td>
<td>17%</td>
<td>0%</td>
</tr>
<tr>
<td>With Disabilities</td>
<td>48%</td>
<td>28%</td>
<td>29%</td>
<td>19%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Student Characteristics
- White: 32%
- Black: 6%
- Hispanic: 11%
- Asian: 46%
- American Indian: 0%
- Two or More Races: 4%
- Pacific Islander: 0%
- Low Income: 16%
- English Learners: 18%
- With Disabilities: 17%
- Homeless: 0%

School Environment
The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

Student Attendance and Mobility
- Attendance Rate: 96%
- Chronic Truancy Rate: 0%
- Student Mobility: 0%
Wayne Builta Elementary School

School Highlights

**Academic Courses**
Indian Prairie School District 204 strives to help all students learn, develop, and apply the skills needed to be successful as learners and community members.

**Physical Education, Heath and Wellness**
Indian Prairie School District 204 Physical Education Department strives to help all students learn, develop, and apply the skills needed for daily participation in personal fitness and lifetime activities which contribute to a healthy lifestyle.

**Other Programs and Activities**
Chess Club, Chorus, Parent Associations, Science Fair (STEM), Student Council/Government

Career Development Courses and Programs

**Athletics**

School Personnel Resources
English as a Second Language Teacher, Librarian/Media Specialist, Reading Specialist, Special Education Teacher, Speech Language Pathologist-non teaching

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$7,209</td>
<td>$7,387</td>
<td>$7,843</td>
</tr>
<tr>
<td>State</td>
<td>$7,712</td>
<td>$7,853</td>
<td>$8,024</td>
</tr>
</tbody>
</table>

**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

<table>
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<tr>
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<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$11,053</td>
<td>$11,468</td>
<td>$11,848</td>
</tr>
<tr>
<td>State</td>
<td>$12,821</td>
<td>$12,973</td>
<td>$13,337</td>
</tr>
</tbody>
</table>

**Educator Measures**
This school has had 2 principal(s) over the past 6 years. In the last three years, an average of 89% of teachers return to this school each year.

**Facilities**

FOR MORE INFORMATION
Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.