Robert Clow Elem Sch
1301 Springdale Cir Naperville, IL 60564  (630) 428-6060
Grades: K - 5
District: Indian Prairie CUSD 204
Principal: Kathryn Bennett
Superintendent: Dr. Karen Sullivan

For more information, visit IllinoisReportCard.com

### FAST FACTS

**Academic Success**
All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
<th>State Avg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did Not Meet</td>
<td>Partially Met</td>
<td>Approached</td>
<td>Met</td>
</tr>
<tr>
<td>6%</td>
<td>19%</td>
<td>56%</td>
<td>14%</td>
</tr>
<tr>
<td>7%</td>
<td>12%</td>
<td>26%</td>
<td>44%</td>
</tr>
<tr>
<td>16%</td>
<td>20%</td>
<td>27%</td>
<td>31%</td>
</tr>
</tbody>
</table>

**Success by Student Group**
This display shows PARCC ELA performance levels for each student group. No data is shown for groups with fewer than 10 students.

- **White**: 4% (Did Not Meet), 5% (Partially Met), 22% (Approached), 60% (Met), 10% (Exceeded)
- **Black**: Fewer than 10 students
- **Hispanic**: 20% (Did Not Meet), 16% (Partially Met), 56% (Approached), 8% (Met)
- **Low Income**: 19% (Did Not Meet), 15% (Partially Met), 11% (Approached), 44% (Met), 11% (Exceeded)
- **English Learners**: 10% (Did Not Meet), 20% (Partially Met), 10% (Approached), 50% (Met), 10% (Exceeded)
- **With Disabilities**: 54% (Did Not Meet), 13% (Partially Met), 29% (Approached), 4% (Met)

**Student Characteristics**
- White: 60%
- Black: 4%
- Hispanic: 11%
- Low Income: 14%
- English Learners: 7%
- Asian: 19%
- With Disabilities: 8%
- Homeless: 0%

### School Environment

The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- **Effective Leaders**
  - Do principals and teachers implement a shared vision for success?
- **Collaborative Teachers**
  - Do teachers collaborate to promote professional growth?
- **Ambitious Instruction**
  - Are the classes challenging and engaging?
- **Supportive Environment**
  - Is the school safe, demanding, and supportive?
- **Involved Families**
  - Does the entire staff build strong external relationships?

### Student Attendance and Mobility

**Attendance Rate**
Rate at which students are present at school, not including excused or unexcused absences

**Chronic Truancy Rate**
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

**Student Mobility**
Percentage of students who transfer in or out of the school during the school year, not including graduates
Robert Clow Elem Sch

School Highlights

**Academic Courses**
Indian Prairie School District 204 strives to help all students learn, develop, and apply the skills needed to be successful as learners and community members.

**Physical Education, Health and Wellness**
Indian Prairie School District 204 Physical Education Department strives to help all students learn, develop, and apply the skills needed for daily participation in personal fitness and lifetime activities which contribute to a healthy lifestyle.

**Other Programs and Activities**
After School Care, Before School Care, Chorus, Junior Achievement, Parent Associations, STEM night

**Career Development Courses and Programs**

**Athletics**

**School Personnel Resources**
English as a Second Language Teacher, Librarian/Media Specialist, Reading Specialist, Special Education Teacher, Speech Language Pathologist-non teaching

**Facilities**

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$7,209</td>
<td>$7,387</td>
<td>$7,843</td>
</tr>
<tr>
<td>State</td>
<td>$7,712</td>
<td>$7,853</td>
<td>$8,024</td>
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</table>

**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

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<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$11,053</td>
<td>$11,468</td>
<td>$11,848</td>
</tr>
<tr>
<td>State</td>
<td>$12,821</td>
<td>$12,973</td>
<td>$13,337</td>
</tr>
</tbody>
</table>

**Educator Measures**
This school has had 2 principal(s) over the past 6 years. In the last three years, an average of 88% of teachers return to this school each year.

FOR MORE INFORMATION
Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.