Fry Elementary School
3204 Tall Grass Dr Naperville, IL 60564 (630) 428-7400
Grades: K - 5
District: Indian Prairie CUSD 204
Principal: Ms. Laurel Hillman
Superintendent: Dr. Karen Sullivan

For more information, visit IllinoisReportCard.com

Fry Elementary School
2017-2018

FAST FACTS

72.9% ELA proficiency

24 average class size

91% teacher retention

560 students

Academic Success
All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

School
- 3% Did Not Meet
- 5% Partially Met
- 19% Approached
- 60% Met
- 13% Exceeded

District
- 7% Did Not Meet
- 12% Partially Met
- 26% Approached
- 44% Met
- 11% Exceeded

State
- 16% Did Not Meet
- 20% Partially Met
- 27% Approached
- 31% Met
- 6% Exceeded

Success by Student Group
This display shows PARCC ELA performance levels for each student group. No data is shown for groups with fewer than 10 students.

White
- 4% Did Not Meet
- 6% Partially Met
- 19% Approached
- 60% Met
- 12% Exceeded

Black
- 9% Did Not Meet
- 55% Partially Met
- 36% Met

Hispanic
- 9% Did Not Meet
- 9% Partially Met
- 27% Approached
- 55% Met

Low Income
- 12% Did Not Meet
- 12% Partially Met
- 18% Approached
- 53% Met
- 6% Exceeded

English Learners
- 17% Did Not Meet
- 20% Partially Met
- 29% Approached
- 34% Met

With Disabilities
- 16% Did Not Meet
- 20% Partially Met
- 20% Approached
- 36% Met
- 8% Exceeded

Student Characteristics

White 40%
Black 4%
Hispanic 3%
Asian 47%
American Indian 1%
Two or More Races 6%
Pacific Islander 0%
Low Income 5%
English Learners 16%
With Disabilities 10%
Homeless 0%

School Environment

The 5 Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

More Implementation
- Effective Leaders
  Do principals and teachers implement a shared vision for success?
- Collaborative Teachers
  Do teachers collaborate to promote professional growth?

Average Implementation
- Ambitious Instruction
  Are the classes challenging and engaging?
- Supportive Environment
  Is the school safe, demanding, and supportive?

Most Implementation
- Involved Families
  Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences

Chronic Truancy Rate
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates
Fry Elementary School

School Highlights

**Academic Courses**
Indian Prairie School District 204 strives to help all students learn, develop, and apply the skills needed to be successful as learners and community members.

**Physical Education, Heath and Wellness**
Indian Prairie School District 204 Physical Education Department strives to help all students learn, develop, and apply the skills needed for daily participation in personal fitness and lifetime activities which contribute to a healthy lifestyle.

**Other Programs and Activities**
After School Care, Before School Care, Chorus, Parent Associations, Science Club, Student Council/Government

Career Development Courses and Programs

**Athletics**
Intramural Sports

School Personnel Resources
English as a Second Language Teacher, Librarian/Media Specialist, Reading Teacher, Special Education Teacher, Speech Language Pathologist-non teaching

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

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<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
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<tbody>
<tr>
<td>District</td>
<td>$7,209</td>
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**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

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<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$11,053</td>
<td>$11,468</td>
<td>$11,848</td>
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<tr>
<td>State</td>
<td>$12,821</td>
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Educator Measures

This school has had 2 principal(s) over the past 6 years. In the last three years, an average of 91% of teachers return to this school each year.

Facilities

FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.