Gordon Gregory Middle School

2621 Springdale Cir
Naperville, IL 60564
(630) 428-6300

Grades: 6 - 8
District: Indian Prairie CUSD 204
Principal: Stephen Severson
Superintendent: Dr. Karen Sullivan

For more information, visit IllinoisReportCard.com

Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA proficiency</td>
<td>68.8%</td>
<td>72%</td>
<td>92%</td>
</tr>
<tr>
<td>Average class size</td>
<td>27</td>
<td>State Avg.</td>
<td>24</td>
</tr>
<tr>
<td>Teacher retention</td>
<td>92%</td>
<td>State Avg.</td>
<td>89%</td>
</tr>
<tr>
<td>Students</td>
<td>896</td>
<td>State Avg.</td>
<td>16,000</td>
</tr>
</tbody>
</table>

Success by Student Group

This display shows PARCC ELA performance levels for each student group. No data is shown for groups with fewer than 10 students.

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Did Not Meet</th>
<th>Partially Met</th>
<th>Approached</th>
<th>Met</th>
<th>Exceeded</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>3%</td>
<td>8%</td>
<td>24%</td>
<td>53%</td>
<td>12%</td>
</tr>
<tr>
<td>Black</td>
<td>11%</td>
<td>4%</td>
<td>46%</td>
<td>39%</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>6%</td>
<td>5%</td>
<td>33%</td>
<td>48%</td>
<td>8%</td>
</tr>
<tr>
<td>Low Income</td>
<td>15%</td>
<td>16%</td>
<td>26%</td>
<td>37%</td>
<td>7%</td>
</tr>
<tr>
<td>English Learners</td>
<td>Fewer than 10 students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>With Disabilities</td>
<td>32%</td>
<td>24%</td>
<td>37%</td>
<td>7%</td>
<td></td>
</tr>
</tbody>
</table>

Student Characteristics

- White: 52%
- Black: 4%
- Hispanic: 8%
- Asian: 32%
- American Indian: 0%
- Two or More Races: 5%
- Pacific Islander: 0%
- Low Income: 9%
- English Learners: 1%
- With Disabilities: 8%
- Homeless: 0%

School Environment

The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Effective Leaders: Do principals and teachers implement a shared vision for success?
- Collaborative Teachers: Do teachers collaborate to promote professional growth?
- Ambitious Instruction: Are the classes challenging and engaging?
- Supportive Environment: Is the school safe, demanding, and supportive?
- Involved Families: Does the entire staff build strong external relationships?

Student Attendance and Mobility

- Attendance Rate: Rate at which students are present at school, not including excused or unexcused absences
- Chronic Truancy Rate: Percentage of students who have been absent without valid reasons for 5% or more of regular school days
- Student Mobility: Percentage of students who transfer in or out of the school during the school year, not including graduates
Gordon Gregory Middle School

School Highlights

**Academic Courses**
- 7th Grade Algebra, 8th Grade Algebra, Art History, Automation & Robotics, Automation Robotics, Band, Ceramics, Choir, Creative Technology, Design & Modeling, Digital Media, Engineering, Essential Technology, Foreign Language Experience, French I, Gateway to Technology, Gifted and Talented Programs, Home Economics/Family and Consumer Science, iMath - Supplemental math program, Music Theory, Orchestra, Painting, Sewing, Spanish I, Study Skills, Summer School

**Physical Education, Heath and Wellness**

**Career Development Courses and Programs**

**Other Programs and Activities**
- Family Nights, Parent Associations, Tutoring Program, 3M - Math-Munchies-Music, Art Club, Board Game Club, Book Buddies, Creative Writing, Drama/Theatre, Gourmets, Marching Band, MathCounts, Science Technology Engineering Mathematics, Spelling Bee, Young Authors

**School Personnel Resources**
- English as a Second Language Teacher, Librarian/Media Specialist, Reading Specialist, School Guidance Counselor, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

**School Awards**
- U.S. Dept. of Education No Child Left Behind Blue Ribbon School - 2008; Illinois Horizon Schools - School To Watch Designee 2004 & Re-designated in 2008, 2011 & 2014; Steve Severson - Milken Family Foundation Natl Educator of the Yr 2001; Tim Higgins & Sue Mack - Golden Apple Award; Nancy Young Excellence In Teaching Award

**District Finance**

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$7,209</td>
<td>$7,387</td>
<td>$7,843</td>
</tr>
<tr>
<td>State</td>
<td>$7,712</td>
<td>$7,853</td>
<td>$8,024</td>
</tr>
</tbody>
</table>

**Operational Spending per Pupil** includes all costs for overall operations in this school’s district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

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<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$11,053</td>
<td>$11,468</td>
<td>$11,848</td>
</tr>
<tr>
<td>State</td>
<td>$12,821</td>
<td>$12,973</td>
<td>$13,337</td>
</tr>
</tbody>
</table>

**Educator Measures**

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **92% of teachers** return to this school each year.

**Facilities**

For more information, visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.