Neuqua Valley High School

Academic Success
High school students take the SAT in Math and English Language Arts. The display shows SAT ELA results in four performance levels.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partially Meets</td>
<td>9%</td>
<td>10%</td>
<td>25%</td>
</tr>
<tr>
<td>Approaching</td>
<td>21%</td>
<td>26%</td>
<td>38%</td>
</tr>
<tr>
<td>Meets</td>
<td>37%</td>
<td>34%</td>
<td>24%</td>
</tr>
<tr>
<td>Exceeds</td>
<td>37%</td>
<td>31%</td>
<td>13%</td>
</tr>
</tbody>
</table>

Success by Student Group
This display shows SAT ELA performance levels for each student group. No data is shown for groups with fewer than 10 students.

- **White**
  - Partially Meets: 4%
  - Approaching: 24%
  - Meets: 43%
  - Exceeds: 29%

- **Black**
  - Partially Meets: 16%
  - Approaching: 35%
  - Meets: 37%
  - Exceeds: 12%

- **Hispanic**
  - Partially Meets: 14%
  - Approaching: 34%
  - Meets: 30%
  - Exceeds: 23%

- **Low Income**
  - Partially Meets: 14%
  - Approaching: 33%
  - Meets: 26%
  - Exceeds: 26%

- **English Learners**
  - Fewer than 10 students

- **With Disabilities**
  - Partially Meets: 41%
  - Approaching: 37%
  - Meets: 17%
  - Exceeds: 9%

Student Characteristics
- White: 57%
- Black: 6%
- Hispanic: 7%
- Asian: 27%
- American Indian: 0%
- Two or More Races: 3%
- Pacific Islander: 0%
- Low Income: 8%
- English Learners: 1%
- With Disabilities: 9%
- Homeless: 0%

School Environment

The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

<table>
<thead>
<tr>
<th>Average</th>
<th>Effective Leaders</th>
<th>Collaborative Teachers</th>
<th>Ambitious Instruction</th>
<th>Supportive Environment</th>
<th>Involved Families</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most</td>
<td>Most</td>
<td>Most</td>
<td>Most</td>
<td>Most</td>
<td></td>
</tr>
</tbody>
</table>

Response Rates
- Students: 87%
- Teachers: 98%

College Readiness

Early College Coursework
Students taking early college coursework in grades 10, 11, and 12
- School: 64%
- District: 61%
- State: 61%

Postsecondary Enrollment
Students who enroll at colleges and universities
- School: 92%
- District: 89%
- State: 89%

Postsecondary Remediation (lower is better)
Students enrolled in Illinois community colleges who require remedial coursework
- School: 21%
- District: 27%
- State: 46%
Neuqua Valley High School

School Highlights

**Academic Courses**

**Physical Education, Health and Wellness**
Three-Time Blue Ribbon Award in Physical Education and Health, Health and Advanced Health Courses, Fitness Integration through Team Sports, Advanced Dance Advanced Physical Fitness, PE Leaders, Adaptive PE, Body Sculpt

**Other Programs and Activities**
PTSA, Athletic Boosters, PATHS Network for African and African American Parents, Principal's Advisory Council, Neuqua Leadership Academy, Student Athletic Leadership Team

**Career Development Courses and Programs**

**Athletics**
Boy's Baseball, Boy's Basketball, Boy's Cross Country, Boy's Football, Boy’s Golf, Boy’s Gymnastics, Boy’s Soccer, Boy’s Swimming & Diving, Boy’s Tennis, Boy’s Track & Field, Boy’s Volleyball, Boy’s Water Polo, Boy’s Wrestling, Color Guard, Girl’s Badminton, Girl’s Basketball, Girl’s Bowling, Girl’s Competitive Cheerleading, Girl’s Competitive Dance, Girl’s Cross Country, Girl’s Golf, Girl’s Gymnastics, Girl’s Soccer, Girl’s Softball, Girl’s Swimming & Diving, Girl’s Tennis, Girl’s Track & Fi...

**School Personnel Resources**
English as a Second Language Teacher, General Administrator or General Superviser, Librarian/Media Specialist, Reading Specialist, Reading Teacher, School Guidance Counselor, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

**District Finance**

**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

**Educator Measures**
This school has had 1 principal(s) over the past 6 years. In the last three years, an average of 94% of teachers return to this school each year.

**Student Attendance and Mobility**

**Attendance Rate**
Rate at which students are present at school, not including excused or unexcused absences

**Chronic Truancy Rate**
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

**Student Mobility**
Percentage of students who transfer in or out of the school during the school year, not including graduates

For more information, visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.