Spring Brook Elementary School

2700 Seiler Dr Naperville, IL 60565 (630) 428-6600

Grades: K - 5
District: Indian Prairie CUSD 204

Principal: David Worst
Superintendent: Dr. Karen Sullivan

FAST FACTS

- **61.8%** ELA proficiency
- **25 average class size**
- **94%** teacher retention

Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA proficiency</td>
<td>4%</td>
<td>7%</td>
<td>16%</td>
</tr>
<tr>
<td>Teacher retention</td>
<td>10%</td>
<td>26%</td>
<td>31%</td>
</tr>
<tr>
<td>Average class size</td>
<td>52%</td>
<td>44%</td>
<td>6%</td>
</tr>
</tbody>
</table>

Success by Student Group

This display shows PARCC ELA performance levels for each student group. No data is shown for groups with fewer than 10 students.

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Did Not Meet</th>
<th>Partially Met</th>
<th>Approached</th>
<th>Met</th>
<th>Exceeded</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>6%</td>
<td>28%</td>
<td>50%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>Fewer than 10 students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>10%</td>
<td>19%</td>
<td>33%</td>
<td>33%</td>
<td>5%</td>
</tr>
<tr>
<td>Low Income</td>
<td>30%</td>
<td>40%</td>
<td>20%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>50%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>With Disabilities</td>
<td>18%</td>
<td>34%</td>
<td>29%</td>
<td>18%</td>
<td></td>
</tr>
</tbody>
</table>

Student Characteristics

- White: 60%
- Black: 3%
- Hispanic: 6%
- Asian: 28%
- American Indian: 0%
- Two or More Races: 4%
- Pacific Islander: 0%
- Low Income: 4%
- English Learners: 9%
- With Disabilities: 11%
- Homeless: 0%

School Environment

The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- **Effective Leaders**
  - Most implementation
  - More implementation
  - Average implementation
  - Less implementation
  - Least implementation
  - Not Applicable/Low Response

- **Collaborative Teachers**

- **Ambitious Instruction**

- **Supportive Environment**

- **Involved Families**

Student Attendance and Mobility

- **Attendance Rate**
  - Rate at which students are present at school, not including excused or unexcused absences

- **Chronic Truancy Rate**
  - Percentage of students who have been absent without valid reasons for 5% or more of regular school days

- **Student Mobility**
  - Percentage of students who transfer in or out of the school during the school year, not including graduates

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance Rate</td>
<td>96%</td>
<td>96%</td>
<td>94%</td>
</tr>
<tr>
<td>Chronic Truancy Rate</td>
<td>1%</td>
<td>11%</td>
<td>6%</td>
</tr>
<tr>
<td>Student Mobility</td>
<td>4%</td>
<td>7%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Spring Brook Elementary School

School Highlights

**Academic Courses**
Indian Prairie School District 204 strives to help all students learn, develop, and apply the skills needed to be successful as learners and community members.

**Physical Education, Heath and Wellness**
Indian Prairie School District 204 Physical Education Department strives to help all students learn, develop, and apply the skills needed for daily participation in personal fitness and lifetime activities which contribute to a healthy lifestyle.

**Other Programs and Activities**
After School Care, Art Club, Before School Care, Drama/Theatre, Family Nights, Parent Associations, Reading Clubs, Science Club, Technology Club

**Career Development Courses and Programs**

**Athletics**

**School Personnel Resources**
Librarian/Media Specialist, Reading Specialist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>$7,209</td>
<td>$7,712</td>
</tr>
<tr>
<td>2016</td>
<td>$7,387</td>
<td>$7,853</td>
</tr>
<tr>
<td>2017</td>
<td>$7,843</td>
<td>$8,024</td>
</tr>
</tbody>
</table>

**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>$11,053</td>
<td>$12,821</td>
</tr>
<tr>
<td>2016</td>
<td>$11,468</td>
<td>$12,973</td>
</tr>
<tr>
<td>2017</td>
<td>$11,848</td>
<td>$13,337</td>
</tr>
</tbody>
</table>

**Educator Measures**
This school has had 1 principal(s) over the past 6 years. In the last three years, an average of 94% of teachers return to this school each year.

FOR MORE INFORMATION
Visit [IllinoisReportCard.com](https://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.