May Watts Elementary School

800 S Whispering Hills Dr, Naperville, IL 60540
(630) 428-6700

Grades: K - 5
District: Indian Prairie CUSD 204
Principal: Brian Lecrone
Superintendent: Dr. Karen Sullivan

FAST FACTS

60.4% ELA proficiency

26 average class size

88% teacher retention

609 students

Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

School

<table>
<thead>
<tr>
<th>Did Not Meet</th>
<th>Partially Met</th>
<th>Approached</th>
<th>Met</th>
<th>Exceeded</th>
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</thead>
<tbody>
<tr>
<td>5%</td>
<td>11%</td>
<td>30%</td>
<td>50%</td>
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District

<table>
<thead>
<tr>
<th>Did Not Meet</th>
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<tbody>
<tr>
<td>7%</td>
<td>12%</td>
<td>26%</td>
<td>44%</td>
<td>11%</td>
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State

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<tr>
<th>Did Not Meet</th>
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<tbody>
<tr>
<td>16%</td>
<td>20%</td>
<td>27%</td>
<td>31%</td>
<td>6%</td>
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</tbody>
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Success by Student Group

This display shows PARCC ELA performance levels for each student group. No data is shown for groups with fewer than 10 students.

White

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>5%</td>
<td>11%</td>
<td>30%</td>
<td>50%</td>
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Black

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<tr>
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<tbody>
<tr>
<td>25%</td>
<td>13%</td>
<td>44%</td>
<td>19%</td>
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Hispanic

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<tr>
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<tbody>
<tr>
<td>13%</td>
<td>18%</td>
<td>32%</td>
<td>37%</td>
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Low Income

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</thead>
<tbody>
<tr>
<td>27%</td>
<td>20%</td>
<td>33%</td>
<td>20%</td>
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English Learners

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<tbody>
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<td>13%</td>
<td>18%</td>
<td>32%</td>
<td>37%</td>
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With Disabilities

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<tbody>
<tr>
<td>30%</td>
<td>30%</td>
<td>24%</td>
<td>15%</td>
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Student Characteristics

- White: 34%
- Black: 4%
- Hispanic: 2%
- Asian: 55%
- American Indian: 0%
- Two or More Races: 5%
- Pacific Islander: 0%
- Low Income: 4%
- English Learners: 23%
- With Disabilities: 8%
- Homeless: 1%

School Environment

The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

Effective Leaders

- Do principals and teachers implement a shared vision for success?

Collaborative Teachers

- Do teachers collaborate to promote professional growth?

Ambitious Instruction

- Are the classes challenging and engaging?

Supportive Environment

- Is the school safe, demanding, and supportive?

Involved Families

- Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

<table>
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<tr>
<th>School</th>
<th>District</th>
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<tbody>
<tr>
<td>96%</td>
<td>96%</td>
<td>94%</td>
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Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

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<tr>
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<tbody>
<tr>
<td>1%</td>
<td>11%</td>
<td>11%</td>
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Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

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<thead>
<tr>
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<tr>
<td>15%</td>
<td>6%</td>
<td>7%</td>
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For more information, visit IllinoisReportCard.com
May Watts Elementary School

School Highlights

**Academic Courses**
Indian Prairie School District 204 strives to help all students learn, develop, and apply the skills needed to be successful as learners and community members.

**Physical Education, Heath and Wellness**
Indian Prairie School District 204 Physical Education Department strives to help all students learn, develop, and apply the skills needed for daily participation in personal fitness and lifetime activities which contribute to a healthy lifestyle.

**Other Programs and Activities**
After School Care, Before School Care, Chorus, Environmental Club, Math Olympiad, Parent Associations, STEM Club, STEM night

**School Awards**
May Watts Elementary School was awarded the prestigious National Blue Ribbon Award in 2015. We were recognized for our continued academic excellence over the past several years. The award is truly a result of the collaborative nature of our school community and is a celebration of all the wonderful things that happen at our school every day.

Career Development Courses and Programs

**Athletics**

School Personnel Resources
English as a Second Language Teacher, Librarian/Media Specialist, Reading Specialist, Special Education Teacher, Speech Language Pathologist-non teaching

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

- **2015**
  - District: $7,209
  - State: $7,712

- **2016**
  - District: $7,387
  - State: $7,853

- **2017**
  - District: $7,843
  - State: $8,024

**Operational Spending per Pupil** includes all costs for overall operations in this school’s district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

- **2015**
  - District: $11,053
  - State: $12,821

- **2016**
  - District: $11,468
  - State: $12,973

- **2017**
  - District: $11,848
  - State: $13,337

**Educator Measures**

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **88% of teachers** return to this school each year.

Facilities

FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.