**Nancy Young Elementary School**

Grades: K - 5  
District: Indian Prairie CUSD 204

**Principal:** Adrienne Morgan  
**Superintendent:** Dr. Karen Sullivan

For more information, visit [IllinoisReportCard.com](http://IllinoisReportCard.com)

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**FAST FACTS**

- **53% ELA proficiency**
- **26 average class size**
- **93% teacher retention**
- **640 students**

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**Academic Success**

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
<th>State Avg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA proficiency</td>
<td>8%</td>
<td>12%</td>
<td>26%</td>
<td>47%</td>
</tr>
<tr>
<td>Did Not Meet</td>
<td>16%</td>
<td>20%</td>
<td>27%</td>
<td>31%</td>
</tr>
<tr>
<td>Partially Met</td>
<td>12%</td>
<td>20%</td>
<td>27%</td>
<td>31%</td>
</tr>
<tr>
<td>Approached</td>
<td>26%</td>
<td>44%</td>
<td>44%</td>
<td>44%</td>
</tr>
<tr>
<td>Met</td>
<td>47%</td>
<td>66%</td>
<td>66%</td>
<td>66%</td>
</tr>
<tr>
<td>Exceeded</td>
<td>6%</td>
<td>11%</td>
<td>6%</td>
<td>6%</td>
</tr>
</tbody>
</table>

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**Success by Student Group**

This display shows PARCC ELA performance levels for each student group. No data is shown for groups with fewer than 10 students.

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Did Not Meet</th>
<th>Partially Met</th>
<th>Approached</th>
<th>Met</th>
<th>Exceeded</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>12%</td>
<td>17%</td>
<td>28%</td>
<td>43%</td>
<td>1%</td>
</tr>
<tr>
<td>Black</td>
<td>12%</td>
<td>27%</td>
<td>39%</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>16%</td>
<td>21%</td>
<td>40%</td>
<td>21%</td>
<td>3%</td>
</tr>
<tr>
<td>Low Income</td>
<td>17%</td>
<td>24%</td>
<td>39%</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td>17%</td>
<td>20%</td>
<td>38%</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>With Disabilities</td>
<td>55%</td>
<td>24%</td>
<td>7%</td>
<td>10%</td>
<td>3%</td>
</tr>
</tbody>
</table>

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**Student Characteristics**

- White: 27%
- Black: 9%
- Hispanic: 10%
- Asian: 51%
- American Indian: 0%
- Two or More Races: 3%
- Pacific Islander: 0%
- Low Income: 14%
- English Learners: 26%
- With Disabilities: 10%
- Homeless: 1%

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**School Environment**

The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

**Response Rates**

- Students: 100%
- Teachers: 100%

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**Student Attendance and Mobility**

**Attendance Rate**

Rate at which students are present at school, not including excused or unexcused absences

- School: 95%
- District: 96%
- State: 94%

**Chronic Truancy Rate**

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

- School: 1%
- District: 11%
- State: 11%

**Student Mobility**

Percentage of students who transfer in or out of the school during the school year, not including graduates

- School: 9%
- District: 9%
- State: 6%
Nancy Young Elementary School

School Highlights

**Academic Courses**
Indian Prairie School District 204 strives to help all students learn, develop, and apply the skills needed to be successful as learners and community members.

**Physical Education, Heath and Wellness**
Indian Prairie School District 204 Physical Education Department strives to help all students learn, develop, and apply the skills needed for daily participation in personal fitness and lifetime activities which contribute to a healthy lifestyle.

**Other Programs and Activities**
Before and After School Care, Art Club, Chorus, Drum Ensemble, Reading Club, Science Fair, Technology Club, Spirit Council, Writing Club, Parent Teacher Association, Family Events: Curriculum Night, Open House, State Fair, PE Night, Art Night, Fall Fest, Movie Night, Bingo Night, Dolphin Dash

**Career Development Courses and Programs**

**Athletics**

**School Personnel Resources**
English as a Second Language Teacher, Librarian/Media Specialist, Reading Specialist, Reading Teacher, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

School Awards
Two National Board Certified Staff Members are members of the Young staff. Young received the Academic Excellence Award from the State of Illinois from 2009-2012. Young's Spirit Council received the NAESP Student Council Leadership Award for the 2012-2013 school year.

Facilities

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>$7,209</td>
<td>$7,712</td>
</tr>
<tr>
<td>2016</td>
<td>$7,387</td>
<td>$7,853</td>
</tr>
<tr>
<td>2017</td>
<td>$7,843</td>
<td>$8,024</td>
</tr>
</tbody>
</table>

**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

<table>
<thead>
<tr>
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<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>$11,053</td>
<td>$12,821</td>
</tr>
<tr>
<td>2016</td>
<td>$11,468</td>
<td>$12,973</td>
</tr>
<tr>
<td>2017</td>
<td>$11,848</td>
<td>$13,337</td>
</tr>
</tbody>
</table>

**Educator Measures**
This school has had 1 principal(s) over the past 6 years. In the last three years, an average of 93% of teachers return to this school each year.

For more information, visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.