



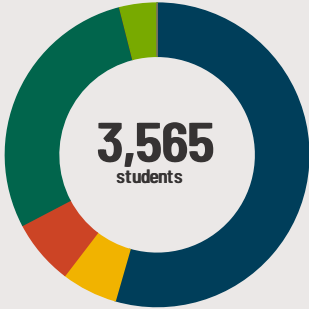
Neuqua Valley High School

2360 95th St Naperville, IL 60564 (630)428-6000

Grades: 9 - 12
District: Indian Prairie CUSD 204

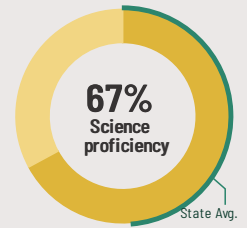
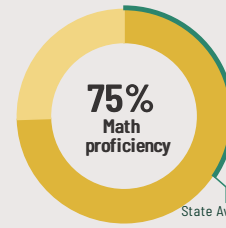
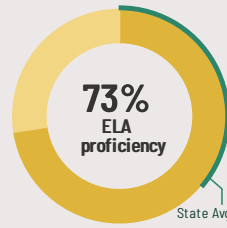
Principal: Lance Fuhrer
Superintendent: Dr. Karen Sullivan

Fast Facts



Student Characteristics

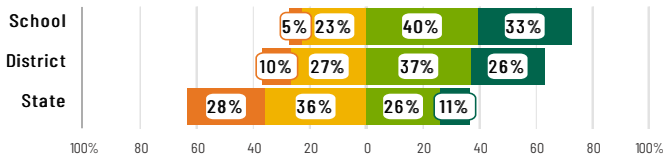
White	55%
Black	6%
Hispanic	7%
Asian	29%
American Indian	0%
Two or More Races	4%
Pacific Islander	0%
Low Income	9%
English Learners	1%
With IEPs	10%
With Disabilities	-
Homeless	0%



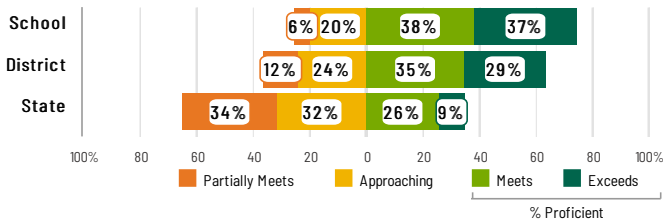
Academic Success

High school students take the SAT in English Language Arts and Math. The display shows SAT ELA & Math results in four performance levels.

English Language Arts



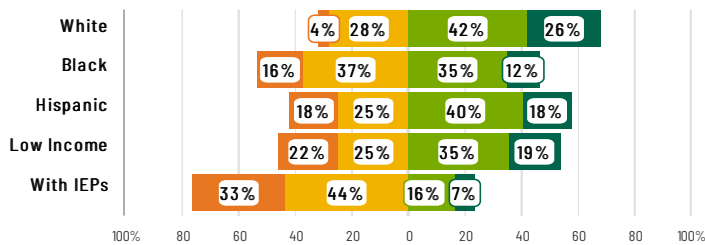
Mathematics



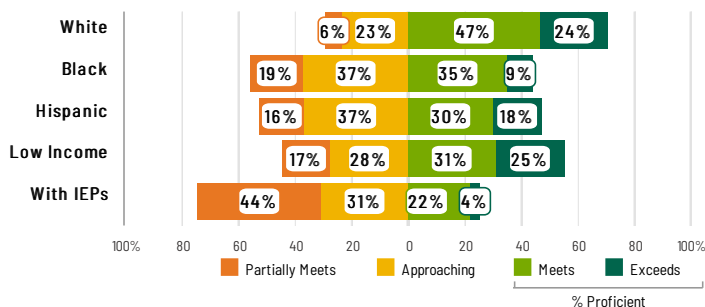
Success by Student Group

This display shows SAT ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	75%
Teachers	93%

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

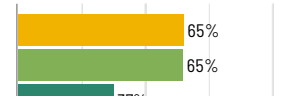
Involved Families

Does the entire staff build strong external relationships?

College Readiness

Early College Coursework

Students taking early college coursework in grades 10, 11, and 12



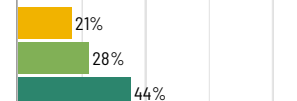
Postsecondary Enrollment

Students who enroll at colleges and universities



Community College Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework



Graduation Rate

Percentage of students who graduated within 4 years



0% 25 50 75 100%
School District State



Neuqua Valley High School

School Highlights

Academic Courses

ACT/SAT Prep Courses, AP Art-History of Art, AP Biology, AP Calculus AB, AP Calculus BC, AP Chemistry, AP Computer Science A, AP English Language and Composition, AP English Literature and Composition, AP Environmental Science, AP European History, AP French Language, AP French Language, AP German Language, AP German Language, AP Government, AP Human Geography, AP Macroeconomics, AP

Physical Education, Health and Wellness

Three-Time Blue Ribbon Award in Physical Education and Health, Health and Advanced Health Courses, Fitness Integration through Team Sports, Advanced Dance Advanced Physical Fitness, PE Leaders, Adaptive PE, Body Sculpt

Other Programs and Activities

PTSA, Athletic Boosters, PATHS Network for African and African American Parents, Principal's Advisory Council, Neuqua Leadership Academy, Student Athletic Leadership Team

School Awards

McCormick Foundation Democracy School, 36 National Board Certified Teachers, National Grammy Signature School (2013 and 2005), Kennedy Center National School of Distinction Award, Sudler Flag, 259 State Scholars, 26 National Merit Semi-Finalists, 27 IHSA Trophies, 153 Conference Championships, Ranked by US News/World Report, 25 Average ACT

Career Development Courses and Programs

Accounting II, Accounting I, Architectural Drafting I, Architectural Drafting II, Audio/Video Production I, Audio/Video Production II, Auto-Body I, Auto-Body II, Automotive Technician I, Automotive Technician II, Basic Horticultural Science, Business and Technology Concepts, Business Law, Business Technology and Procedures, Care and Learning Services Management, Care and Learning Services

Athletics

Boy's Baseball, Boy's Basketball, Boy's Cross Country, Boy's Football, Boy's Golf, Boy's Gymnastics, Boy's Soccer, Boy's Swimming & Diving, Boy's Tennis, Boy's Track & Field, Boy's Volleyball, Boy's Water Polo, Boy's Wrestling, Color Guard, Girl's Badminton, Girl's Basketball, Girl's Bowling, Girl's Competitive Cheerleading, Girl's Competitive Dance, Girl's Cross Country, Girl's Golf, Girl's Gymnastics, Girl's Soccer, Girl's Softball, Girl's

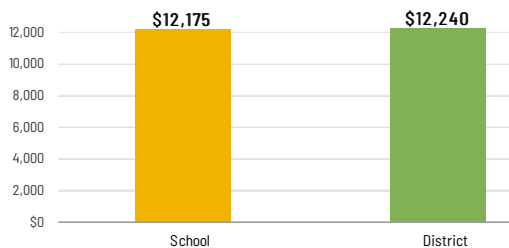
School Personnel Resources

English as a Second Language Teacher, General Administrator or General Supervi, Librarian/Media Specialist, Reading Specialist, Reading Teacher, School Guidance Counselor, School Nurse, School Psychologist, School Social Worker, Special Educator Teacher, Speech Language Pathologist-non teaching

Facilities

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **93% of teachers** return to this school each year.

Student Attendance and Mobility

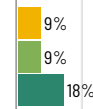
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



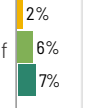
Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year



0% 25 50 75 100% School District State

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.