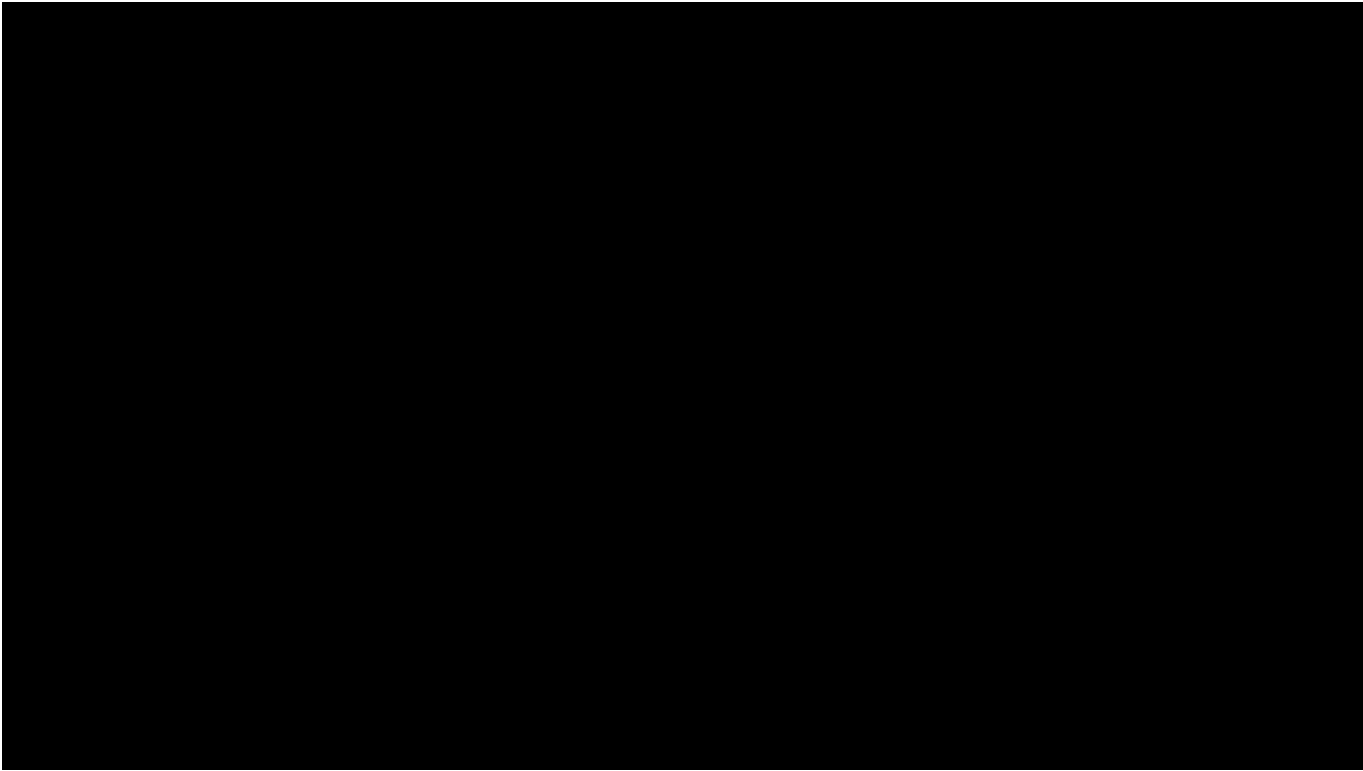


Indian Prairie School District 204  
Kindergarten Overview

White Eagle Elementary School

**Welcome Class of 2034!**

# Welcome to White Eagle Elementary School



Please click on this link if the video does not play:  
<https://www.wevideo.com/view/2104347461>

# Welcome to Kindergarten!

This presentation provides you with important information about our kindergarten program and registration process.

Official registration will begin May 3<sup>rd</sup>. Please complete the form at the following link so we can share important information with you prior to registration.

**[White Eagle Kindergarten Information Form](#)**

If you have any questions, please email us directly at **[mary\\_howicz@ipsd.org](mailto:mary_howicz@ipsd.org)** or **[jean\\_evans@ipsd.org](mailto:jean_evans@ipsd.org)**

# What is a kindergartener like?

wants  
to play

May be  
anxious  
about  
school

Excited  
about  
school

Enjoys  
books

Needs  
movement

Copies  
other's  
behavior

Absorb  
information  
like a sponge

Enjoys  
Spending  
time with  
peers

Short attention  
span; thus,  
needs smaller  
chunks of  
instruction

Enters  
school at  
various levels  
of development  
socially and  
academically

Enjoys  
hearing  
stories  
read aloud

Is open  
and  
honest

Needs  
time to  
explore

Enjoys  
Spending time  
with adults

Has  
open  
sense of  
humor

Has  
potential  
for significant  
developmental  
growth

Motivated by  
positive  
reinforcement

Needs social  
skill modeling  
and practice

# Kindergarten Hours

ALL DAY - 6 hrs. 30 min

9:05 A.M. - 3:35 P.M.

★ 9:15 A.M. - 3:35 P.M. on Wednesdays

★ Please contact your principal if you have questions about attending a half-day of kindergarten or criteria for early entrance through the Acceleration Act.

# Registration & Residency

Registration will occur online after May 3rd. Parents will receive an email with instructions on how to register their child beginning May 3rd.

When a child is registering in District 204 for the first time, a parent or guardian must provide proof of identity and age by providing one of the following documents:

- Original or certified copy of a birth certificate (must be 5 by September 1, 2021★)
- Valid passport, or
- Other record recognized by a court of law (ex: adoption certificate)

★In order to be considered for early entrance to kindergarten, a student must be 5 years old by October 31, 2021.

# Registration & Residency

If this is your only child attending District 204 Schools:

A parent or guardian must provide three **proofs of residency** by providing the following documents:★

- Title evidence, mortgage statement or lease agreement
- Utility Bill (e.g. electric, gas)
- Illinois Drivers License or Illinois State Identification Card

★If your child has an older sibling that is electronically certified in the Spring, you may provide their verified residency letter as proof of residency.

# Health Requirements & Immunizations

- Illinois State Physical/Immunization form due prior to the first day of school
- Vision exam due by mid-October 2021
- Dental exam due by mid-May 2022



# School Lunch

Students are given 35 minutes each day for lunch/recess. Students are typically given 20 minutes to eat and 15 minutes for recess, but these times are flexible, especially as students adjust to kindergarten.

- Students may bring their lunch from home each day, may purchase milk only OR a full meal.
- Menus are available online by clicking the "School Lunch Program" icon on our website.
- Applications for free or reduced lunches are usually available online at [www.ipsd.org](http://www.ipsd.org) after July 15<sup>th</sup>.

# The First Few Days of School

The first day of Kindergarten, **Thursday, August 19, 2021**, is a shortened orientation day designed for students, parents and guardians.

The first full day for students will be **Friday, August 20, 2021**.

White Eagle Summer Updates will include specific information about orientation times as well as back-to-school meet & greet.

# Attendance Matters

- *School attendance is essential to academic success.*
- *Remember any lost class time, results in missed learning opportunities for your child.*
- *Help your children develop positive habits for attendance from an early age!*

## Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

### Who Can Read on Grade Level After 3rd Grade?<sup>3</sup>



of kids with good attendance in K and 1st (missed 9 or fewer days both years)



of kids with at-risk attendance (missed more than 9 days both years)



of kids chronically absent in K or 1st (missed 18 or more days one year)



of kids chronically absent in K and 1st (missed 18 or more days both years)

<sup>3</sup> Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research. May 2011.

# Parent Involvement

The White Eagle PTA works to provide engaging activities for students and families.

Consider joining the PTA and serving as a volunteer for some of the offerings throughout the year!

Check out White Eagle PTA website at <https://wepta.org/>

WHAT WILL MY CHILD BE LEARNING  
NEXT YEAR?

# Reading Overview

- Word Study
  - Phonemic Awareness
  - Phonics
  - Vocabulary
  - Spelling
- Decoding and Comprehension Strategy Instruction
- Literature Study
- Fluency
- Reading Response



# Reading Units of Study

- I Need Words to Communicate
- Celebrate You and Me
- Order Makes Sense
- Information Exploration



# Writing Overview

- Word Study
- Grammar Study
- Writing Strategy and Skill Instruction
- Written Response
- Genre Study
- Author Study



# What can I do to support my child in literacy skills?

- Read
- Read
- Read
- Tell stories
- Write/ draw stories together



# Mathematics Overview & Unit Applications

- Students will be able to independently count sets of objects and compare quantities accurately for all numbers 0 through 20 within multiple real world contexts.
- Students will be able to recognize and categorize shapes found in their environment. Students will be able to categorize shapes by their attributes.
- Students will use concrete objects to join sets of objects within 10 based on real world situations. Students will relate the process of addition to the + symbol within a variety of realistic experiences.

# Mathematics Overview & Unit Applications

- Students will use concrete objects to take apart sets of objects within 10 based on real world situations.
- Students will relate the process of subtraction to the- Symbol within a variety of realistic experiences.
- Students can represent real world number stories with Symbols.
- Students can show how many real world objects they need to add to a set (0 through 9) to make ten.

# Mathematics Overview & Unit Applications

- Students can independently decompose teen numbers into ten ones and some further ones using objects found in their environment.
- Students will be able to independently quantify and compare measurable attributes of a variety of objects found in their environment.
- Students will compare quantities by interpreting graphs.
- Students will be able to identify, describe, and create 3-dimensional shapes.


# What can I do to support my child in developing number sense?


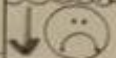
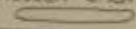





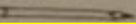
- Play board games or card games
- Sing counting songs
- Count, count, count!
- Use your fingers to count
- Ask, "How many do we need?"



# Science Units of Study

- Earth Science - weather and Climate
- Physical Science- Pushes and Pulls
- Life Science- Plants and Animals  
Working Together

What do you think will float? 

Name of object	float 	sink 
wooden stick 		
paper clip 		
cotton ball 		
rubber band 		
crayon 		
marble 		
pencil 		

# Social Studies Units of Study

- The School Community
- Decision Making and Problem Solving
- Families
- Respect for Culture and Traditions
- Community Awareness  
and Map Skills





## **Art** - 50 minutes per week with art teacher

- provides for hands on creative expression
- develops art appreciation for artists and cultures

## **Physical Education** - 25 minutes 3 times per week with a PE teacher

- provides opportunities for movement through exercise, dance, and games
- develops gross motor skills
- encourages teamwork and healthy lifestyle

## **Music** - 50 minutes per week with a music teacher

- provides opportunities for listening, moving, singing, and playing instruments
- develops appreciation for music from different cultures

# LMIC



- Book check out
- Place for story time
- Computer programs to enhance learning
- Direct instruction on Information Literacy skills
- Individual and small group work
- MakerSpace

# “Discovery Time” Learning Centers

Provide opportunities for:

- Practice
- Interaction
- Enrichment
- Creativity
- Exploration
- Problem Solving
- Independence
- Differentiation





# *Indian Prairie Educational Foundation*

Enriching Education for IPSD204 Students

***Every Step of the Way***

Kindergarten – High School



Over \$5M raised since 1988 for IPSD204 programs such as:

- Fine Arts Festival
- STEM, Robotics
- Teacher Innovation Grants

To learn more, visit us at [www.ipef204.org](http://www.ipef204.org)



Follow us at @ipef



Parents,

You were your child's  
first teacher and will  
always be your child's  
most important teacher!