




Dear Parent/Guardian:

In September, Indian Prairie Community Unit School District 204 administered the *aimswEBPlus* benchmark assessments to students in kindergarten through eighth grade. These brief Illinois Learning Standards aligned assessments evaluate academic performance and growth in the areas of early literacy/reading and early numeracy/mathematics. These assessment results are used by teachers and administrators to assist with instructional planning and differentiation at the grade, classroom and student level.

Depending on grade level, literacy measures assess vocabulary, phonological awareness, word recognition, reading comprehension and reading fluency; and numeracy measures assess number sense, operations, algebraic thinking, measurement/data, geometry, fractions and ratios/proportions. These areas of performance are summarized in an overall early literacy/reading and early numeracy/mathematics score.

Your child's national and district percentile ranks in these academic areas will be available within *ParentVUE* on Friday, October 22, 2021 at

https://il-ipsd-psv.edupoint.com/PXP2_Login.aspx

Once in ParentVUE, choose the *Test History* tab  from the menu on the left-hand side. Please note that the average range extends from the 16th to 84th percentile rank; variations in your child's scores should be interpreted in the context of other indicators of academic performance including daily classroom work, teacher observation, historic academic performance, etc.

Paper copies of individual student reports will be available upon request. Should you have any questions regarding your child's *aimswEBPlus* results, please contact the school principal.

Regards,

Charles Sprandel
Executive Director of Research and Assessment
Indian Prairie School District #204

The aimswebPlus system summarizes each student's performance as a single composite score for reading and another for math. Rather than reporting these scores, which would have little meaning, the scores in *ParentVUE* are reported as a percentile. The percentile score indicates how a student's performance compares to other students nationally and in District 204.

Below is an example of how the scores will appear. *Most recent test data will appear first.* Each student will receive a district and national percentile for reading and for math.

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TEST HISTORY

AimsWeb+ test analysis

Subject	School Name	Test Date	National Percentile	District Percentile
Reading	Gwendolyn Brooks Elementary School	02/04/2021	12	
Math	Gwendolyn Brooks Elementary School	02/04/2021		38
Reading	Gwendolyn Brooks Elementary School	02/04/2021		6
Math	Gwendolyn Brooks Elementary School	02/04/2021	66	
Reading	Gwendolyn Brooks Elementary School	01/14/2020	40	
Math	Gwendolyn Brooks Elementary School	01/14/2020		57
Reading	Gwendolyn Brooks Elementary School	01/14/2020		21
Math	Gwendolyn Brooks Elementary School	01/14/2020	87	
Reading	Gwendolyn Brooks Elementary School	09/13/2019	66	
Math	Gwendolyn Brooks Elementary School	09/13/2019		47
Reading	Gwendolyn Brooks Elementary School	09/13/2019		53
Math	Gwendolyn Brooks Elementary School	09/13/2019	70	

A District Percentile of 38 indicates that this student scored as well or better than 38% of the students in District 204.

A National Percentile of 66 indicates that this student scored as well or better than 66% of the students across the United States.

Test History

Percentiles do not indicate the percentage of questions that a student answered correctly. Rather, they describe how a student's final score compares to a group.



This student is as tall as or taller than 80% of this group.

Students in District 204 typically perform at levels above the national average. For most students this means that the District Percentile will be lower than the National Percentile. In the District Percentile the student is being compared to a higher performing group, so it will be more difficult to achieve a high percentile.