

Illinois English Language Development Standards

The Illinois English Language Proficiency Standards reflect the social and academic language expectations of English language learners (ELLs) in grades Pre-K – 12 attending schools in the United States. The standards provide a common yardstick for educators across Illinois to define and measure how ELLs systematically acquire English across the language domains of listening, speaking, reading and writing. These standards are the starting point for curriculum, instruction and assessment of ELLs. By incorporating the language of the classroom as well as that of the academic subject areas, the English language proficiency standards provide a pathway to success for English language learners.

English Language Proficiency Standard 1:

English language learners communicate for Social and Instructional purposes within the school setting.

English Language Proficiency Standard 2:

English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.

English Language Proficiency Standard 3:

English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics.

English Language Proficiency Standard 4:

English language learners communicate information, ideas and concepts necessary for academic success in the content area of Science.

English Language Proficiency Standard 5:

English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.