



# Parent Diversity Advisory Council (PDAC)

To advance District 204's commitment to equity and educational excellence.

## AGENDA

April 12, 2016, 7:00-9:00 PM

*Creating partnerships with District 204's various parent organizations*

7:00-7:10	Sign-In Welcoming Remarks Norms Communication Protocols Introduction of Panelists and Guest Speakers
7:10-8:00	Panelists from : IPPC; Project Arrow PTA; Special Needs PTA; PDAC
8:00-8:30	Guest Speakers: BPAC; PACES; PAGES; PATHS; Title I
8:30-8:50	Reflecting on "Aha's" and Answering Questions
8:50-9:00	Wrap Up

# **NORMS**

Be on time

Stay on task

Be relevant...it's about equity

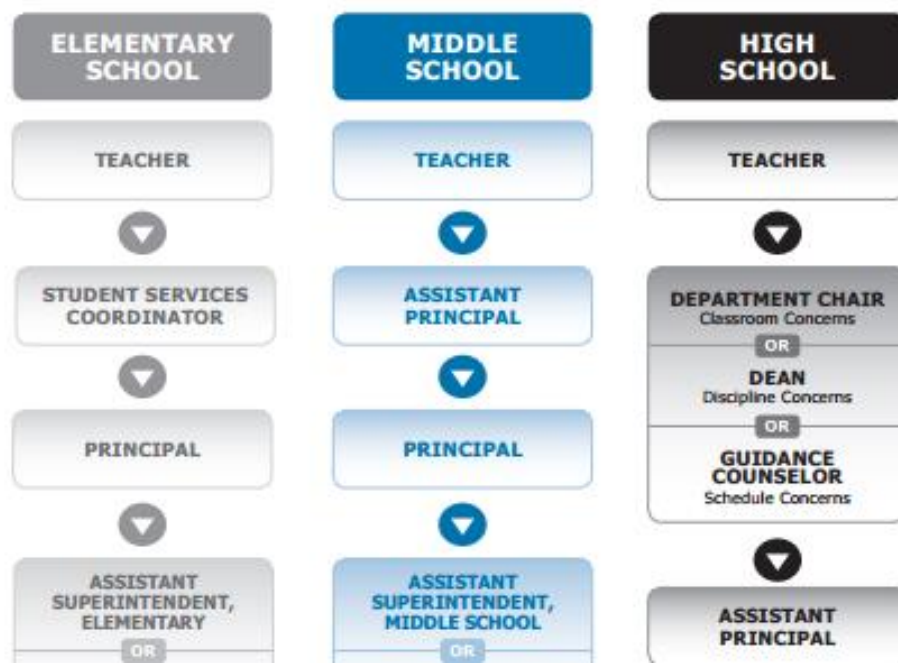
Be honest

Be open

Be respectful

# WHERE TO GO IF YOU HAVE A CONCERN

Generally speaking, questions or concerns should first be discussed with the staff member who is closest to the situation. It is always best to follow the chain of command to ensure that all parties involved are properly informed of the situation. Parents should expect a response from the staff person listed, or his or her designee, within one business day to discuss their concern.



**Shannon Lynch**

*IPPC President*

**Karen Duncan**

*IPPC First Vice President*

**Diana Taylor**

*IPPC Treasurer*

**Greg Smith**

*Project Arrow PTA President*

**Trudy Sanchez**

*Special Needs PTA Co-Chair*

**Saily Joshi**

*PDAC Co-Chair*

**Sindy Mondesir**

*PDAC Co-Chair*



# IPPC

*Indian Prairie Parents' Council*

The council is organized under the authority of the Illinois PTA for the purpose of conference, leadership training, and coordination of the efforts of the local PTA/PTSA units.

**National  
PTA**

**Illinois  
PTA**

*everychild.onevoice.® everychild.onevoice.®*

Shannon Lynch  
IPPC President

Karen Duncan  
IPPC First Vice President

Diana Taylor  
IPPC Treasurer

## PTA's National Standards for Family-School Partnerships

**Standard 1:** *Welcoming all families into the school community—Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.*

**Standard 2:** *Communicating effectively—Families and school staff engage in regular, two-way, meaningful communication about student learning.*

**Standard 3:** *Supporting student success—Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.*

**Standard 4:** *Speaking up for every child—Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.*

**Standard 5:** *Sharing power—Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.*

**Standard 6:** *Collaborating with community—Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.*

# Special Needs PTA

Connect and support parents and care givers of children with special needs from ages 3 to 21.



Trudy Sanchez  
Special Needs PTA Co-Chair



# Project Arrow PTA

## **Mission**

Advocacy

Legislative Monitoring

Support & Community

## **How**

Meetings & Social Media

Legislative Updates & Meetings

Special Events

IPPA

PTA

Greg Smith

Project Arrow PTA President

# PDAC

*Parent Diversity Advisory Council*

To advance District 204's commitment to equity and educational excellence.



Saily Joshi  
PDAC Co-Chair

Sindy Mondesir  
PDAC Co-Chair



# BPAC

*Bilingual Parent Advisory Council*

School districts that have Transitional Bilingual Education (TBE) Programs are required to establish a Bilingual Parent Advisory Committee. The committee is comprised of parents of children in the TBE program and other interested community members. 2/3 of the committee members must be parents of children in the bilingual education program. The committee meets four times a year and participates in the planning, operation, and evaluation of the TBE program.

Mayank Gupta  
BPAC Member

# PACES

*Parents and Administrators Collaborating to Enrich Students*

**Established:** 2016

**Mission:**

PACES is a parent and administration collaboration designed to advocate for an enrich the academic achievements of African American students at Metea Valley High School.

**Activities:**

PACES is currently being established and will be fully engaged in August 2016.

PACES members have met with Metea Administrators and will continue over the next several months.



Metea Valley High School

Trish Holt  
PACES Member

# PAGES

*Parents Advocating for the Greater Enrichment of Students*

**Established:** 2013

**Mission:**

Reduce the achievement gap for African American Students at WVHS through parent engagement:

- Collaboration with school administrators
- Communication
- Education
- Workshops/Events

**Activities:**

Tutoring Program  
ACT Prep Classes  
Speakers/Workshops



Waubonsie Valley High School

Carla Julius  
PAGES Member

# PATHS

*Parents and Administrators Together Helping Students*

**Established:** 2010

**Mission:**

Parents and Administration Together Helping Students while cultivating an environment that strives for academic excellence; values individuality; promotes diversity; celebrates the creativity and achievements of the Neuqua Valley High School African American student body.

**Activities:**

Senior Scholarship  
Parent and Student Awareness Events



Neuqua Valley High School

Juanita Cobb  
PATHS Member

Nita Nelson  
PATHS Member

# Title I

Indian Prairie School District #204 recognizes that a student's education is a joint responsibility shared by schools and parents as part of the larger community, and that these participants directly impact learning.





# Year End Celebrations and Reflections

Tuesday, May 3<sup>rd</sup>, 7-9 pm @ CEC



***Attention PDAC Liaisons:***

*If you are interested in sharing at the year end celebration, please email: [ivette\\_dubiel@ipsd.org](mailto:ivette_dubiel@ipsd.org)*