



PDAC  
IPSD 204



# Parent Diversity Advisory Council (PDAC)

To advance District 204's commitment to equity and educational excellence.

## AGENDA

November 15, 2016, 7:00-9:00 PM

*What Do We Do When Our Students Fail? Changing the Meaning of Failure and Effort*

7:00-7:10	Sign-In Welcoming Remarks Norms Communication Protocols PDAC Promise Introduction of Guest Presenter, Stephen Garlington, DuPage Regional Office of Education (ROE)
7:10-8:00	Stephen Garlington <i>Growth Mindset vs. Fixed Mindset</i>
8:00-8:45	Discussion Circles Activity
8:45-8:55	Share Outs
8:55-9:00	Wrap Up



**PDAC**  
IPSD 204

## **NORMS**

Be on time

Stay on task

Be relevant...it's about equity

Be honest

Be open

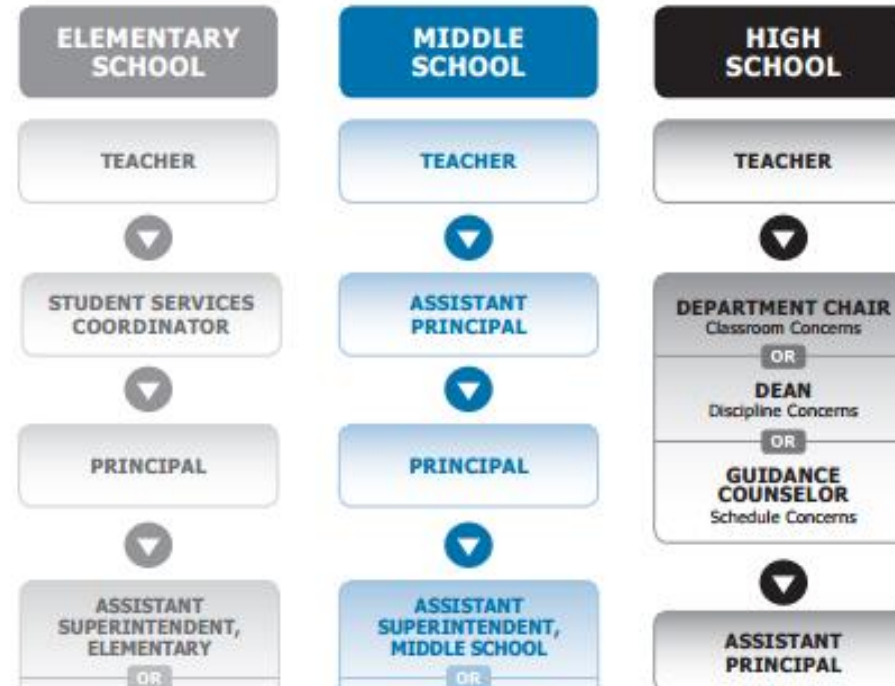
Be respectful



**PDAC**  
IPSD 204

# WHERE TO GO IF YOU HAVE A CONCERN

Generally speaking, questions or concerns should first be discussed with the staff member who is closest to the situation. It is always best to follow the chain of command to ensure that all parties involved are properly informed of the situation. Parents should expect a response from the staff person listed, or his or her designee, within one business day to discuss their concern.





**PDAC**  
IPSD 204

## **PDAC PROMISE**

"Our promise to you: PDAC promises to engage in active conversation concerning issues that are important to you.

We promise to stand along side you when you need an advocate.

We promise to work with the district to ensure all families and students in our community feel welcomed in their respective school building and in their classrooms.

We promise to continue to bring awareness to the meaning of equity.

And most importantly we promise to advance District 204's commitment to equity and educational excellence always."



PDAC  
IPSD 204

# Stephen Garlington

DuPage Regional Office of Education (ROE)



PDAC  
IPSD 204

## Fears and Hopes Activity

On the colorful index card, write down a **fear** that you have for your children and/or district 204 children as it relates to their education or social/emotional well being?

On the white index card, write down a **hope** that you have for your children and/or district 204 children as it relates to their education or social/emotional well being?

You may choose to fill out more than one index card for each fear and/or hope.

**Place your index cards into the corresponding containers.**



**PDAC**  
IPSD 204

## **Fears and Hopes Activity**

**At your small group, assign one person from your group to read aloud the index cards your group was given. After reading the cards, discuss the following ideas with your group.**

What similarities did you notice among the noted fears/hopes?

What were you surprised by? Why?

What don't you understand or need more information about?





PDAC  
IPSD 204

## Fears and Hopes Activity

**Share out from the small group tables.**

What were some similarities that your group noticed among the noted fears/hopes?

What was your group surprised by? Why?

What didn't your group understand or need more information about?



**PDAC**  
IPSD 204

**Join us next time!**

Thursday, January 19, 2017

7:00-9:00 pm

CEC

**How Can We Help All Students Achieve?  
The Psychology of Success: Ability Versus  
Accomplishments**

*Mindset- Chapter 3*

Until then, keep in touch with us on our Facebook Page!