

Homework

Committee #2 July 21, 2021



RSP

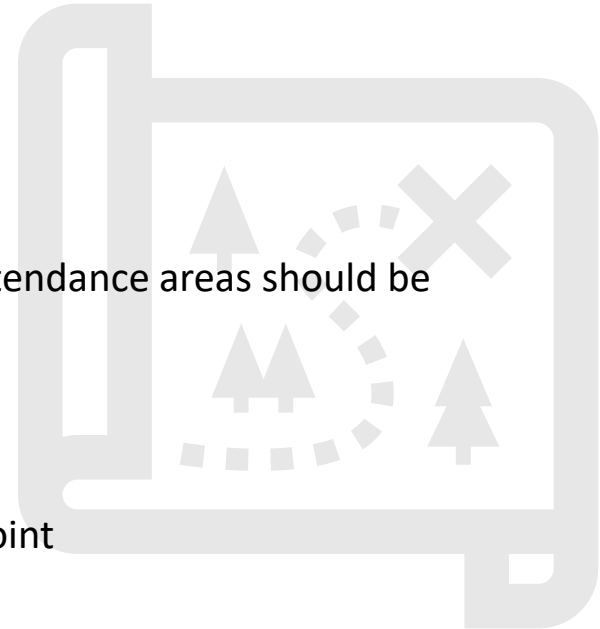
Activity: Committee July 7, 2021

Goal: Existing Attendance Area Evaluation

Materials Needed:

1. Elementary/Middle/High School Boundary map
2. District Heat Map

- Using the maps (ES/MS/HS) provided draw where attendance areas should be considered/changed
- Write/Draw on the maps your ideas
- Round Robin Rotation
- Report out to group when back to original starting point



Consider: How does your concept begin to align the Guiding Principles, Boundary Criteria and Community factors

Time Limit – 10 to 15 minutes at each station (Round Robin)

These preliminary concepts will be developed into scenarios for the next meeting.

Activity 1 & Survey Themes

Survey Participation Notes:

- 194 Responses (participants could answer multiple questions)
- Support for expanding boundaries (Neuqua, Waubonsie, Metea, Gregory, Still, Brookdale, Brooks, Builta, Young, Cowlshaw, Clow, Gombert, Graham, Kendall, McCarty, Owen, Patterson, Spring Brook)
- Support for reducing boundaries (Crone, Scullen, Longwood)
- Support for No Change (Granger, Fry, White Eagle)
- No clear theme (Fischer, Hill, Still, Georgetown, Peterson, Welch, Steck, May Watts)
- Many comments suggesting moving small islands into larger areas
- Also, comments addressing movements that maintain or create direct feeders

Committee General Themes from July 7, 2021

- Ideal for small attendance area changes
- Eliminating attendance area islands
- Expanding attendance area islands
- Land swap with adjacent school district
- Use of other underutilized schools for other educational programming
- Reuse/Repurpose of schools
- Solving elementary capacity issues should allow for solutions at the middle and high school levels
- Balancing of student demographics will continue to be a challenge in a solution
- Understanding of Functional Capacity drives how much change needed

Current ES Housing Type

2020/21 ES Attendance Areas, Housing Type, and Student Data

School	Single Family Attached		Single Family Detached		Apartments	
	Units	Students	Units	Students	Units	Students
1. Brookdale Elementary	1,177	123	919	211	1,454	131
2. Brooks Elementary	485	64	1,720	428	686	85
3. Bulta Elementary	0	0	1,126	290	0	0
4. Clow Elementary	112	23	1,428	323	0	0
5. Cowlishaw Elementary	1,950	374	990	230	712	62
6. Fry Elementary	513	118	1,527	652	0	0
7. Georgetown Elementary	403	97	1,318	358	416	29
8. Gombert Elementary	492	87	1,016	215	0	0
9. Graham Elementary	0	0	1,032	242	206	30
10. Kendall Elementary	0	0	1,158	368	477	10
11. Longwood Elementary	984	128	615	111	995	130
12. May Watts Elementary	877	227	1,141	208	970	182
13. McCarty Elementary	1,739	223	999	252	488	40
No Attendance Area Elementary	0	0	6	0	0	0
14. Owen Elementary	519	68	1,291	326	552	118
15. Patterson Elementary	154	32	1,487	442	0	0
16. Peterson Elementary	16	1	1,487	493	0	0
17. Spring Brook Elementary	51	7	2,133	552	0	0
18. Steck Elementary	511	113	1,756	514	12	4
19. Welch Elementary	1,318	214	1,424	326	321	25
20. White Eagle Elementary	153	18	1,508	336	898	165
21. Young Elementary	1,405	259	963	281	924	55

Source: DuPage & Will County & RSP

Notes:

1. Units provided by DuPage & Will County Assessor's Office
2. Student Enrollment provided by IPSD 204
3. Single Family Attached is housing that has housing units connected to another housing unit (Townhomes, Condos, etc.)
4. Single Family Detached is housing that has one unit

Current ES Ethnicity

2020/21 ES Attendance Areas and Student Data

School	Attend							Reside						
	American Indian	Asian	African American	Hispanic	Multi-Racial	Pacific Islander	White	American Indian	Asian	African American	Hispanic	Multi-Racial	Pacific Islander	White
1. Brookdale Elementary	1	95	65	32	72	1	208	1	96	67	33	73	1	207
2. Brooks Elementary	5	263	22	30	47	0	178	5	277	26	34	51	0	186
3. Builta Elementary	2	159	26	17	27	0	85	1	151	22	13	22	0	82
4. Clow Elementary	1	86	17	16	43	0	202	1	74	17	13	41	0	200
5. Cowlishaw Elementary	2	314	68	45	72	2	152	2	322	73	45	73	2	153
6. Fry Elementary	0	329	24	16	45	0	178	0	489	29	16	46	0	191
7. Georgetown Elementary	0	24	87	156	91	0	118	0	25	87	161	94	0	120
8. Gombert Elementary	1	61	31	56	45	0	105	1	60	36	57	45	0	106
9. Graham Elementary	0	103	17	6	25	0	121	0	104	17	6	26	0	121
10. Kendall Elementary	1	213	18	5	47	0	129	1	197	12	3	41	0	125
11. Longwood Elementary	0	70	102	49	49	1	99	0	74	101	48	51	1	101
12. May Watts Elementary	2	344	18	11	45	0	189	2	347	20	11	47	0	193
13. McCarty Elementary	0	67	86	62	87	0	196	0	70	91	62	92	0	201
No Attendance Area Elementary	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14. Owen Elementary	3	242	36	23	43	0	181	3	236	35	22	40	0	177
15. Patterson Elementary	3	136	9	20	36	0	291	3	125	8	17	36	0	285
16. Peterson Elementary	2	383	20	2	56	1	187	2	240	18	2	53	1	179
17. Spring Brook Elementary	0	163	13	14	52	0	323	0	164	5	16	54	0	320
18. Steck Elementary	4	259	42	22	62	0	248	4	250	43	25	66	0	243
19. Welch Elementary	1	265	56	26	63	2	160	1	262	54	26	60	2	160
20. White Eagle Elementary	1	271	41	11	40	0	147	1	274	42	12	40	0	150
21. Young Elementary	3	325	71	34	54	0	117	4	335	66	31	50	0	114

Notes:

1. Student Enrollment provided by IPSD 204

Source: IPSD 204 & RSP & Associates, LLC

Current ES Special Programming

2020/21 ES Attendance Areas and Special Programming

School	Attend			Reside		
	IEP	ELL	FRL	IEP	ELL	FRL
1. Brookdale Elementary	49	95	31	53	97	32
2. Brooks Elementary	46	80	20	56	99	22
3. Bulta Elementary	60	69	11	36	54	11
4. Clow Elementary	49	38	15	30	25	15
5. Cowlshaw Elementary	59	194	49	68	200	50
6. Fry Elementary	39	96	19	64	144	21
7. Georgetown Elementary	71	139	71	83	144	72
8. Gombert Elementary	47	61	17	54	61	19
9. Graham Elementary	30	24	11	32	25	11
10. Kendall Elementary	56	85	9	32	73	8
11. Longwood Elementary	54	78	49	63	84	47
12. May Watts Elementary	50	150	14	60	157	15
13. McCarty Elementary	67	94	46	81	102	47
No Attendance Area Elementary	0	0	0	0	0	0
14. Owen Elementary	51	124	23	42	120	23
15. Patterson Elementary	75	50	9	53	34	8
16. Peterson Elementary	41	89	12	40	53	11
17. Spring Brook Elementary	61	41	12	54	44	9
18. Steck Elementary	61	65	15	74	67	15
19. Welch Elementary	67	111	42	61	109	41
20. White Eagle Elementary	47	102	28	52	104	29
21. Young Elementary	71	147	36	63	136	33

Notes:

Source: IPSD 204 & RSP & Associates, LLC

1. Student Enrollment provided by IPSD 204
2. Individualized Educational Plan (IEP)
3. English-Language Learner (ELL)
4. Free Reduced Lunch (FRL)

Current ES Growth Areas

2020/21 ES Attendance Areas, Housing Type, and Development Potential

School	Current					5 Year				
	Multi-Family	Mixed Use	Single Family Detached	Single Family Attached	Year 5 ES Projections	Multi-Family	Mixed Use	Single Family Detached	Single Family Attached	Year 5 ES Projections
1. Brookdale Elementary						410				56
2. Brooks Elementary										
3. Bulta Elementary										
4. Clow Elementary										
5. Cowlishaw Elementary										
6. Fry Elementary			18	26	30					
7. Georgetown Elementary										
8. Gombert Elementary				113	39	360				16
9. Graham Elementary			8		6					
10. Kendall Elementary			313		127					
11. Longwood Elementary										
12. May Watts Elementary										
13. McCarty Elementary										
No Attendance Area Elementary						642	240		120	200
14. Owen Elementary										
15. Patterson Elementary										
16. Peterson Elementary										
17. Spring Brook Elementary										
18. Steck Elementary										
19. Welch Elementary										
20. White Eagle Elementary				55	15					
21. Young Elementary										

Notes:

1. Potential Units provided by RSP based on talking with the planning departments of Aurora & Naperville
2. Projections provided by RSP 20/21 Projection Model
3. Year 5 Projections are students that are projected in these growth areas in 2025/26
4. Current Growth is growth areas that currently have building activity
5. 5 Year Growth is growth areas that possibly will have new building activity beginning in the next five years
6. Single Family Attached is housing that has housing units connected to another housing unit
7. Single Family Detached is housing that has one unit
8. Mixed Use is housing that could be a combination of Single-Family Attached, Single-Family Detached, and Multi-Family housing

Source: DuPage & Will County & RSP

Current ES Transportation

2020/21 ES Attendance Areas, Students, and Distance from School

School	Attend 20/21	Attend > 1Mile	Reside 20/21	Reside>1 Mile
1. Brookdale Elementary	474	73	478	67
2. Brooks Elementary	545	222	579	249
3. Builta Elementary	316	28	291	0
4. Clow Elementary	365	31	346	7
5. Cowlishaw Elementary	655	316	670	325
6. Fry Elementary	592	48	771	46
7. Georgetown Elementary	476	81	487	80
8. Gombert Elementary	299	83	305	83
9. Graham Elementary	272	50	274	51
10. Kendall Elementary	413	53	379	16
11. Longwood Elementary	370	3	376	0
12. May Watts Elementary	609	363	620	372
13. McCarty Elementary	498	82	516	81
No Attendance Area Elementary	0	0	0	0
14. Owen Elementary	528	377	513	360
15. Patterson Elementary	495	60	474	34
16. Peterson Elementary	651	229	495	228
17. Spring Brook Elementary	565	16	559	0
18. Steck Elementary	637	197	631	198
19. Welch Elementary	573	33	565	22
20. White Eagle Elementary	511	226	519	231
21. Young Elementary	604	345	600	315

Notes:

Source: IPSD 204 & RSP & Associates, LLC

1. Student Enrollment provided by IPSD 204

2. Reside total is the number of students who reside in the attendance boundary and are 1+ miles away from the school site

3. Attend total is the number of students who attend the school and are 1+ miles away from the school site

Current HS Housing & Growth

2020/21 HS Attendance Areas, Housing Type, and Student Data

School	Single Family Attached		Single Family Detached		Apartments	
	Units	Students	Units	Students	Units	Students
29. Metea Valley High School	7,501	842	7,571	1,760	7,094	323
30. Neuqua Valley High School	1,689	235	10,941	3,002	527	82
No Attendance Area High	0	0	6	1	0	0
32. Waubonsie Valley High School	3,669	457	8,526	1,944	1,490	72

Notes:

Source: DuPage & Will County & RSP

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3. Single Family Attached is housing that has housing units connected to another housing unit
4. Single Family Detached is housing that has one unit

2020/21 HS Attendance Areas, Housing Type, and Development Potential

School	Current					5 Year				
	Multi-Family	Mixed Use	Single Family Detached	Single Family Attached	Year 5 Projections	Multi-Family	Mixed Use	Single Family Detached	Single Family Attached	Year 5 Projections
29. Metea Valley High School						410				10
30. Neuqua Valley High School			305		44					
No Attendance Area High						642	240		120	42
32. Waubonsie Valley High School			34	194	44	360				2

Notes:

Source: DuPage & Will County & RSP

1. Potential Units provided by RSP based on talking with the planning departments of Aurora & Naperville
2. Projections provided by RSP 20/21 Projection Model
3. Year 5 Projections are students that are projected in these growth areas in 2025/26
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6. Single Family Attached is housing that has housing units connected to another housing unit
7. Single Family Detached is housing that has one unit
8. Mixed Use is housing that could be a combination of Single-Family Attached, Single-Family Detached, and Multi-Family housing

Current HS Ethnicity & Programming

2020/21 HS Attendance Areas and Student Data

School	Attend							Reside						
	American Indian	Asian	African American	Hispanic	Multi-Racial	Pacific Islander	White	American Indian	Asian	African American	Hispanic	Multi-Racial	Pacific Islander	White
29. Metea Valley High School	3	931	409	267	263	9	1,070	3	926	407	267	264	9	1,069
30. Neuqua Valley High School	1	1,086	184	132	257	4	1,677	1	1,087	179	130	255	4	1,673
No Attendance Area High	0	0	0	0	0	0	0	0	0	0	0	0	0	1
32. Waubonsie Valley High School	4	578	268	312	249	2	1,056	4	582	275	314	250	2	1,060

Notes:

1. Student Enrollment provided by IPSD 204

Source: IPSD 204 & RSP & Associates, LLC

2020/21 HS Attendance Areas and Special Programming

School	Attend			Reside		
	IEP	ELL	FRL	IEP	ELL	FRL
29. Metea Valley High School	281	124	125	281	125	122
30. Neuqua Valley High School	244	60	83	240	61	82
No Attendance Area High	0	0	0	0	0	0
32. Waubonsie Valley High School	238	104	99	242	102	103

Notes:

Source: IPSD 204 & RSP & Associates, LLC

1. Student Enrollment provided by IPSD 204
2. Individualized Educational Plan (IEP)
3. English-Language Learner (ELL)
4. Free Reduced Lunch (FRL)

Current HS Transportation

2020/21 HS Attendance Areas, Students, and Distance from School

School	Attend 20/21	Attend > 1.5 Mile	Reside 20/21	Reside>1.5 Mile
29. Metea Valley High School	2,952	2,025	2,945	2,017
30. Nequa Valley High School	3,341	1,724	3,329	1,714
No Attendance Area High	0	0	1	0
32. Waubonsie Valley High School	2,469	1,023	2,487	1,031

Notes:

Source: IPSD 204 & RSP & Associates, LLC

1. Student Enrollment provided by IPSD 204
2. Reside total is the number of students who reside in the attendance boundary and are 1.5+ miles away
2. Attend total is the number of students who attend the school and are 1.5+ miles away from the school site