

7.21 Boundary Committee DISTRICT ANSWERS

Is annexation between other school districts a possibility?

This is **Not** a possibility and should be eliminated as a discussion going forward.

Which elementary schools currently have preschools? What are the number of rooms at each school?

Preschool classrooms are at the following elementary schools:

McCarty, Gombert, Longwood - 1 classroom

Graham - 4 classrooms

There are several different programs offered as part of the District's Preschool. In general, preschool is a half-day program and these classrooms are used for both a morning and afternoon session.

Which schools are Title I?

Longwood, Georgetown, McCarty, Gombert, Cowlshaw, and Prairie Children Preschool are all currently Title I buildings.

The Low income percentage at Cowlshaw has decreased over the past several years, and Cowlshaw will likely not have Title I status after the 21/22 school year. The Title I status at McCarty and Gombert could also be reviewed in the future.

More information on the Title I designation is at: <https://www.ipisd.org/Subpage.aspx/TitleI>

Number of core rooms available for each school?

Core classrooms at the elementary schools are as follows:

Longwood - 18

Brookdale, Clow - 22

Gombert, Georgetown, White Eagle - 24

Brooks, Builta, Cowlshaw, Graham, Kendall, McCarty, Owen, Peterson, Steck, Watts, Young - 28

Fry, Patterson, Springbrook, Welch - 36

In general, core classrooms are 850-950 square feet and do not include rooms designed for Art or Music. In the past, the District has addressed overcrowding by using Art and Music rooms as core classrooms and conducting these classes in other areas of the building.

Gregory and Hill middle school have 36 core classrooms, The remaining middle schools have 40.

Our high schools have a variety of learning spaces with different utilizations, sizes and capacities. Administration can provide a more comprehensive analysis of space utilization for a future meeting.

Information about reasoning for last boundary changes

The last boundary change was approved in November, 2017 to impact the elementary school level only. The boundary recommendations were prepared primarily by administration. At the time, the purpose was to address capacity issues at Brookdale, Brooks and Peterson elementary, while recognizing the district was starting to see an annual decrease in enrollment. Administration's priority was to minimize impact, with approximately 215 students impacted. At the time, administration recognized this was a short-term solution that would be revisited as part of a larger boundary study.

The full presentation is attached and viewable through the District's website: https://www.youtube.com/watch?v=38_hRh7tq78&list=PLMtuKWqJ33MC_hDxe-7CQVCp-nouJaK0F&index=75

There have been other small changes to elementary boundaries over the past ten years.

The last comprehensive review of attendance areas at all levels occurred with the opening of Metea Valley High School in 2009. At that time, there were less multi-family developments in the north and central areas of the District. The single-family developments in the south half of the District were also generating more students than today. This led to the current boundaries where, in general, Metea, Granger and Hill cover more area than other high and middle schools.

Most of the attendance "islands" are areas that have developed since the last boundary adjustment, and had boundaries set in a way that minimized the impact to schools.

Do self-contained elementary students attend home middle schools?

Each year, the Student Service Coordinators and the Director of Student Services at the middle school level meet and consider the programming needs of the incoming elementary students coming from self-contained classrooms. Efforts are made to have them attend their home middle school but the priority is on matching student needs to the appropriate program; this necessitates school movement in many cases.