This amazing building is here. We should be re-using our resources as much as we can so this is a great idea.

Don't close schools- they are a safe place for students again, with Covid social distance in place, closing schools does not make sense to me. Bussing students from overcrowded schools to under utilized school by shifting school boundaries would be an option, has been used in the past. Smaller class sizes are an asset to children. And the projections on under-utilization only go into 2026 to 2027. It's short sighted to close a school that has been around for decades for a projection that only looks 5 years in the future. Especially to roll it out within a year of deliberation. It's shameful that such a well funded district like 204 is trying to save a measly $400k a year.

There seems to be no good reason to be doing this so fast and no one likes the options put out. Let's wait to see how things play and have a better plan than one that puts so many kids at a disadvantage.

I went to a broken feeder and had twice as many friends because of it. It matters more to keep neighborhoods intact and kids close to home.

Current concepts introduce HS zoning swaps between NVHS and WVHS without any material benefits, example, in Concept 1, Tall Grass is moved from WVHS to NVHS, and Mission Oaks + Aero Estates moved from NVHS to WVHS. Neither of these changes provide material benefits to boundary guiding principles/priorities. Its essentially a swap, but what they cause significant disruptions to current students. concepts should be modified to minimize such swaps, unless absolutely critical to fix a major problem.

What is the criteria used in determining which schools to close? Why is Clow chosen to be closed, but not Owen for example. Why are we not looking at closing schools that are on the outside boundaries of our entire district which by logic, are furthest from larger parts of our community. RSP has provided no reasoning and any selection criteria on how schools are being chosen for closure/repurposing.

This seems so valuable and if kid population increases it makes it easier to open that space back up in the future. Closing a school would be such a short sighted solution.

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This is not the time to decide if schools should be closed, influx in real estate will only increase capacity in all areas. Delay to better understand post-C19 demographics. Provide anchor grandfather option for juniors. The, no to concept 1. Concept 1 breaks our subdivision with Stillwater. Very unclear. Delay decision for better post-pandemic data. In some cases, it makes sense to break feeder to get students into closer schools. Feels like a rushed decision. Need better data. Slight improvements needed to feeder in concept 3. I would rather no action be taken than the other options. Don't rush a decision that can be delayed. Do not want any change for my son's mental health.


You can bring new constructions into the under utilized schools, but don't forcefully kick people out of under utilized schools. For example, don't ask Mission oaks people to move from current near by Neuqua to far away Waubonsie. Doing so will increase commute time from current 5 minutes to 20 to 40 minutes depending on traffic. It will also be huge safety issue for high school students to drive such long commute on very busy highways. You can bring new constructions into the under utilized schools, but don't forcefully kick people out of under utilized schools. For example, don't ask Mission oaks people to move from current near by Neuqua to far away Waubonsie. Doing so will increase commute time from current 5 minutes to 20 to 40 minutes depending on traffic. It will also be huge safety issue for high school students to drive such long commute on very busy highways.

I do not think that schools should be closed. There are ebbs and flows in these neighborhoods and just because the numbers are down right now. There are older families moving out and young families moving in.

I feel that the schools are doing fantastic just as they are. There will be more students coming in as the older families downsize and move out. It just takes time.

Children from tall grass are separated from their peers at the end of the middle school since some of their friends are going to a different high school. This created lots of upsetting stories within community. So keep the kids together at this important stage of life is important.

We need to plan long term once the pandemic ends and we understand the impact. Many of the families in my neighborhood have recently moved from Chicago which is NOT what RSP claims is happening. We need to plan long term once the pandemic ends and we understand the impact. Many of the families in my neighborhood have recently moved from Chicago which is NOT what RSP claims is happening.

A bad idea that could backfire and lead to more crowding. For example, similar measures have been used for changing prison layouts and inadvertently made crowding worse. These spaces can be used for pre-school or even park district activities. There isn't a lot of options in south Naperville so using some of these spaces after school would be great! They could also be used for special needs students and activities. These spaces can be used for pre-school or even park district activities. There isn't a lot of options in south Naperville so using some of these spaces after school would be great! They could also be used for special needs students and activities.

Offer stem level classes throughout the elementary schools instead of closing. Continue to make 204 a nationally ranked high school! Offer stem level classes throughout the elementary schools instead of closing. Continue to make 204 a nationally ranked high school!

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Keep current neighborhoods intact. You can bring new constructions into the under utilized schools, but don't forcefully kick people out of under utilized schools. For example, don't ask Mission oaks people to move from current near by Neuqua to far away Waubonsie. Doing so will increase commute time from current 5 minutes to 20 to 40 minutes depending on traffic. It will also be huge safety issue for high school students to drive such long commute on very busy highways. You can bring new constructions into the under utilized schools, but don't forcefully kick people out of under utilized schools. For example, don't ask Mission oaks people to move from current near by Neuqua to far away Waubonsie. Doing so will increase commute time from current 5 minutes to 20 to 40 minutes depending on traffic. It will also be huge safety issue for high school students to drive such long commute on very busy highways.

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I do not want any change for my son's mental health.
I don't see any benefits.

Mahogany lane in has been split from Ashwood Park. No school closing.

Elementary school is same for us in both concepts. Not sure what this means but would be interested to know more.

Could shift some of the school zones “south”.
We support for concept 3. This is the only choice that doesn’t close schools. Be creative with current space, keep schools open.

Clow is an award winning school at 76% capacity. Support Concept 3.

Clow is at 76% capacity well within optimal usage. It is better to provide a long term solution rather than a quick fix. Stressful process for children and parents.

Mahogany lane in has been split from Ashwood Park.

Neighborhood schools should NOT be closed.

High School Boundaries
Includes us with rest of Ashwood park finally.
Long term best solution.

Consider Concept 1 with NO schools closing.

I believe there is a way to balance both to find a compromise.

Since the preschool is over capacity the use of the local elementary schools would be a positive for parents and utilizing the school space. The community would also enjoy shorter commutes to take children to school.

At this time the impact on mental health will be significantly higher with these moves. I believe a more gentle transition at this time is best. I also feel like the demographics are changing because of the work environment change. More people will move away from the city because they can work from home most of the time.

As a current and projected island within a subdivision, I would like this to end. Our kids don’t go to school with their neighborhood friends and don’t go to the same pool as their school friends. We are excluded from things because of our location. Small, recent example—Fry elem didn’t have a trunk or treat because tall grass subdivision held one. Peterson, which is right next to our house had one, but our kids don’t go there. So they were excluded from both. Hard when you are new to make friends.

Has the committee considered the reenrollment that could happen after the upcoming year with COVID on the decline? Tax payers paid for the schools, they should remain open for nearby students and other multi purposes if the school needs them any more.

Provide innovative space allows benefits to student, staff, and the community. It also provides potential for increased rental space—providing extra income for the district. There are additional options not presented that would allow for long term stability without impacting a large volume of students.

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Closing schools is not an option! We hired you to do a hard job now do it! Find creative ways to keep these communities together and schools open!

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RSPs numbers are dead wrong! and for the boundary committees and BOE not to correct is horrific from any viewpoint.

Data inaccurate. Preschool utilization in school

Innovation spaces in each school is a more equitable solution than closing or repurposing any school

Absolutely unacceptable option, same goes for closing a school. Kids are just starting to feel some semblance of normalcy, closing their second home is just flat out wrong.

Any major change on a student while we are still technically in a pandemic seems cruel. The district is supposed to care about mental health, but this entire process has caused an enormous amount of stress.

We are in the midst of a pandemic with inaccurate numbers from a biased company. Stop this process now and start again with a company with integrity. As RSP said when you have gangrene you cut off the parts that are rotting. RSP is rotting with kids who have suffered emotionally and making major moves with a lot of children is not in the best interest of the children.

All kids have suffered emotionally, making major moves with a lot of children is not in the best interest of the children.

We just about move vivid pandemic with job stress, these changes effect mental health, but this entire process has caused an enormous amount of stress.

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Any major change on a student while we are still technically in a pandemic seems cruel. The district is supposed to care about mental health, but this entire process has caused an enormous amount of stress.
Concerned about stability for the next 16 years. Sharing my preference.

This question is very leading. Of course, everyone is going to choose the long term solution. A long term solution doesn't have to be binary. This is a misleading question that assumes drastic and unnecessary changes today will have a better impact long term. Frankly, the data provided thus far driving this whole process seems shortsighted and fails to accurately capture the current rapid neighborhood turnover. It seems we are trying to create and force change for the sake of change. The question is biased against concept 1. This is misleading. This cannot be binary.

Keep Graham School or Clow School open. These schools are vital to IPSD204 and highest performing schools Illinois. Find boundary solutions that shift students from crowded schools in the northern section to attend schools in the southern portion of the district. Option: Bus mission oaks and Aero Estates to Clow. Option: Have PreK - 2nd grade in one school with normalized. This complies with the idea of short term solution. Thank you!

We want Graham open! We moved to the High Meadow all the way from Chicago in the mid of pandemic last year so our daughter could go to Graham for her Kindergarten year. Any decision that leads to closing of a "well performing school" like Graham should be paused until the effect of pandemic is normalized. Thank you!

Any decision that leads to closing of a "well performing school" like Graham should be paused until the effect of pandemic is normalized. That has to be taken into consideration. Ok to revisit in the future with adequate notice given.

We need time to process changes. Its too soon after such a huge Covid Impact. That has to be taken into consideration. Ok to revisit in the future with adequate notice given.

With lot of young families moving into the neighborhood, the numbers will change in next couple of years. Any decision that leads to closing of a "well performing school" like Graham should be paused until the effect of pandemic is normalized. Thank you!

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This seems like a misleading question. I live in Ashwood Park and my address mobile No change 3 I am 100% against closing any school! Having other things in the school makes sense, for example adding the preschool to Graham was a great idea. All schools should remain open. Much reduced travel time than concept 1 elem school Schools should not be closed. We are in the middle of a pandemic, nothing drastic should be done and the least number of children should be impacted. none N/A Closing schools that are thriving is always a bad idea, especially on the tail of a pandemic. If schools remain intact, I support innovative spaces if room can be found. 4 Owen has too many islands, can we improve? Keep community intact 9-11-2021 03:53:37 mobile 2 Building Utilization No Action Keeping the status quo during covid would be the sensible solution. Also, the housing market has been crazy during covid and no drastic changes should be made until it calms down and you can get an accurate count of children. 627842 9-11-2021 03:16:10 mobile 2 Building Utilization No Action We are in the middle of a pandemic, nothing drastic should be done and the least number of children should be impacted. 627842 9-11-2021 03:18:06 mobile 2 Building Utilization Create Innovation Spaces Having other things in the school makes sense, for example adding the preschool to Graham was a great idea. 627842 9-11-2021 03:16:48 mobile 2 Building Utilization Create Innovation Spaces The world is in a different place than we were 18 months ago. Status quo needs to settle out before any changes should be considered. 627843 9-11-2021 03:25:53 web 2 Building Utilization Close School During a global pandemic and the impact that it has had on the mental well-being of our students for the last 18 months, this should not even be an option being considered. 627883 9-11-2021 03:36:07 web 4 Elementary School Boundaries Comment for selecting ‘Other’ All schools should remain open. 627883 9-11-2021 03:39:50 web 4 District-Wide Boundaries Comment for selecting ‘Other’ Concept 3 is the better option for all of 204! 627901 9-11-2021 03:28:12 mobile 3 Share your preference Neighborhood Feeder We are residents of Ashwood Park and the three streets (Plantree Rd, Conifer Rd and Mahogany Ln) are marked separately from the rest of the neighborhood. This creates anguish among kids as their other friends from the same neighborhood are going to other schools. Please include us with the rest of Ashwood Park. 627969 9-11-2021 03:37:44 mobile 4 District-Wide Boundaries Comment for selecting ‘Other’ Please do not close our school! 628002 9-11-2021 03:37:29 mobile 4 Elementary School Boundaries Comment for selecting ‘Other’ The other concept makes no sense 628013 9-11-2021 03:50:46 mobile 4 Elementary School Boundaries Comment for selecting ‘Other’ I live in Ashwood Park and my address 628015 9-11-2021 03:42:54 mobile 3 Share your preference Student Impact The proposed concept 1 will impact more students now and also do not provide long term stability 628026 9-11-2021 03:50:47 mobile 4 Middle School Boundaries Comment for selecting ‘Other’ Keep Mission Oaks going to Neuqua. 628026 9-11-2021 03:51:37 mobile 4 High School Boundaries Comment for selecting ‘Other’ Keep Mission Oaks going to Neuqua. 628026 9-11-2021 03:52:34 mobile 4 District-Wide Boundaries Comment for selecting ‘Other’ Keep Mission Oaks going to Neuqua. 628051 9-11-2021 03:48:32 mobile 2 Building Utilization Repurpose Schools Repurpose schools to create more gym space or more innovation spaces. 628051 9-11-2021 03:50:06 mobile 4 Middle School Boundaries Comment for selecting ‘Other’ Ideally Hill would be best for our community. 628051 9-11-2021 03:52:54 mobile 2 Building Utilization No Action Schools should not be closed, especially if they are part of a neighborhood. 628081 9-11-2021 03:54:51 mobile 2 Building Utilization Create Innovation Spaces If schools remain intact, I support innovativespaces if room can be found. 628081 9-11-2021 03:54:35 mobile 2 Building Utilization Close School I am 100% against closing any school! 628081 9-11-2021 03:56:34 mobile 3 Share your preference Student Impact Schools should not be closed. 628081 9-11-2021 03:58:05 mobile 3 Share your preference Building Utilization I am in favor of utilizing schools to include innovative spaces. All schools should remain open. 628092 9-11-2021 03:53:37 mobile 2 Building Utilization No Action No change 628098 9-11-2021 03:58:57 mobile 3 Share your preference Student Impact By breaking the existing community students will have a bigger impact. Hence please keep the community intact by not allowing new builders huge advantage. 628098 9-11-2021 04:01:55 mobile 3 Share your preference Neighborhood Feeder Please don’t break community by allowing new builders advantage to sell their property. Neighborhood community should be allowed to go to same schools. 628098 9-11-2021 04:05:56 mobile 4 Elementary School Boundaries Comment for selecting ‘Other’ Keep Community intact. 628098 9-11-2021 04:06:08 mobile 4 Middle School Boundaries Comment for selecting ‘Other’ Keep community intact 628119 9-11-2021 04:01:56 mobile 4 Elementary School Boundaries Comment for selecting ‘Other’ N/A 628119 9-11-2021 04:00:39 mobile 4 Elementary School Boundaries Comment for selecting ‘Other’ N/A 628119 9-11-2021 04:05:03 web 4 Middle School Boundaries Comment for selecting ‘Other’ N/A 628119 9-11-2021 04:06:12 web 4 High School Boundaries Comment for selecting ‘Other’ N/A 628119 9-11-2021 04:15:18 web 4 District-Wide Boundaries Comment for selecting ‘Other’ N/A 628120 9-11-2021 03:56:51 mobile 4 Elementary School Boundaries Comment for selecting ‘Other’ Owen has two many islands, can we improve? 628202 9-11-2021 04:11:32 mobile 4 District-Wide Boundaries Comment for selecting ‘Other’ Keeps clear Neighborhood boundaries
Elementary School Boundaries
These students have had too much change with the current pandemic. More change shouldn’t be a goal at this time.
Emerson Park stays with Fry/Scullen
Keep boundaries as is, no need to move just move

Long term solution
Min impact
Allow community kids to go to same school
Bring Mission Oaks back to Welch / Nequa concept 1
New Innovations Center to help child growth
This should be the last option.

Let’s not reinvent the wheel. Let’s get creative and utilize what we already have. It has worked keeping us ranked high.
I support concept 3. Moving to concept mobile

Less travel time mobile
Neither. I would keep contiguous neighborhoods together
High schools should be feed by proximity
Keep boundaries as is. No need to move many kids.
I want to stay same

Corruption and bribes …
No swap Patterson Built. Doesn’t accomplish much

Subdivisions that are annexed in, (BOLINGBROOK address, NAPERVILLE schools) should be closed/repurposed, etc before subdivision schools within community are closed. The burden of the developers lack of planning should not be Shifted onto the taxpayer who invested in the community. The burden was already placed onto the tax payer when they started annexing other communities in by hyping the school as a sales feature.
Closing schools is not the solution. If you need to push neighborhoods a little farther south to increase enrollment that’s a better solution. Closing schools will not help children.
<table>
<thead>
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<th>ID</th>
<th>Time</th>
<th>Device</th>
<th>Preference</th>
<th>Impact</th>
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<td>mobile</td>
<td>3 Share your preference</td>
<td>Student Impact</td>
<td>To close schools is not the answer. Our schools have been award winning due to children and parental involvement because of the neighborhood schools and proximity to homes. To close schools will create other issues and enrollment numbers could increase in the coming decade with home sales. Naperville is consistently ranked as &quot;best places to live&quot; closing schools will cause more issues down the road with overcrowding.</td>
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<tr>
<td>628828</td>
<td>9-11-2021 12:06:11</td>
<td>mobile</td>
<td>3 Share your preference</td>
<td>Building Utilization</td>
<td>Repurposing schools means closing schools which is not a viable solution</td>
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<td>mobile</td>
<td>3 Share your preference</td>
<td>Neighborhood Feeder</td>
<td>Going through elementary middle and high school with other kids/families from your neighborhood creates community and investment in our kids. To change boundaries and split kids creates more issues</td>
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<td>I want my children to go to Neuqua as it is closer</td>
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<td>Concept 1: L11 to Young for elementary</td>
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<td>General Comment</td>
<td>Currently I have no children is the ES, MS, HS - but moved to IPSD 204 recently to grow family here with young kid.</td>
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<td>Close School</td>
<td>Yes, if the school is not projected to be fully utilized in the next 5 years.</td>
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<td>Comment for selecting 'Other'</td>
<td>No transportation within community.some houses far.</td>
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<td>9-11-2021 15:24:31</td>
<td>mobile</td>
<td>4 District-Wide Boundaries</td>
<td>Comment for selecting 'Other'</td>
<td>None</td>
</tr>
<tr>
<td>629051</td>
<td>9-11-2021 13:37:12</td>
<td>web</td>
<td>3 Share your preference</td>
<td>Student Impact</td>
<td>Impacting current students causing psychological trauma by moving them around during pandemic is absolutely UNACCEPTABLE.</td>
</tr>
<tr>
<td>629051</td>
<td>9-11-2021 13:50:17</td>
<td>web</td>
<td>3 Share your preference</td>
<td>Neighborhood Feeder</td>
<td>100% support Neighborhoods Intact and feed the children to the nearest schools. For any new or future developments, assign schools to the builders. Accept or not, if a builder wants to build, the assigned schools are what they sell for. Sacrificing current students and household to satisfy builders is unrighteous!</td>
</tr>
<tr>
<td>629065</td>
<td>9-11-2021 14:03:45</td>
<td>web</td>
<td>5 General Comment</td>
<td>General Comment</td>
<td>With the QR code distributed and URL on the public domain, how do you ensure the survey is taken by actual 204 student parents, not by outside influencers of untold interests?</td>
</tr>
<tr>
<td>629065</td>
<td>9-11-2021 13:36:02</td>
<td>mobile</td>
<td>4 Middle School Boundaries</td>
<td>Comment for selecting 'Other'</td>
<td>No comments</td>
</tr>
<tr>
<td>629065</td>
<td>9-11-2021 13:37:02</td>
<td>mobile</td>
<td>4 High School Boundaries</td>
<td>Comment for selecting 'Other'</td>
<td>No comments</td>
</tr>
<tr>
<td>629065</td>
<td>9-11-2021 13:38:10</td>
<td>mobile</td>
<td>4 District-Wide Boundaries</td>
<td>Comment for selecting 'Other'</td>
<td>Concept 3 addresses all the concerns above.</td>
</tr>
<tr>
<td>629144</td>
<td>9-11-2021 13:43:02</td>
<td>mobile</td>
<td>3 Share your preference</td>
<td>Student Impact</td>
<td>Short term solution for now. Since there isa real estate boom now we would have to weigh in the projected future before deciding on a long term solution.</td>
</tr>
<tr>
<td>629144</td>
<td>9-11-2021 13:44:02</td>
<td>mobile</td>
<td>3 Share your preference</td>
<td>Building Utilization</td>
<td>I prefer utilizing the space as an innovative space instead of closing the school down.</td>
</tr>
<tr>
<td>629152</td>
<td>9-11-2021 14:09:36</td>
<td>mobile</td>
<td>4 Elementary School Boundaries</td>
<td>Comment for selecting 'Other'</td>
<td>L11 to young elementary.</td>
</tr>
<tr>
<td>629160</td>
<td>9-11-2021 13:47:16</td>
<td>web</td>
<td>2 Building Utilization</td>
<td>Close School</td>
<td>ABSOLUTELY NOT!!! The statistics being reported by RSP do nothing to address the significant needs within our district to provide adequate learningspaces for our significantly-impacted IEP students who need modified/self-contained learning spaces. Under-utilization is a misnomer—these buildings are NOT underutilized—they are being appropriately utilized as we allocate resources for the most vulnerable students who need non-traditional classroom settings!!!</td>
</tr>
<tr>
<td>629160</td>
<td>9-11-2021 13:51:24</td>
<td>web</td>
<td>3 Share your preference</td>
<td>Student Impact</td>
<td>The bias in the wording of this question is undeniable. EVERY solution under consideration is short-term as it is impossible to accurately forecast school district growth, whether that be through population changes or student learning situations. Closing schools in the middle of a pandemic is the WRONG solution—We have not accurate record of families who have chosen to home school, relocate from the City or are opting for private school solutions for the time being. Leave schools open!!!</td>
</tr>
<tr>
<td>629160</td>
<td>9-11-2021 13:56:19</td>
<td>web</td>
<td>4 General Comment</td>
<td>General Comment</td>
<td>Concept 3 keeps schools open and neighborhoods intact. I see no valid reason why children who are currently within walking distance of top ranked D204 students should be bussed across major arteries to save $400,000. Considering the total dollars that make up the district’s budget, these savings are very inconsequential. Additionally, closing schools does NOTHING to address the capacity constraints in the north.</td>
</tr>
<tr>
<td>629168</td>
<td>9-11-2021 13:49:02</td>
<td>mobile</td>
<td>3 Share your preference</td>
<td>Building Utilization</td>
<td>This is the same result and detrimental to our students.</td>
</tr>
<tr>
<td>629168</td>
<td>9-11-2021 13:51:22</td>
<td>mobile</td>
<td>4 Elementary School Boundaries</td>
<td>Comment for selecting 'Other'</td>
<td>Closing schools during a pandemic is reckless</td>
</tr>
<tr>
<td>629183</td>
<td>9-11-2021 14:05:52</td>
<td>web</td>
<td>2 Building Utilization</td>
<td>Create Innovation Spaces</td>
<td>we should try setting innovation spaces for young brains and if it works well we could be an example for the whole country</td>
</tr>
<tr>
<td>629275</td>
<td>9-11-2021 14:11:53</td>
<td>web</td>
<td>4 General Comment</td>
<td>General Comment</td>
<td>Concept 3 looks better and L11 to Young forelementary.</td>
</tr>
<tr>
<td>629319</td>
<td>9-11-2021 14:22:29</td>
<td>mobile</td>
<td>4 Middle School Boundaries</td>
<td>Comment for selecting 'Other'</td>
<td>Maintain healthy diversity in every school.</td>
</tr>
<tr>
<td>629319</td>
<td>9-11-2021 14:25:48</td>
<td>mobile</td>
<td>4 District-Wide Boundaries</td>
<td>Comment for selecting 'Other'</td>
<td>Please keep neighborhood Ashwood Park intact.</td>
</tr>
</tbody>
</table>
Allowing neighborhoods to remain intact.

Closing of a school would incur significant cost as well as loss of qualified teaching staff. Currently our nation is experiencing shortage of qualified teachers. It is unwise to let experienced teachers go.

Do not close any schools or spaces. Use the paid for space for expanding student and staff spaces. Be it new classrooms or spaces for other activity. Who knows what the future holds? There maybe a new influx of residents and students into the neighborhood. Focus on the current and the future will be fine.

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Emerson Park is good with the elementary school.

Keep Emerson Park at FRY/SCULLEN.

I support No change or Concept 3

No concerns

No never

Broken feeder system, have to cross the railroad

Close School

web

Emerson Park at FRY/SCULLEN. Kids not commuters

Keep Emerson Park Kids at FRY to utilize building. FRY is closer to Emerson Park.

Do not break neighborhood, it will creat sense of inequality among the kids… very worst way to deal with this situation

Broken feeder system, should be mapped to Scullen

web

There has been huge push for smaller classizes so why do these options all involve keeping class volume high? The schools should operate at lower capacity than current class sizes because that is what is needed to ensure quality education.

Absolutely not, schools are often tightly interwoven into the identity of a neighborhood. And once closed, face major hurdles to reopen if ever needed again.

Taking no action at schools that are under utilized seems to yield beneficial educational outcomes as Clow and Graham, two of the schools slated to be closed due to under utilization, both made Niche.com Illinois top 10 public elementary schools.

This is not a crystal ball, there's always the possibility that the projections are wrong if there are other major societal changes, and you will have impacted and caused undue stress for a lot of people that actually did not need to go through based on projections that far out.

Naperville has a strong neighborhood system and many neighborhoods are the social hub for their families. Allowing neighborhoods to split is an awful idea. On the flip side, I went to a middle school that split to two different high schools, and while I lamented the loss of several of my friends to a different high school, I found that I had a sense of camaraderie with school that others at my new school did not. I think this will lead to less tribalism for all, and is a net benefit.

Our kids have already gone through a lot of stress due to Covid. Not a good time to enforce long term solutions by breaking communities, adding commute time and making their life more stressful.

There should not be any impact on students, why students suffer for what was not planned earlier... there will be some cost implications on transportation but pls direct all new students or new communities to under utilized school... but do not put existing students with this change and let them focus...

Neighborhood instill communal feeling and lot of learning opportunity outside of school. Located at the intersection of 95th and Wolf Crossing, Emerson park is an extension of Tall Grass and Ashwood community.

Naperville population is projected to grow in the long run due to the trend of moving out from big cities to suburban towns. Current underutilization would be transitory.

Taking no action at schools that are under utilized seems to yield beneficial educational outcomes as Clow and Graham, two of the schools slated to be closed due to under utilization, both made Niche.com Illinois top 10 public elementary schools. I believe under utilization is actually a good thing, and leads to better outcomes.

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I live in tall grass and love WVHS.

Most balanced approach on all issues. Comment for selecting 'Other'

Balanced enrollment and complete feeder. High School Boundaries

Move students from overpopulated areas to SE Quad. Comment for selecting 'Other'

Agree and support to create innovation spaces in the existing schools by closing underutilized schools, but this needs to be done with extreme advance notice of shutdown underutilized schools and make a plan to upcoming kinder partners to the new schools. This way, you can able to close the underutilized schools in the next 3 to 4 years.

In Concept 3 - South East Quad (South of US-34 and East of Route-59) remains unutilized. So do not move any kids out of this area and move kids from other populated area to here. Example: Parts of Fry-ES to Kendal-ES and White Eagle ES to Fry ES. Keeping neighborhood together is more important than Clean Feeder.... Clean feeder has no meaning to the residents who live there.

I support this, if we come up with a plan to close these schools after 3 years, not from next school year. This will allow families to adopt the change and kids can easily transition to the middle school without any emotional stress.

According to Ms Donahue, the goal is to create classrooms with lower number of students. Closing schools makes no sense with that goal.

Allocate new communities to the underutilized schools and propose to get some of the transportation expenses from the builders to accommodate this as part of their HOA for the first 5 years, as City includes the fee in HOA to maintain trails, ponds in the new communities. I understand the issue of convoluted bus routes, but this can keep existing neighborhoods in tact and honoring the age of existing communities, rather than benefitting new communities simple based on transportation expenses.

There could be the fifty option: bring more students from neighboring area if at all possible. But the school should keep the current covering area intact.

No one has been able to tell me how many students are affected by these feeders. Until we have that answer, it's impossible to say how important the feeders are.

It's my last option, we need to fix the problem with a solution, instead of doing nothing.

There is no reason to believe that Concept 3 creates any additional instability than Concept 1. What creates instability is uprooting almost 500 kids in middle of pandemic when you shut their schools down.

All Clow student/community "connectivity" would be disrupted immediately by a school closure (during a pandemic). Closing Clow/Graham which have clean feeders, does not impact or improve the feeders presented in any of the other Concepts. Closing Clow/Graham would split the Clow/Graham populations across five schools. Clow students would be sent to schools which are designed to be walking schools and are ill-equipped for bus/car traffic.

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No change please.

RSP is not professional.

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No one has been able to tell me how many students are affected by these feeders. Until we have that answer, it's impossible to say how important the feeders are.
Closing schools impacts 100% of those students. The metrics of utilization are also misleading as the schools targeted to close DO utilize all their classrooms. Closing schools in the midst of a pandemic is a terrible idea.

Making wholesale, drastic changes using projections and data gathered during a pandemic is a bad idea. Fix the map if that would need to be done anyway, but let's not create more unknowns by closing schools. The downstream effects of this have not been studied, but it's clear that 100% of students in a closed school would be negatively impacted.

Yes to more innovation space. The supposed under-utilized schools already do this with a special education program (Clow) and preschool (Graham). Reducing inventory to solve over-crowding is the opposite of logic and creates no margin for error if projections are inaccurate. How were home sales factored into the equation? Birth rates are only part of the story. This needs to be studied further before school are closed.

Neighborhoods represent logical geographical boundaries that serve to reduce travel times to school and limit crossing major streets at the elementary level. Intact school feeders looks nice on a chart, but splits neighborhoods and often add significantly to travel times for those on the edges of a boundary.

While not perfect, Concept 3 sets a better direction for the future. Closing schools accomplishes nothing for students and any "repurposing" for district uses will cost money on schools we're still paying for. While undoubtedly innovations spaces also cost money, it's a long term solution that will benefit more children. Too many things have been left out of the data (transportation issues, school rankings, # of students impacted) to make the types of changes noted in Concept 1.

NOW IS NOT THE TIME: Closing schools will inflict significant mental trauma. The American Academy of Pediatrics declared a national emergency in child and teen mental health. There has been a 51% increase in children seeking mental health treatment since the start of pandemic.

You know what does create instability, uprooting almost 500 kids in the middle of a pandemic when you shut their schools down.

Clow's boundary contains the oldest neighborhoods in south Naperville and is bounded on four sides by large streets: 95th Street (4 lanes), Plainfield-Naperville Road (4 lanes), 87th and Book Road.

While not perfect, Concept 3 addresses the needs of all communities. Concept 3 is the better option for all communities.

NOW IS NOT THE TIME: Closing schools will inflict significant mental trauma.

People have paid premium prices for homes based on schools. This is going to have a bad impact on property values. So please make changes that are more logical and equitable. The American Academy of Pediatrics declared a national emergency in child and teen mental health.

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<table>
<thead>
<tr>
<th>Timestamp</th>
<th>Type</th>
<th>Action</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-11-2021 19:00:58</td>
<td>Building Utilization</td>
<td>No Action</td>
<td>● Graham is the 7th best elementary school in IL (Niche.com) and should not be closed&lt;br&gt;● Graham is the 6th best elementary school in IPSD 304 and should not be closed&lt;br&gt;● Graham has a 10/10 rating on greatschool.com and should not be closed&lt;br&gt;● RSP’s data on the sawgrass development is wrong there will be 412 new residents&lt;br&gt;● Sending River Run students to Built a will put it at 90% capacity. Graham should not be closed.</td>
</tr>
<tr>
<td>9-11-2021 19:04:56</td>
<td>Building Utilization</td>
<td>Close School</td>
<td>● Closing schools will inflict significant mental trauma. 97% of educators reported learning loss in their students.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● The American Academy of Pediatrics declared a national emergency in child and teen mental health. There has been a 51% increase in children seeking mental health treatment since start of pandemic.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Every Class room at Graham is currently being utilized, it should not be closed.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Concept 1 impacts more students than Concept 3 (3688 vs 2796) - that’s 32% more students affected.</td>
</tr>
<tr>
<td>9-11-2021 19:05:12</td>
<td>Building Utilization</td>
<td>Repurpose Schools</td>
<td>● Repurposing Graham will require that High Meadow students be bused when they are 98% walkers. This is not good for the community.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Clow currently has a 100% utilization rate and should not be repurposed.</td>
</tr>
<tr>
<td>9-11-2021 19:06:05</td>
<td>Building Utilization</td>
<td>Create Innovation Spaces</td>
<td>● Graham is currently the only elementary school is the district to house the Prairie preschool program - repurposing it will close the program. This is already using the space at Graham for innovation.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>● Concept 1 impacts more students than Concept 3 (3688 vs 2796) - that’s 32% more students affected.</td>
</tr>
<tr>
<td>9-11-2021 19:14:10</td>
<td>Share your preference</td>
<td>Student Impact</td>
<td>● Closing schools will inflict significant mental trauma. &lt;br&gt;● All Clow/Graham student/community “connectivity” would be disrupted by closure&lt;br&gt;● Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other Concepts&lt;br&gt;● Closing Clow/Graham would split the population across five schools&lt;br&gt;● Concept 1 impacts 32% more students than Concept 3&lt;br&gt;● Concept 1 has students in the former Graham boundary all bussed, where the majority before were walkers.</td>
</tr>
<tr>
<td>9-11-2021 19:15:07</td>
<td>Share your preference</td>
<td>Building Utilization</td>
<td>● Closing schools will inflict significant mental trauma. &lt;br&gt;● Innovation spaces provide district flexibility for the PTA, STEM programming, Special Education cluster programming, etc. &lt;br&gt;● Innovation spaces permits additional district capacity for social distancing&lt;br&gt;● Graham should not be closed or repurposed as it is hosting an innovation space in the preschool already.</td>
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<tr>
<td>9-11-2021 19:21:03</td>
<td>Share your preference</td>
<td>Neighborhood Feeder</td>
<td>● Intact feeders create capacity variation in the district&lt;br&gt;● Broken feeders allow each school to operate at its ideal capacity. Neighborhoods remain intact from elementary-middle-high school&lt;br&gt;● Intact feeders keeps schools intact but break up neighborhoods&lt;br&gt;● Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other Concepts&lt;br&gt;● Closing Clow/Graham splits students.</td>
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<tr>
<td>9-11-2021 19:25:07</td>
<td>Elementary School Boundaries</td>
<td>Comment for selecting &quot;Other&quot;</td>
<td>It keeps Graham and Clow open.</td>
</tr>
<tr>
<td>9-11-2021 19:09:32</td>
<td>Building Utilization</td>
<td>Repurpose Schools</td>
<td>Give STEPS their own building.</td>
</tr>
</tbody>
</table>
Keep neighborhoods intact and with closest schools. There is NO need for The VAML to go to Gambert when White Eagle is under a mile in some instances. You have expected A LOT of the VAML Chicory Stonehaven communities. We have spent a lot of time in the car and on the bus the past 20 years in comparison to Other n’hoods. We have been amiable and supportive. Please do not expect us to simply continue being the n’hood always in the mix or traffic. This is unfair to our kids and community.

Clow is at 76% capacity. Every room in the building is utilized to serve students. Closing Clow will create additional trauma for our students. There is already a significant amount of loss of learning from Covid and remote learningover the last two school years. My second grader has not even finished an in person year at Clow.

There has been a 51% increase in children seeking mental health treatment since start of pandemic. 
- Clow currently has a 100% utilizationrate. 
- Clow currently has an above average capacity (76%) for the District.

All Clow student/community “connectivity” would be disrupted immediately by a school closure (during a pandemic). 
- Concept 1 impacts more students than Concept 3 (3688 vs 2796) - that’s 32% more students affected.
- Concept 1 impacts 100% of Clow and Graham students (schoolwide/community trauma).
- Clow is ranked #3 in the District and #59 in the State (top 2.9%) by US News & World Report
- Clow is ranked #10 in the State by Niche.com.

The majority of Clow students in Concept 1 would go to Springfield Elementary and put it over 90% capacity overnight (one of the highest capacities in the District).
Only if profitable for lower taxes.

Offer bus for kids around the 1.5 miles limit

Reduce expenses

Share your preference

This space would easily become a target for vandalism.

Neighborhood Feeder

web

None

9-11-2021 21:04:53

631299 9-11-2021 21:03:13 web 3 Share your preference Building Utilization

Innovation spaces provide district flexibility for the PTA, STEM programming, Special Education cluster programming, etc. Innovation spaces permits additional district capacity for social distancing

631299 9-11-2021 21:01:24 web 2 Building Utilization Close School

Neighbors remain intact from elementary-middle school-high school

Intact feeders keeps schools intact but often break up neighborhoods

Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other Concepts; instead, closing Clow and Graham would split the Clow/Graham populations across five schools.

Concept 1 divides the neighborhood and splits Clow students across multiple schools

631299 9-11-2021 20:59:11 web 3 Share your preference Building Utilization

CLOSING

2. Only if profitable for lower taxes.

Offer bus for kids around the 1.5 miles limit

1. Reduce expenses

4. High School Boundaries Comment for selecting ‘Other’

Offer bus for kids around the 1.5 miles limit

Complete mid. schl 2 high schl feeder important

I am not looking to preserve the status quo. I believe “No Action” recognizes that the student population fluctuates. As more homeowners with grown children sell their homes, younger homeowners with young children will want their children to walk to school. I am located in High Meadow subdivision.

631299 9-11-2021 20:39:20 web 2 Building Utilization Repurpose Schools

Certainly innovation space is preferable to closing the school. This would require the least amount of structural changes so if later desired, the school could be returned to grade school use.

631299 9-11-2021 20:39:46 web 2 Building Utilization Close School

This space would easily become a target for vandalism.

The choice of long term solution vs short term is not just a question of student impact. It is also the quality of learning, impact on hiring and retaining quality educators, and adding value to neighborhood cohesiveness. In addition, smaller classroom size is desirable, especially at the grade school level. As is historically the case, neighborhood student populations fluctuate with the national economy - To characterize this as a student facing issue is to minimize the overall impact.

631299 9-11-2021 20:45:29 web 3 Share your preference Student Impact

Innovative space continues district use of the space so that neighborhood populations require, the space can be readily returned to gradeschool use in the future. No major space alterations or HVAC, property should be required under this option.

631299 9-11-2021 20:47:50 web 3 Share your preference Building Utilization

I think both options are equally undesirable. Optimally keeping both the neighborhood intact AND complete feeder for school transitions should be the goal.

631299 9-11-2021 20:49:36 web 3 Share your preference Neighborhood Feeder

Rsp seems intent on closing schools which we are against. But we are also against our neighborhood (river run) being rezoned to Builta. To have onenmile neighborhood rezoned to another city isn’t right. It will put our neighborhood on an island by itself and you will be tossing kids into a different city where they will know zero people. Our park district sport teams, scouts, preschools etc are all grouped by neighborhoods. At Kendall or Patterson, at least our kids would know others. Change it

631244 9-11-2021 20:52:39 mobile 4 Elementary School Boundaries Comment for selecting ‘Other’

Middle school split at community level.

631206 9-11-2021 20:47:47 mobile 2 Building Utilization Close School

Allocate some space to other used school kids who can attend classes some days while home school other days that way over utilized school cant get some wiggle space while space in under utilized school is put to good use for kids and no boundaries change is required

631279 9-11-2021 20:56:02 mobile 2 Building Utilization Repurpose Schools

School sizes fluctuate with time. Currently, neighborhoods impacted are going through generational turnover. Changing them to any other purpose is short sighted. COVID had many economic impacts on peoples portability. All should remain unchanged for at least 2 years to give the neighborhoods to settle post COVID.

631299 9-11-2021 20:55:56 mobile 2 Building Utilization No Action

If any only if the school cannot be maintainedas an elementary school, the creation of innovation spaces would require the least capital expenditures for structural and physical plant changes, especially HVAC.

631299 9-11-2021 20:57:08 mobile 2 Building Utilization Create Innovation Spaces

Look how well the Neuqua spill over building did NOT work well. Repurposing building incurs a lot of physical plant changes; unless the building is sold, the repurposing of the building continues to have the District exposed to owner liabilities and physical plant maintenance costs.

631299 9-11-2021 20:59:11 mobile 2 Building Utilization Repurpose Schools

Closing the school encourages vandalism and leaves the impression of a neighborhood that is failing to thrive.

631299 9-11-2021 20:59:54 mobile 2 Building Utilization Close School

This is an unfair comparison, driven by the desired answer. There is no certainty that the long term solution impacts students more now vs the short term impact on less students. THIS QUESTION SHOULD BE REDESIGNED!!!

631299 9-11-2021 21:01:24 mobile 3 Share your preference Student Impact

Fewer students and more focused educational plans is always preferred. Future population growth is better planned for by utilizing current building inventory so its available when the future need arises.

631299 9-11-2021 21:03:13 mobile 3 Share your preference Building Utilization

My daughter was in both scenarios in District 203 and then 204. Neither are preferable. The more cohesive a neighborhood and its schools and the complete feeder for school transitions recognizes students better by encouraging them to be part of a community, to grow with that community.
I support TG to Scullen middle school
Concept 2 was better
Don't want my kids to change school again
Innovative spaces in schools helps support the great programs and educational support the district is known for.
There could be more kids in these school in near future
Concept 2
Emerson Park supports "NO CHANGE"

Middle School Boundaries
I strongly support concept 1

Emerson Park supports "NO CHANGE"

Neighborhood Feeder

There is no information showing that closing schools alleviates overcrowding in other schools. 100% of students in these schools will be impacted. Concept one actually affects more students than concept 3.

Clow school, is above average in capacity for district 204, and a 100% utilization rate. Closing Clow/Graham would split the Clow/Graham populations across five schools.

Closing school can greatly impact students' mental health, especially after all they have already been through in the last two years.

I live in Ogden Point they need to stop switching our neighborhood to schools further away with worse scores, please inconvenience the newcomers. When I bought we went to Still and can see it from our house. You switched us to Fisher which is farther now you want to switch us to Georgetown also farther. Completely unfair and devalues properties and is inequitable in terms of report cards. Try balancing school performance, it's like the tale of two cities in quality.

Closing Clow splits a community that is bounded by 4 major streets and breaks up the oldest neighborhood in south town.

The safety of our children would be compromised if they have to walk across a 4 lane road to get to school everyday. For overcrowded schools.

Closing a school can greatly impact students' mental health, especially after all they have already been through in the last two years.

Closings will create overcrowding at the other southern schools, we don't know what the final numbers from development and covid will be, there are already busing issues at the current schools how can you add more students to an already stressed situation. You will create more mental problems to students already having issues with covid shut downs.

Closing schools will inflict more mental trauma on our students who are already suffering from a pandemic. Clow school is above average in capacity for district 204, and a 100% utilization rate. It is the 10th ranked elementary school in the state and has the ideal flex/innovation space that the district is hoping to gain for overcrowded schools.

The safety of our children would be compromised if they have to walk across a 4 lane road to get to school everyday.

Closing Clow splits a community that is bounded by 4 major streets and breaks up the oldest neighborhood in south naperville. Our school already has a clean feeder system and closing it does not improve the feeder system on the north side of town.

Closing schools should be an absolute last resort!

I support TG to Neuqua high school with Grandfathered

Emerson Park supports "NO CHANGE"

Middle School Boundaries
I strongly support concept 1

Emerson Park supports "NO CHANGE"

Neighborhood Feeder

There is no information showing that closing schools alleviates overcrowding in other schools. 100% of students in these schools will be impacted. Concept one actually affects more students than concept 3.

Clow school, is above average in capacity for district 204, and a 100% utilization rate. Closing Clow/Graham would split the Clow/Graham populations across five schools.

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Closing schools will inflict more mental trauma on our students who are already suffering from a pandemic. Clow school is above average in capacity for district 204, and a 100% utilization rate. It is the 10th ranked elementary school in the state and has the ideal flex/innovation space that the district is hoping to gain for overcrowded schools.

The safety of our children would be compromised if they have to walk across a 4 lane road to get to school everyday.

Closing Clow splits a community that is bounded by 4 major streets and breaks up the oldest neighborhood in south naperville. Our school already has a clean feeder system and closing it does not improve the feeder system on the north side of town.

Closing schools should be an absolute last resort!

I support TG to Neuqua high school with Grandfathered
Concept 3 impacts fewer students than concept 1 and does not cause any additional mental health trauma to students. Current Clow boundaries have remained largely unchanged for 40 years. It is a stable neighborhood with a large amount of new young families moving in. The schools that our students would be sent to under concept 1 are designed to be walking schools. Sending our students to these schools creates an increased need for busing and increased traffic/safety concerns.

Clow currently has a 100% utilization rate.
- Clow currently has an above average capacity (76%) for the District.
- All Clow student/community "connectivity" would be disrupted immediately by a school closure (during a pandemic).
- Concept 1 impacts more students than Concept 3 (3688 vs 2796) - that's 32% more students affected.
- Clow is ranked #3 in the District and #59 in the State (top 2.9%) by US News & World Report
- Clow is ranked #10 in the State by Niche.com
- There is no reason to believe that Concept 3 creates any additional instability than Concept 1.
- You know what does create instability, uprooting almost 500 kids in the middle of a pandemic when you shut their schools down

Closing schools will inflict significant mental trauma.
- Innovation spaces provide district flexibility for the PTA, STEM programming, Special Education cluster programming, etc.
- Innovation spaces permits additional district capacity for social distancing

I support the change of boundaries - I also think there is an unspeakable disadvantage to the mental health to a child in a small neighborhood school when they have been the victim of being singled out - I think mixing up the boundaries and schools is healthy and prepares children for life - as environments and situations are constantly changing and our youth needs to learn how to adapt and that change can be good.

Our Kids have already gone through a lot of stress due to pandemic. This is not an ideal time to enforce long term solutions by breaking communities, adding more commute time, and making kids life more stressful.

Keep Emerson Park at Fry and Scullen.

Keep Emerson Park at Fry and Scullen.
Keep Emerson Park at Fry and Scullen.
Neighbourhood instill communal feeling and lot of learning opportunity outside of school. Located at the intersection of 95th street and wolf crossing, Emerson Park is an extension of Tallgrass and Ashwood community.

Emerson Park Supports No Changes!
Keep Clow open!
No justification to close this school
Closing Clow/Graham does not impact or improve the feeders presented in any of the other concepts

Closing schools will inflict mental trauma
Not unless we are well informed on the plans for a building. Otherwise this is a no-go.

Clow has a 100% utilization rate
Keep Clow open
We support Atwater community all kids go to Young

We don't need innovation spaces when we don't have enough support within the schools to meet the needs of all learners.

No, please don't do this to our youngest learners. I am a teacher in 204, and have seen first hand how the pandemic has impacted the children. Socially, emotionally and academically many have fallen behind. We need to keep consitancy in their lives, now more than ever. I also am unsure why we want to close top preforming schools, and crowd the south side.

We don't need innovation spaces when we don't have enough support within the schools to meet the needs of all learners.

No reasons to close! District needs to figure out other plans!

We need more TAS to work with students who need support!

Closing schools now in the midst of a pandemic is detrimental to the mental health and well being of students.

Closing schools will inflict significant mental trauma. We are in the middle of a pandemic...students’ mental health is already suffering. Closing their school where they feel safe would be detrimental and have lifelong consequences.
Please don’t close schools meeting capacity goals. Closing Clow won’t fix funding/crowding problems. No schools need to close. Repurposing now is detrimental to mental health. What does this mean? Repurposing now is detrimental to mental health.

### 632191 10-11-2021 01:16:17 mobile
<table>
<thead>
<tr>
<th>4</th>
<th>Elementary School Boundaries</th>
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<th>Repurposing now is detrimental to mental health</th>
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### 632198 10-11-2021 01:17:08 mobile
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<th>4</th>
<th>Middle School Boundaries</th>
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### 632198 10-11-2021 01:17:14 mobile
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<th>High School Boundaries</th>
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### 632198 10-11-2021 01:18:01 mobile
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<th>4</th>
<th>District-Wide Boundaries</th>
<th>Comment for selecting ‘Other’</th>
<th>Repurposing now is detrimental to mental health</th>
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This will inflict significant mental trauma on the students who are separated from their friends and forced to bus to school versus being able to walk to one right in their neighborhood. There has been a 51% increase in children seeking mental health treatment since the start of the pandemic and closing their school is going to add to it for sure.

### 632198 10-11-2021 01:18:25 mobile
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### 632219 10-11-2021 01:13:11 web
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<tr>
<th>2</th>
<th>Building Utilization</th>
<th>Close School</th>
<th>Changing the program to close Clow will cause over capacity issues at Springbrook to put it over 90%, how would teachers be able to deal with all of that.</th>
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### 632219 10-11-2021 01:16:52 web
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<th>2</th>
<th>Building Utilization</th>
<th>Create Innovation Spaces</th>
<th>Clow currently has a 100% utilization rate and is ranked 3rd in the District and #59 in the state which is in top 2.9%. All of the special ed programs at Clow are highly beneficial and the reading intervention class help my daughter go from struggling to being a straight A student. This is worth saving!</th>
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### 632219 10-11-2021 01:20:46 web
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<tr>
<th>2</th>
<th>Building Utilization</th>
<th>Repurpose Schools</th>
<th>Clow currently has an above average capacity at 76%. Concept 1 impacts 32% more students than Concept 3-this defies logic during the times we are in. Clow is ranked #10 in the state by Niche so how does closing this school make any sense at all.</th>
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### 632219 10-11-2021 01:23:38 web
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<thead>
<tr>
<th>2</th>
<th>Building Utilization</th>
<th>No Action</th>
<th>Impacting less students is crucial right now. Students are already having issues to adjusting to this school year as it is. To tear them away from their known environment, teachers, principal and friends is not needed. Clow students would be sent to schools which are designed to be walking schools and are ill-equipped for bus and neighborhood traffic during drop off/pick up this provides a safety hazard for the students. The walk route is also scary with 4 lanes of traffic to cross.</th>
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### 632219 10-11-2021 01:30:02 web
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<tr>
<th>3</th>
<th>Share your preference</th>
<th>Student Impact</th>
<th>Innovation spaces provide flexibility for the PTA, STEM programming, special education programming and other programs that create will rounded students. This also allows for social distancing which is still crucial with the amount of community spread of Covid-19.</th>
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### 632219 10-11-2021 01:32:40 web
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<th>3</th>
<th>Share your preference</th>
<th>Building Utilization</th>
<th>Intact feeders create capacity variation throughout the district. Broken feeders allow schools to operate at their ideal capacity. Neighborhoods remain intact from elementary to middle school to high school which is important for student’s formative years. Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other concepts; instead closing Clow and Graham would split the populations across 5 other schools.</th>
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### 632219 10-11-2021 01:39:56 web
<table>
<thead>
<tr>
<th>3</th>
<th>Share your preference</th>
<th>Neighborhood Feeder</th>
<th>Clow’s boundary contains the oldest neighborhoods in south Naperville, we are surrounded by large and very busy roads, crossing these roads are dangerous to our students. Clow is at the ideal capacity levels so impacting it now when there are more and more young families moving into the neighborhood does not make any sense. There are so many families having the healthy habit of walking to and from school which greatly benefits the students as well - mentally and physically.</th>
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### 632219 10-11-2021 01:46:59 web
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<tr>
<th>4</th>
<th>General Comment</th>
<th>General Comment</th>
<th>I am concerned with the way this question is phrased. While short term benefits are more evident how can you claim to understand long term benefits. There are number of studies that have demonstrated long term ill effects of school closures-putting this choice is presumptuous</th>
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### 632224 10-11-2021 01:17:08 mobile
<table>
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<tr>
<th>2</th>
<th>Building Utilization</th>
<th>Repurpose Schools</th>
<th>What does this mean?</th>
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### 632224 10-11-2021 01:19:50 mobile
<table>
<thead>
<tr>
<th>2</th>
<th>Building Utilization</th>
<th>Close School</th>
<th>No schools need to close</th>
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### 632224 10-11-2021 01:20:12 mobile
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<th>4</th>
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<th>I am concerned with the way this question is phrased. While short term benefits are more evident how can you claim to understand long term benefits. There are number of studies that have demonstrated long term ill effects of school closures-putting this choice is presumptuous</th>
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### 632265 10-11-2021 01:27:54 mobile
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<tr>
<th>4</th>
<th>Share your preference</th>
<th>Student Impact</th>
<th>Short term vs long term decision making when we are literally just coming back to school after a whole school year of e-learning due to a pandemic is not prudent.</th>
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### 632280 10-11-2021 01:30:05 mobile
<table>
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<tr>
<th>4</th>
<th>Share your preference</th>
<th>Student Impact</th>
<th>Listen to the communities!</th>
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### 632280 10-11-2021 01:31:56 mobile
<table>
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<tr>
<th>4</th>
<th>Share your preference</th>
<th>Comment for selecting ‘Other’</th>
<th>Keep Clow Open! Don’t close any schools.</th>
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### 632300 10-11-2021 01:34:49 mobile
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<tr>
<th>4</th>
<th>Share your preference</th>
<th>Comment for selecting ‘Other’</th>
<th>Clow is at 76%, not under capacity. Kids love it.</th>
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### 632300 10-11-2021 01:36:13 mobile
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<th>4</th>
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### 632300 10-11-2021 01:36:42 mobile
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<th>No info on how closed schools will be repurposed</th>
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Considering the tumultuous nature of the last 18 months and all the change and uncertainty our children faced, we should be open to an option that offers students an opportunity to adjust to our new normal before making significant changes that would potential have them yet again unsettled.
<table>
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<tr>
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<th>Comment ID</th>
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</table>
Concept 3 is better/helps mental health of more.

I want my kids to go to the closest school.

We should be assigned to the closest school.

None atwater to be treated as one community to Young.

Keep Young elementary for Atwater.

Don’t break apart subdivision, Atwater to Young.

Don’t break apart subdivision, Atwater to Young.

Atwater to Young. One school for one community.

Atwater to Metea.

Improve on broken schools.

It would be great if it can be accommodated few more classes with lesser strength in teacher vs student ratio.

Please do not break up Atwater neighborhood.

Elementary School Boundaries

Atwater to Granger.

Ganger for atwater.

In our opinion, Concept 3 would work better for my kids.

closest school and walking distance.

NA

yes

4

10-11-2021 03:25:15

63276

63276 10-11-2021 02:34:14 mobile 3 Share your preference Neighborhood Feeder Intact feeders keep schools in tact but often break up neighborhoods. The 87th St. division will divide Welch and other areas unnecessarily.

63276 10-11-2021 02:37:08 mobile 4 Elementary School Boundaries Comment for selecting 'Other' Concept 3 is better/helps mental health of more.

63276 10-11-2021 02:38:58 mobile 4 High School Boundaries Comment for selecting 'Other' Benefits the most students.

63276 10-11-2021 02:37:17 web 4 General Comment General Comment In our opinion, Concept 3 would work better for my kids.

63276 10-11-2021 02:32:08 web 2 Building Utilization Repurpose Schools yes. Student population will inevitably grows and unused space is a sign on poor leadership


63276 10-11-2021 02:48:07 web 4 Elementary School Boundaries Comment for selecting 'Other' We should be assigned to the closest school.

63276 10-11-2021 02:48:59 web 4 Middle School Boundaries Comment for selecting 'Other' closest school and walking distance.

63276 10-11-2021 02:50:28 web 4 High School Boundaries Comment for selecting 'Other' I want my kids to go to the closest school.

63276 10-11-2021 02:54:16 mobile 4 District-Wide Boundaries Comment for selecting 'Other' None.

63276 10-11-2021 02:47:13 web 4 District-Wide Boundaries Comment for selecting 'Other' Young to granger to metea.

63276 10-11-2021 02:47:47 web 4 Middle School Boundaries Comment for selecting 'Other' granger middle school for atwater.

63276 10-11-2021 02:48:03 web 4 Elementary School Boundaries Comment for selecting 'Other' Keep Young elementary for Atwater.

63276 10-11-2021 02:48:28 web 4 High School Boundaries Comment for selecting 'Other' Metea for atwater high school.

63276 10-11-2021 02:53:56 web 2 Building Utilization Repurpose Schools NA.

63276 10-11-2021 03:10:23 mobile 4 Elementary School Boundaries Comment for selecting 'Other' Improve on broken schools.

The district did not say they are in need of money in our goals. If this is about money, then we need to frame the conversation about how we need to do this for money so we can be looking for financial solutions. Is this about needing a space for another program? If it is, we should frame this that way for a needed space. But I don’t think it should be discussing closing a school if neither of those are goals. This should be about boundaries, not closing schools.

This process should not include closing schools. The elementary schools proposed to be closed are high performing schools, for example is not even underutilized by our own criteria.

It would be great if it can be accommodated few more classes with lesser strength in teacher vs student ratio.

It would be great to think of long term solutions and put community into one school. We do not want to split Atwater community into two schools, which would have more impact on students.

Close less capacity schools and allocate them to more capacity schools to fill the needs.

It’s recommend to have straight feeders and one community to one school. We want Atwater community to Young/Brooks Elementary only. Longwood already overcrowded and it will create lot of traffic concerns with 100 students pick up/drop on the route 59 station fairway drive.

Instead of compacting all students into one small school like longwood elementary to increase utilization, kids should be moved to school even if little far from community to give them a healthy and safe learning space. Innovation spaces are better for more social and emotional learning environment avoiding crowded spaces. For eg. In a covid like situation how do you propose manage with so many children learning in a school with even 50% attendance? Move children to school that are underutilized.

Students are impacted in various ways due to these changes. Their community, distance of travel to school especially during hazardous weather conditions etc needs to be taken into account even though they seem minor on a short term. An entire community like Atwater needs to go one school. Separating neighborhood kids with no strong reason if fault of theirs is simply not an acceptable or well thought of long term decision.

Atwater to young please do not break communities and neighborhoods to replace for feeders. Here there is a clear choice for moving all of Atwater children to Young elementary. That does not overutilize school and also allows for complete feeder. How does the school board come up with a plan to split a community? Homeowners buy houses in a community so children can study and grow together. It affects the mental health and social skills of kids being treated differently just because of a border line.

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District-Wide Boundaries

Set a good direction for future of district. IPSD needs to prove it values all residents

Concept 3 impacts fewer students and creates innovation spaces

Our schools are inefficiently placed. Avoid the tyranny of the majority.

Comment for selecting 'Other'

Innovation spaces provide district flexibility for the PTA, STEM programming, Special Education cluster programming, etc.

Atwater as one community to young

Plz Don’t Split Atwater, Map Atwater to young

Route 59 is a good demarcation line.

My neighborhood is not affected much but

Atwater to young

3

Share your preference

Set a good direction for Atwater as one community to young mobile

Neighborhood are the most important thing to students and their families. Let’s not make kids commuters.

Concept 1 impacts more students 3688 vs 2796

Invest in our assets.

Why are we wasting space if we have it. Create innovation spaces! This is a long term solution that actually benefits students

This is a false dichotomy. Long term solutions do not necessarily mean that a larger number of students are impacted. Well families. Closing schools is short sighted and not in the best interest of any students in our district.

This seems ideal. We need more stem spaces especially if some have closed down recently. It’s a perfect use of space that is already there and kids are already in the building to use it

This is among the top 10 elementary schools in IPSD 204 and provides an excellent education. Why would we close a good school?

This is ranked #3 in the State by Niche.com. It is among the top 10 elementary schools in IPSD 204 and provides an excellent education. Why would we close a good school?

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Again why are we tying two things together that don't need to be? Do you want an egg mcmuffin and get mauled by a bear or would you prefer sausage biscuit and being trampled by gazelle? What's keeping us from developing concepts that allow us to maintain neighborhood boundaries and allow feeders?

Concept 1: Splits the "Atwater" (L11) subdivision which breaks Boundary guidelines and core principal "Neighbourhood Intact"

Concept 3: Moving Atwater to Longwood which is an already overcrowded school.
1. Will add a lot of financial burden for the district (will need to build infrastructure)
2. Walk to Longwood is deceptive and is at least 20 min walk for most of the houses (imagine little kids walking thru road crossing)

Solution:
1. Move Atwater to "Young" which is currently underutilized.

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Solution:
1. Move Atwater to "Young" which is currently underutilized.

We don't want innovation option at the cost of disrupting the community and bussing young children away from their safety zone! Please use our taxes to come up with a better solution! Closing school cannot be the only option and should not be associated with these new programs!

Ideally there should be a third choice - amix of these when strictly necessary, Naperville city should have planned grid system if we were to make such black and white choices.

Many families moved to homes expecting to go to certain schools, current boundary changes impact this, commute times, as well as home value, significantly. We live in the Tamarack Fairways subdivision.

We live in the Tamarack Fairways subdivision.

Tamarack Fairways impacted largely.

I don't support any of these concepts for Middle

Among 2 vote for #3

Atwater to Young - Once school for Atwater.

Atwater to Young - One Community and One School: Atwater to Young.

Among 2 vote for #3

Welch to Neaqua

Welch to Wabounsie is stupid
We could always find innovative solutions for this approach where the impact can be very minimal in either of the approaches.

87th and Modaff subdivision should remain at Clow.

Consider students impact would be less during this stressful time.

Atwater to Young

Neuqua is closer for us in Tall Grass

Intact feeder from Scullen to Neuqua

Emerson Park Kids go to Fry/Scullen

Emerson Park Kids go to Fry/Scullen

Emerson Park Kids go to Fry/Scullen!!!

In my discussions with neighbors and friends in the neighborhoods around Clow, I find that like me they are getting ready to divide students and teachers from each other. This will have a detrimental social emotional impact on students who are reeling from the impacts from COVID. The familiar environment, teachers, and peers are grounding for students; closing a school building also involves dividing students and teachers from each other.

It appears that more time and conscious effort could have been put into concept 3 to keep more intact feeders and keep few drivers. Creating a space that allows for all children in every school to access STEM labs would be great

The neighborhood demographics are changing currently and have not been adequately analyzed. RSP projected Graham's 2021 enrollment was under-projected by more than 10%; 6 other south side Elementary school projections were always under-projected. Closing a south-side school does not make sense in that environment.

Innovation spaces available in EVERY elementary school seem like a more sensible and fiscally responsible solution than repurposing one building that kids need to be bussed to access when IPSD contracts for bussing services and we have too few drivers. Creating a space that allows for all children in every school to access STEM labs would be great.

Use these spaces for small group learning, enrichment projects, Arrow students learning. Being mental health is a growing concern for our youth make these rooms innovation rooms to learn to deal with stress, anxiety, sadness, etc. IEP. Special before and after school program rooms... coding, robotics, chess, art, etc.

Closing neighborhood schools should be a LAST resort solution; I believe the boundary committee could have been allowed options that allowed for more creative solutions; allowed for zoning new neighborhoods in the southern schools; and that a district financial strategic plan needs to be developed and in place before closing schools is ever considered

Graham is considered "underutilized" however, it has housed self-contained classrooms & preschool classrooms for the past 10 years keeping the school building highly utilized. This was not documented in the data. There are programs (self-contained units) that need a permanent and consistent space. Graham could provide that; the self-contained units was highly beneficial for the students who were able to participate in reverse-inclusion as peer buddies & consistent environment for all.

Schools, Hospitals etc are basic essential entities in a community that are required irrespective of whether they are under utilized or over utilized. We should not at any cost close these essential entities but rather see how to improve them to increase their efficiency.

Closing neighborhood schools should be a LAST resort solution; I believe the boundary committee could have been allowed options that allowed for more creative solutions; allowed for zoning new neighborhoods in the southern schools; and that a district financial strategic plan needs to be developed and in place before closing schools is ever considered.

This will have a detrimental social emotional impact on students who are reeling from the impacts from COVID. The familiar environment, teachers, and peers are grounding for students; closing a school building also involves dividing students and teachers from each other.

In my discussions with neighbors and friends in the neighborhoods around Clow, I find that like me they are getting ready to downsize. We will be settling to the millennials moving from Chicago to start families. Why close schools that will be needed in a few years?
Terrible idea that comes with continued cost of bussing. No impact as our middle school does not change. Mobile

No concerns for Concept 3.

General Comment: Kids drive IPSD decisions money shouldn't be spent on off-site locations.

The RSP is entirely in non-reputable/professional. General Comment: 2

Neighborhoods change older kids leave younger kids come in to the neighborhood. Bussing 524 Builta students, which will be our population once Sawgrass construction is complete, will be expensive. It is the largest student population that would need to be bussed of the three schools under consideration, and therefore the most expensive for transportation cost.

Builta is ranked #3 in the State by Niche.com. It is among the top 10 elementary schools in IPSD 204 and provides an excellent education. Why would we close a good school?

We need more options or a hybrid of the options presented that would solve for the majority of the pain points here that would not sacrifice/close/repurpose top schools in the NATION.

We strongly vote for Concept 3.

Closing Builta, which has a clean feeder system, does not impact or improve the feeders presented in any of the other Concepts.

Never close schools. Opening a new school later is not easy. With today's environment, a lot of innovation space is needed for the students.

No impact as our middle school does not change.

Would love to stay with MVHS.

Neighborhoods change older kids leave younger kids come in to the neighborhood.

Kids will have to daily commute for extra half an hour which means 1 hour waste to and fro every single school day, this will impact their family time as well as their before and after school activities choices plus sleep deprivation added on will impact their health too.

We strongly vote for Concept 3.

NO - it makes no sense to close schools like Clow (at 76% capacity and all classrooms used) - especially when dozens of new families have moved into the boundary area since the census was taken -- we need to plan for this INCREASE in students at Clow. These homes are sold 12 - 15% HIGHER than 2019/pre-COVID comps (MLS data), and will therefore be paying MORE taxes into the school system for their kids to go to their neighborhood school- CLOW.

NO - the data provided by RSP is incomplete and does not account for the housing boom that has taken place since Jan 2020 - in Brook Crossing, older couples are moving out (not wanting to pay for schools they don't use) and DOZENS of families with kids preschool age or younger are moving in (to go to neighborhood schools they WILL use). Do a neighborhood census NOW (or just come and observe all of the young families out in the neighborhood), and you will see the influx of new families.

I LOVE the idea of smaller class sizes for all schools. This can be done by keeping all existing schools open and shifting boundaries in the northern end/middle of the district.

Concept 3 is closer to what should happen, but it looks like the elementary schools in the middle of the district make no sense and could be better drawn. I will send in a picture of what I think make sense to the school board members. I wish pictures were an option to use for comments. Closing schools in the southern end of the district doesn't solve for overcrowding in the north.

The RSP is entirely in non-reputable/professional. General Comment: First of all it must be verified whether aschool truly underutilized. The definition of underutilized needs to be clear and individual situations need review. For example, self contained classes are limited to 8 students, not 25.
Neighborhoods remain intact from elementary through high school ideally.

Closing a school would very quickly prove to be a false economy.

Emerson Creek? maybe still room for them at Fry?

Current Metea students should be grandfathered in.

This is not an option.

If none of the above can be done then consider closing.

TG kids will be having less commute time.

The school bus is a must for more than 1 mile.

Cloud currently has 100% utilization rate.

Waubonsie is too far from my community.

concept 3 helps keep low strength to our school.

Keep at Water.

Always going to upset some but good for long term.

Concept 3 avoids railway crossing for school bus.

Again, the boundaries in concept 1 make sense.

Builtin is the ONLY 204 school in Bolingbrook. IPSD claims that it values all of its towns and residents equally and does not favor Naperville residents. It must show it. IPSD must not devalue or discriminate against Bolingbrook residents by closing the only Bolingbrook school. Moreover Builtin is ranked #3 in the State by Niche.com. It is among the top 10 elementary schools in IPSD 204 and provides an excellent education. Why would we close a good school?

My kids have gone to broken feeder schools, and that can be very hard on the kids. Once they reach high school, half their friends go to other schools. These kids need their friends/familiar faces.

I lean toward closing older, underused building to save money. However, I understand that neighborhoods want to keep their

This is the second re-districting my family has weathered. They are very stressful for both students and parents. We need to

Trauma inflicted on students and disruption of community connectivity would be detrimental to student health. It is unlikely

that the schools would be able to handle additional traffic without additional capital expenditures.

We may go through cycles with utilization. If possible, try to repurpose and generate revenue and reduce expenses.

Redistribute students per proximity.

Utilize additional capacity by adding new innovative programs.

Create Labs for special skill development or to conduct school projects.

Utilize knowledge rich staff for something greater.

Closing building is ruining asset and waste of valuable funds from district. Keep using is best way to maintain in shape.

Identify ways to make these spaces usable for students. If not, work with community and try to generate revenue by leasing out the innovation space.

We may go through cycles with utilization. If possible, try to repurpose and generate revenue and reduce expenses.

If none of the above cant be done then consider closing.

From the situation?
Closing schools is never an option!

Middle school is a broken feeder.

RSP is not professional, change to another firm.

K21 & L11 (Atwater) BOTH to YOUNG elementary. Attend Neuqua since it is closer that Waubonsie.

Please do not close our schools

Elementary School Boundaries

Concept 1 seems to make more sense

Less travel distance for children.

Create Specials Rooms for Art, Tech, Language, Resource, Music, no more classes on a cart.

Good option for my kids.

Comment for selecting 'Other'

I am strongly in favor of reconfiguring the boundaries one time and doing it right, especially now that the district is nearly built out and the long-term enrollment can be projected more accurately. That may mean more students are impacted now but if it results in a more lasting long-term solution it's the right move.

Breaking up neighborhoods such that kids on neighboring blocks go to different schools is not ideal but neither is separating kids from the friend groups they've made at one school level as they ascend to the next school level. In general I think keeping neighborhoods together is more important at the elementary to middle transition and keeping the feeder complete is more important at the middle to high transition.

The district’s physical buildings are a sunk cost and we will never recover what was invested in them if they are closed. If excess capacity exists at schools I would prefer to see that extra space reallocated to benefit the students in those buildings.

The financial benefits of closing schools has not been effectively conveyed to the public, and it doesn’t sound like it has been conveyed to the committee either.

Until the district can provide details on 1) how much money will be saved by closing or repurposing schools and 2) how that money will be used to benefit the students in the district I cannot support closing or repurposing any schools. The committee should be provided with these details, as it is a critical piece of information when deciding whether to close/repurpose schools. They’re being asked to make a huge decision without being given all the necessary data.

Current students should be given a choice as to whether they change high schools. They have been through enough starting high school in the pandemic and to add a high school change on top of it, is unnecessary and a shock potentially harming their learning.

I am an economist (professor). The best budget-driven solution with 100% capacity would be closing 6 elementary 2 middle and 1 high school. However everyone understand that this should be the very last choice since we have to pay huge opportunity cost and to create safety concerns. Then why choosing two schools to be repurposed & redistributing feeders would be an option? How to bring young families into IPSD to maintain the system should be the goal. E.g., accommodate some preschoolers.

I’m certain creative uses of spaces to facilitate special needs, 504 accommodations, learning labs, etc. could all be very functional uses of these spaces.

I am certain creative uses of spaces to facilitate special needs, 504 accommodations, learning labs, etc. could all be very functional uses of these spaces.
Decisions that may have a detrimental impact on students' mental health should be taken very seriously. These decisions should be deliberated over for many years with many possible solutions available so that the least dangerous decision will eventually be made. Decisions that may have a detrimental impact on students' mental health should require the input of multiple mental health experts and should be made by people who have children that might be detrimentally affected.

Elementary school neighborhoods should not be disrupted. Elementary school students' developmental stages are fragile, and losing their friends feels extreme. Disrupting middle school and high school neighborhoods is less tragic for students because they can ride their bikes or drive to see their friends that live one mile away. My middle school was broken into two high schools. It was not a big deal.

Get rid of RSP, their work is not good to 204

Building Utilization

I do not agree with this at all.

Repurpose for what? I don't agree with this at all.

Buildings Utilization

I really do not see this as a viable option. I have not seen any good examples as to what these "innovation spaces" would be.

I do not agree with RSP. Change to another firm.

There will be a horrible impact for the community if the schools were to close. It should be the last option, not the first.

We had failed our students in so many ways these past 2 years the way we looked them up and masked them up. They have already long-term effectand changes that none of us know how to help solve. And if we don't help normalize school conditions sooner rather than later. We will NEVER be able to come back from irreversible ptsd caused by condition that our 204 district invoked onto our kids while other states kids are free too decide for themselves how they want to live

Is this really the best time to consider redistricting?? COVID, depression, bomb threats, how much more can our kids take?? Potentially splitting families to different schools than siblings is insane

I do not think a school being underutilized is an issue in the long run, especially some of those on the south end of the district. For example, there is a new subdivision that will be built that will feed into Builta Elementary (Sawgrass subdivision) and Timber Creek, which once fed into Builta, can be moved back to Builta. In other words, there are options besides repurposing or closing.

Closing schools should NEVER be an option. This would bring property values WAY down and families in the district already pay a TON in property taxes to begin with.

I really do not see this as a viable option. I have not seen any good examples as to what these "innovation spaces" would be.

I do not agree with closing schools for any reason. It creates a very bad morale for the neighborhood and people will be unable to sell their houses and no one will want to buy in a neighborhood with a closed school.

Closing schools should be a last resort. Dr. Talley mentioned the possibility of a future school sale and it feels that is a bigger than our students.

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Atwater one community one school
Include k21 in concept 1
Unite atwater and atwater to young elementary.

Multi child families should stay at same school
no schools closed, fewer kids impacted
Atwater one community one school to young element

It makes sense from a logistics standpoint to have entire neighborhoods feed into the same school.

no schools closed, fewer kids impacted

Balance  White Eagle over utilization with Owen

The middle of the district is still having issues

Neighborhood Feeder
My son needs to be grandfathered to finish at Fry
Complete feeder for elementary through high school
Develop a fourth concept that improves the feeders by taking fewer classrooms offline and keeping all schools open

Atwater one community one school
Include k21 to Concept 1.
Optimize the resources over extra tax burden

Definitely not. Several years ago, the north part of the district had lower enrollment and the southern part of the district was at peak capacity! I don’t remember any discussions then about closing those schools in conjunction with the boundary discussions in planning for the opening of Metea. Neighborhoods grow up and then turn over. It happened in the north part of the district, and it is happening in the south part of the district. Do not close or repurpose our schools!

Each school could have STEM space or more gifted programming. Special education services could benefit from having more space to help the children with special needs. Preschool classrooms could occupy extra classrooms in schools. Satellite college classes could be offered to students and community members. Whatever is happening in the old Wheatland school could move to the other schools, and then you can sell the land that Wheatland sits on. Do not close schools!

District 204 has been highly regarded for many years. Schools are successful and have some of the highest test scores in the state. The special education services are incredible. People move to this district for the high quality schools with award winning educators and the peace of mind of having their children go to their neighborhood school. I think it would be a drastic mistake to close schools, create more crowding in other schools, and jeopardize the high quality education happening here.

There are various buildings and ways to repurpose them; sell, rent the spaces. Create various after school activities that are for educators and the peace of mind of having their children go to their neighborhood school. I think it would be a drastic mistake to close schools, create more crowding in other schools, and jeopardize the high quality education happening here.

This seems like an accounting trick to solve an non-problem, but has the potential to improve equity, particularly if unused southside classrooms can be used for the good of the district.

There is an additional pay that the district runs to help pay for those spaces.

These children have been traumatized by a pandemic that has impacted three school years. Let’s minimize any further losses of stability. Address overcrowding, but don’t focus on “underutilization”.

These children have been traumatized by a pandemic that has impacted three school years. Let’s minimize any further losses of stability. Address overcrowding, but don’t focus on “underutilization”.

Underutilization” is not a crucial issue right now. It is clear that the community is overwhelmingly opposed to closing schools at this time. This cohort of students needs stability.

I believe there are too many unknowns particularly at this time still being in a pandemic for us to make the best future decisions. I believe this is hasty.

This seems like an accounting trick to solve an non-problem, but has the potential to improve equity, particularly if unused southside classrooms can be used for the good of the district.

Without additional information about the proposed uses for the buildings this is the same as closing in terms of negative impact

These children have been traumatized by a pandemic that has impacted three school years. Let’s minimize any further losses of stability. Address overcrowding, but don’t focus on “underutilization”.

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I do not like either of these concepts at all. Not only are you cutting 2 very popular elementary schools which I do not agree with, looking at the high school boundaries, have any of you traveled to Metea or Waubonsie on a school morning down 75th Street or Route 59? And I’m not even mentioning inclement weather. Those students that live near Owen that have to travel to Waubonsie and those that live near May Watts that have to go to Metea - it’s going to be a nightmare! The boundaries don’t work.

Definitely not. Several years ago, the north part of the district had lower enrollment and the southern part of the district was at peak capacity! I don’t remember any discussions then about closing those schools in conjunction with the boundary discussions in planning for the opening of Metea. Neighborhoods grow up and then turn over. It happened in the north part of the district, and it is happening in the south part of the district. Do not close or repurpose our schools!

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Closing schools will adversely impact a significant number of children. Graham and Clow are top-ranked schools, and are utilizing all classrooms in their buildings. Closing schools would result in more bus riders at a time of a driver shortage. There are no clear plans to weigh against all the negative consequences of closing schools.

Children have had enough trauma due to COVID. Splitting children in these 2 schools to 5 new schools would add further stress and instability. Closing these schools does nothing to help the overcrowding in the north.

Closing schools will cause significant mental stress on these elementary age children that have been through so much the past 2 years. Graham and Clow are top-ranked schools. Closing schools would force a significant number of students to be bussed and force a significant amount of time on a bus.

Our elementary aged children have gone through too much trauma the past two years. It is negligent to submit them to more upheaval by closing their community schools.

Closing Clow and Graham would split these tight-knit communities between five schools; that is not progress or the best interest of our children’s well-being.

Closing schools linked to the feeder system. What is the angle?

All of these benefits are met with Concept 3.

Better to create innovative spaces and additional class rooms in order to keep kids in their schools, with their teachers and friends.

This company helped divide up our district last time creating chaos and they obviously missed the mark because here we are again. I don’t really trust any of you know what your doing.

This same company helped divide up our district last time creating chaos and they obviously missed the mark because here we are again. I don’t really trust any of you know what your doing.

Keep kids in their neighborhoods. There is a reason we bought a house in a neighborhood that contains both an elementary school and middle school.

I'd rather this than creating innovation spaces if creating innovation spaces means closing a school. If every school can have innovation spaces, it's a waste of funds and these kids are left behind.

Closing Clow and Graham does not improve the feeder system. Neighborhoods should not be split between schools.

Again, I'm going to stay neutral on this one because I'm not sure what's being implied. I will say that closing schools feels like a short-term, knee-jerk solution and something more well thought out is indeed.

A neighborhood remains intact.

The lesser of two evils here is keeping the broken feeder system. It was more of an issue back when the district started it off. But I'm not for closing schools at this time. You could solve the overcrowding problems without closing schools.

Creating innovation spaces in our elementary schools well once again put Indian Prairie on a path that sets it apart from all others offering spaces for STEM, PTA, self-contained and even preschoolers within their home school.

Keep kids in their neighborhoods. There is a reason we bought a house in a neighborhood that contains both an elementary school and middle school.

I'm going to stay neutral here because I'm not sure what's being implied. I will say that closing schools feels like a short-term, knee-jerk solution and something more well thought out is in order.

The lesser of two evils here is keeping the broken feeder system. It was more of an issue back with the district started it off. Because there was only a few schools. And since the feeder systems are messy, people can't miss what they didn't have. Schools will be missed if they are gone. Not just by my daughter who is in first grade but my son to be kindergartner who goes with his mom to pick up his sister every day and was told that one day he would go there.
### Discussion Points:

**Closing schools should be repurposed and not closed**

- Schools should be used for staff development and SD 204 events.
- Kids are already struggling! DON'T CLOSE SCHOOLS

**Use Fairway Dr as a natural divider**

- Scullen for Emerson Park!
- Closer distance to home

**Concepts**

- Concept 3 impacts less students, less disruption, and less student safety risks.
- Closing Clow / Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other concepts. Instead closing Clow / Graham would split the Clow / Graham population across 5 schools! Do your job that you werehired / elected to do!!!

- Repurposing schools can only happen if a school is closed. Since when have those two things been separated? You cannot do one without the other. After the public forums, it is clear that the majority of community members are NOT in favor of Closing schools.

**Repurpose School Utilization**

- The former Indian plains school could certainly benefit from using an underutilized building. Additionally, the district could increase it's preschool offerings by using rooms or buildings in an underutilized school.

- Change is inevitable. We were told that the previous redrawing of lines would ensure that they didn't have to be drawn again. Communities ebb and flow. After the chaos of the last 2 years, the children and staff deserve to be disrupted as little as possible. In my mind, that means maintaining as many kids as possible in their current schools. Many of which are tied to the neighborhood they live in. The school building itself and it's staff are a part of that community.

**Building Utilization**

- Closing schools will inflict unnecessary trauma that you could avoid. Clow is 100% utilized. Innovation spaces provide district flexibility for the PTA STEM programming, special education programming, etc.

- Concept 3 impacts less students, less disruption, and less student safety risks. Clow is ranked #3 in the district and is currently at 100% utilized with our special programs and students.

**Neighborhood Feeder**

- At this point I don't think enrollment numbers are accurate. The pandemic has caused so many problems for all students. Some have chosen to home school their children temporarily and as restrictions are lifted in the schools these children may return to district 204. Drastic changes shouldn't be made during the pandemic.

- Considering the number of students in elementary is growing (and many neighborhoods around me in the southern 3rd of the district are starting to turn over to younger families)...I actually feel that: alleviating overcrowding is essential but further drastic moves (splitting schools, small pockets going to schools far away) are premature at this time

- Repurposing schools can only happen if a schools closed. Since when have those two things been separated? You cannot do one without the other. After the public forums, it is clear that the majority of community members are NOT in favor of Closing schools. Please listen to voices of our 204 community!!!
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Include a margin of error in the projections.

Middle school is split still

Concept 1 is the best plan going forward

Send whole Atwater to young elementary

Building Utilization

Send whole Atwater to young elementary

N/A

Do something! Close the schools if it is good for our overall district

N/A

What’s the margin of error used in the projection?

Closing schools will have negative impacts but if we could figure out a better plan for the space we have that would be much make it longer.

I just think closing schools should be off the table coming off of a pandemic. These kids have had a rough 2 years, let’s not then Graham has preschool classes which keeps them full even though enrollment may be lower.

These are the best schools in Illinois, we should be finding other better solutions to keep the schools open and work on utilization by finding other creative ways like preschools and advance extra curricular classes for kids

District-Wide Boundaries

Concept for selecting ‘Other’

Include margin of error in the projections.

Concept 3 equitably spreads school utilization. However, consider or use a margin of error in the student population projections, as there is none built, before approving a concept or closing down a school. Consider also the future operating budget before innovating or re-purposing a school.

Concept 1 impacts more students (32% more) than Concept 3.

Closing schools will have significant mental health repercussions. Innovation spaces at least provide opportunities for programming already inplace and new programming. They would also permit additional capacity within the district for social distancing which remains crucial in curbing the spread of COVID-19.

Graham is currently 100% utilized as every classroom is in use. Repurposing schools also means incurred costs due to construction projects, building maintenance, insuring vacant buildings, etc.

Over 600 students would need to be bussed to their new schools which would significantly increase bussing costs. Additionally, everyone is well aware of the bus driver shortage and kids either aren’t getting picked up or the buses are combining routes resulting in students having to dangerously stand in the aisle for the duration of their bus ride.

Closing schools will significantly impact children’s mental health which is already a significant issue per the American Academy of Pediatrics related to the pandemic which is not yet over. Concept 1 impacts more students (32% more) than Concept 3.

Closing Clow/Graham would split their populations across five schools & hardly any will be within a safe & reasonable walking distance... Clow/Graham have clean feeders & do not impact or improve any of the feeders presented in the other concepts.

Graham neighborhoods remain intact throughout the school years. Clow and Graham have clean feeders now but if closed, their populations would be split amongst five schools. Furthermore, closing them (concept 1) does not impact or improve the feeders presented in any of the other concepts.

Closing schools will have significant mental health repercussions. Innovation spaces at least provide opportunities for programming already inplace and new programming. They would also permit additional capacity within the district for social distancing which remains crucial in curbing the spread of COVID-19.

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Keep Stillwater Subdivision (South AND Northof 87th St.) WHOLE! Do not break apart our subdivision in its path from Welch to Scullen to Neuqua

I can’t even fathom why we would break up neighborhoods, where children have been attending schools along with their neighbors for years. Why would we put children on buses to schools that are much farther away?? It doesn’t make any sense.

N/A

proportionality to school makes more sense

Middle school is split still

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Please be fair and responsible, our Tall grass middle schooler should not be sent to separate high school. We are one of the close neighborhood Neuqua

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N/A

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Closing schools will have negative impacts but if we could figure out a better plan for the space we have that would be much better
Kids that live closest to Neaqua should go there. Innovation spaces will provide flexibility within the district for special programs.

Do not split STEPS program. Give them bigger space. I don't think the needs of the long terms are fully known as they are an ever evolving dynamic. Any decisions we take now should be subject to being revisited as the situation evolves. I am also a believer that exposing our children to changes periodically is a good thing as it will prepare them well to adapt to the real world.

Closing schools is not a good idea. Keep open and use them to reduce the capacity of other schools and create innovation spaces.

Closing schools at this time will worsen the mental health of an already affected group due to the pandemic. The schools on the chopping block are some of the best in the state. Clow, especially, is fully utilized and is at the desired capacity within the district.

Closing schools will not help our feeder system as this is a separate issue. Currently, most students are within walking distance of Clow. If Clow closes, then kids will be split into 3 different schools (adding to mental health issue) and also will have to cross a major 4-lane street to get to school. Additionally, there is a national shortage of bus drivers, so closing schools will just result in other issues that have yet to be solved.

Students have already been greatly affected by the last 1.5 years of the pandemic. Closing schools will definitely increase the issue of mental health.

Closing schools creates safety issues (how kids will get to school) and capacity issues.

Reduces islands Repurposing a school has the same impact on the students as closing. This should be avoided at all costs. Our focus should be providing the best possible experience for our children...and that means keeping our elementary schools open and utilized for school. Jamming kids into a school does not equal better education. If there is extraspace, add special ed, add preschool...have the buildings be shared spaces creating and instilling a solid community foundation.

Do not close any of our schools. I still remember voting to provide extra tax money to open new schools....it is a hard pill to swallow to now think that maybe that increase was unnecessary and the buildings weren't in fact needed. What happens if there is another pandemic? What would you do then with less space?

Neither option is ideal, but I would have to lean to neighborhood. This is a hard question because with such variance in numbers from schools it seems like there should be a way to do both.

Innovated spaces is 100% preferred. We are positioning ourselves to be able to provide extras to the students and to the population increases? what happens if there is another pandemic? What would you do then with less space?

Not sure what is really meant by "innovation spaces" so it's hard to comment intelligently. But it seems that closing schools is only beneficial if there is a way to recoup funding for the school or use the space in a different manner to support students.

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Innovated spaces is 100% preferred. We are positioning ourselves to be able to provide extras to the students and to integrate special ed/preschool into the broader community. Imagine the possibilities of increased learning opportunities - more room for advanced technology, more room for support, more room for small groups.

1. Closing schools will inflict significant mental trauma. 2. The American Academy of Pediatrics declared a national emergency in child and teen mental health. 3. There has been a 51% increase in children seeking mental health treatment since start of pandemic.

1. Clow currently has a 100% utilization rate. 2. Clow currently has an above average capacity (76%) for the District. 3. Clow is ranked #3 in the District and #59 in the State (top 2.9%) by US News & World Report 4. Clow is ranked #10 in the State by Niche.com 5. The majority of Clow students in Concept 1 would go to Springbrook Elementary and put it over 90% capacity.
1. Closing schools will inflict significant mental trauma. There's a 51% increase in children seeking mental health treatment since start of pandemic.
2. Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other concepts. It would also split the Clow/Graham populations across five schools.
3. Closing schools will inflict significant mental trauma.
4. Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other concepts.
5. Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other concepts.

1. Broken feeders allow each school to operate at its ideal capacity
2. Neighborhoods remain intact from elementary-middle school-high school
3. Intact feeders keeps schools intact but often break up neighborhoods
   ● Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other concepts.
   ● Clow’s boundary contains the oldest neighborhoods in south
   ● Concept 1 divides the neighborhood and splits Clow students across 5 schools.

The pandemic has shaken the foundations of our communities to their very core. Mental distress over the loss of predictability and control in our daily lives has left the American people traumatized. Schools are a touchstone for a community. This is THE WORST TIME IN A CENTURY to be fundamentally altering the makeup of our neighborhood schools. Children’s mental health and the mental health of the community must be accounted for in any longterm planning.

If the building is underutilized, the action should depend on what it is being currently used for. If it is a school with decent capacity, it should remain open and the part that is being underutilized should be used for other purposes. I am sorry but I don’t know what are innovation spaces. Repurposing could only be useful if it helps the community. Closing years of work and breaking communities should always be the last option.

I think what you should have asked is what do you consider is worse? going to a middle or high school when everyone is already ready for change, or disrupting the school in the middle of an academic experience not just for one grades, but for four grades (1-4).

Not sure long term is what you meant. Also, the first option (long-term) is also a likelihood, as is the second option.
| ID: 63834 | Date: 11-11-2021 23:32:04 | Comments: 2 | Building Utilization | Concept for selecting "Other" | Comment for selecting "Other" | Concept 3 doesn't close schools |
| ID: 63835 | Date: 11-11-2021 23:33:54 | Comments: 2 | Elementary School Boundaries | Comment for selecting "Other" | Comment for selecting "Other" | Give current students option stay in their school |
| ID: 63840 | Date: 11-11-2021 23:37:25 | Comments: 2 | General Comment | General Comment | General Comment | Would like the option to keep my current middle school students at their current school for their duration in middle school. The past 2 years have been extremely hard on students. They should have at least one "normal" year next year. This change should be implemented '23/'24 school year or later. |
| ID: 63842 | Date: 11-11-2021 23:37:42 | Comments: 1 | Elementary School Boundaries | Comment for selecting "Other" | None | |
| ID: 63847 | Date: 11-11-2021 23:38:04 | Comments: 1 | Middle School Boundaries | Comment for selecting "Other" | None | |
| ID: 63848 | Date: 11-11-2021 23:38:26 | Comments: 1 | High School Boundaries | Comment for selecting "Other" | None | |
| ID: 63891 | Date: 11-11-2021 23:29:59 | Comments: 1 | Share your preference | Student Impact | Please shoes the concert that makes the most sense for the future going forward and is not just a bandage fix. |
| ID: 63898 | Date: 11-11-2021 23:27:50 | Comments: 1 | Building Utilization | No Action | I don't want to my children to change schools |
| ID: 63843 | Date: 11-11-2021 23:35:49 | Comments: 1 | Building Utilization | Close School | Maywats the close one and my kids have friendsover their |
| ID: 63849 | Date: 11-11-2021 23:38:02 | Comments: 1 | Elementary School Boundaries | Comment for selecting "Other" | Grandfather kids into current school if not closed |
| ID: 63849 | Date: 11-11-2021 23:38:42 | Comments: 1 | Middle School Boundaries | Comment for selecting "Other" | Grandfather kids into current school if not closed |
| ID: 63849 | Date: 11-11-2021 23:39:14 | Comments: 1 | High School Boundaries | Comment for selecting "Other" | Grandfather kids into current school if not closed |
| ID: 63849 | Date: 11-11-2021 23:40:12 | Comments: 1 | District-Wide Boundaries | Comment for selecting "Other" | Don't make kids move if they can get transport |
| ID: 63844 | Date: 11-11-2021 23:38:45 | Comments: 1 | Elementary School Boundaries | Comment for selecting "Other" | Social impact on my child, will lose friends. |
| ID: 63847 | Date: 11-11-2021 23:45:38 | Comments: 1 | Elementary School Boundaries | Comment for selecting "Other" | none |
| ID: 63847 | Date: 11-11-2021 23:54:30 | Comments: 1 | Middle School Boundaries | Comment for selecting "Other" | none |
| ID: 63847 | Date: 11-11-2021 23:55:11 | Comments: 1 | High School Boundaries | Comment for selecting "Other" | none |
| ID: 63847 | Date: 11-11-2021 23:55:50 | Comments: 1 | District-Wide Boundaries | Comment for selecting "Other" | none |
| ID: 63850 | Date: 11-11-2021 23:52:07 | Comments: 1 | Elementary School Boundaries | Comment for selecting "Other" | Picked the lesser of 2 evils, neither r good! |
| ID: 63850 | Date: 11-11-2021 23:53:02 | Comments: 1 | Middle School Boundaries | Comment for selecting "Other" | sped students already traveling long distances! |
| ID: 63850 | Date: 11-11-2021 23:54:39 | Comments: 1 | High School Boundaries | Comment for selecting "Other" | What happens when enrollment is up with no space? |
| ID: 63850 | Date: 11-11-2021 23:55:48 | Comments: 1 | District-Wide Boundaries | Comment for selecting "Other" | Neither concepts are great, concerning! |

**63850** | Date: 11-11-2021 23:45:54 | Comments: 2 | Building Utilization | Repurpose Schools | There are so many options. Once, use space for Indian Plains. 2. Expand the pre school locations to accommodate parents in all parts of the district. 3. Close NVHS freshman building before closing an elementary or middle building. |

**63850** | Date: 11-11-2021 23:47:51 | Comments: 3 | Share your preference | Student Impact | We were told last time that we wouldn’t need to redraw boundaries. The age of communities shift over time. This will necessitate a shift in another 7-10 years. After the last 2 years, the kids deserve the stability of remaining in the current school patterns. |

**63850** | Date: 11-11-2021 23:49:31 | Comments: 1 | Share your preference | Neighborhood Feeder | The children of our communities move at an astronomical rate. As a result, they are adept at maintaining long distance relationships, and are used to establishing new friendships. The broken feeder is only an issue for parents. |

**63858** | Date: 11-11-2021 23:54:52 | Comments: 1 | High School Boundaries | Comment for selecting "Other" | Please grandfather raising juniors |

**63857** | Date: 12-11-2021 00:08:08 | Comments: 1 | High School Boundaries | Comment for selecting "Other" | Clow school is a bighly |

**63857** | Date: 12-11-2021 00:08:14 | Comments: 1 | High School Boundaries | Comment for selecting "Other" | Need a 100% full time non resident program. |

**63857** | Date: 12-11-2021 00:09:39 | Comments: 1 | District-Wide Boundaries | Comment for selecting "Other" | Don't destroy communities |

**63857** | Date: 12-11-2021 00:10:07 | Comments: 1 | Building Utilization | No Action | Let those at the school be and thrive |

**63857** | Date: 12-11-2021 00:10:57 | Comments: 1 | Building Utilization | Close School | Please don't do this. The effect it will have on kids will be devastating on many levels |

**63858** | Date: 12-11-2021 00:02:32 | Comments: 2 | Building Utilization | Create Innovation Spaces | Yes, this is really a good option |

**63859** | Date: 12-11-2021 00:07:14 | Comments: 1 | Building Utilization | Create Innovation Spaces | it depends. I would say, if the schools is underutilized 20-30%, I would take no action. If the School has 3,000 students like Neuqua and is considered underutilized, the students that go there will have a better experience. It is not about the quantity, it is about the quality. |

**63859** | Date: 12-11-2021 00:14:06 | Comments: 1 | Share your preference | Neighborhood Feeder | we purchased the house according to the school where our children are supposed to be. Is what the purpose of paying high house taxes if the children are going to another school... not all the schools are the same although you might say that they are. You can not tell me that the level of education is the same between Granger and Gregory Middle school. We moved to Gregory because we were unhappy with the experience that my child got at Granger. |

**63859** | Date: 12-11-2021 00:16:22 | Comments: 1 | General Comment | General Comment | no feeders and leave all the schools openin the way they are. |

**63859** | Date: 12-11-2021 00:20:32 | Comments: 1 | District-Wide Boundaries | Comment for selecting "Other" | I do not agree with concept 1 or 3 |

**63860** | Date: 12-11-2021 00:13:54 | Comments: 1 | Middle School Boundaries | Comment for selecting "Other" | There is no crossing at Ashbury Dr and 95th |

**63860** | Date: 12-11-2021 00:16:00 | Comments: 1 | General Comment | General Comment | My main concern is a safe crossing for kids to use from the Ashbury subdivision to get to Gregory Middle. Most kids would want to use AshburyDr to cross 95th St as this is most direct route, and there is no crossing here. I worry they will still cross here to save a ton of time walking or biking to Naper Blvd or Book Rd where there are crossing signals. |

**63860** | Date: 12-11-2021 00:17:01 | Comments: 1 | High School Boundaries | Comment for selecting "Other" | No issues. My kids would still go to NV per usual |

**63860** | Date: 12-11-2021 00:20:27 | Comments: 1 | General Comment | General Comment | I strongly believe the district should not implement any changes until at least the 23-24 school year. Due to the pandemic the kids have been through enough change. This has been stressful on them and they are just getting back with their friends, social life and emotional health. Many of the JH and HS kids that have made friends with kids outside their subdivisions will now be ripped apart from the change in boundaries. I think this is poor taste and timing and really rude to do to the kids. |

**63860** | Date: 12-11-2021 00:15:24 | Comments: 1 | District-Wide Boundaries | Comment for selecting "Other" | I just want lower class sizes. |

**63862** | Date: 12-11-2021 00:09:38 | Comments: 1 | Building Utilization | Repurpose Schools | A couple of suggestions, give indian plains a dedicated building again. Increase the number of pre school buildings to accommodate all areas of the district. |
Closing buildings saves an astronomical amount of money. The trade-off is that many amazing teachers will be lost. Please, no closing of schools. 

Closing schools will inflict unnecessary mental strain of students. This is the worse time to do this. Preschool needs more space rather than having satellite campuses all over.

Mobile
No concerns
BL16 should be considered as Ashwood Park.
Schools need lot of innovation space and labs
This is a good Option and Concept.
None
Keeping the boundaries as consistent
I support neither concept.
No concerns
Feeders are complete, better use of taxpayer $ LT
Do not want to change High School
Highly against concept 1
This is much closer to home.
Closing schools should be the last option
Clow is ranked #3 in the district and ranks high in the state as well. Let's keep this school open and create innovative spaces
No concerns
improve the student teacher ratio
Long term over crowding at Gregory

Changing again is inevitable. We were told that we wouldn't have to redraw lines last time as well. The simple fact is that the age of Naperville causes shifts in the demographics. This will always be the case and you will likely redraw whatever is finalized this time in another 7-10 years. The kids have endured enough change over the last 2 years. Give as many of them as possible, the stability of remaining in their current school patterns.

The logistics of concept 3 seem very complicated. Having to provide transportation for students from the northern to southern boundaries is not ideal. It definitely creates safety concerns for parents, since the commute will be much longer.

The most sense would be to create geographical boundaries to prevent having islands all over the place. We need to keep in mind the logistics of getting kids to school as well as the capacity issues.

I am upset that Wagner Farms is being allocated to Scullen. After almost 2 years with the pandemic, my child at Kendall, with no social life and failed virtual playdates, made friends with classmates who live in Wagner farms. They will all be separated at middle school. She is so upset. I am sure other kids are too. I cannot believe that this is done just when kids are getting back to their routines. They don't even have a normal social life yet. What about their mental health? It's cruel.

I cannot even say if we are in the post covid stage but regardless we should consider not just the child's physical and state of mind but alsothe family. Especially those that was really affected by the pandemic, there may be families who lost loved ones and still grieving. There may be parents who lost job or still looking for jobs. We should postpone the boundary change or at least let the kids finish in their school prior to implementation.

We should offer activities not just to the school but open it up to the community. This can help lift the moral and stability of the surrounding communities. Activities such as teaching English language or other language. Tutoring space for kids or food pantry.

There are advantages to having a smaller number of students in a building. In my opinion, personalized attention, closer-knit family atmosphere and staff knowing the students better are the top three.

There are advantages to having a smaller number of students in a building. In my opinion, personalized attention, closer-knit family atmosphere and staff knowing the students better are the top three.

I believe this is a horrible time to make big changes that will demoralize students when they have already absorbed so much over the last two school years. This is a time to gather around our students and support them instead of further destabilizing them. We know this has been a challenging time even for adults. We as a community should not betaking action at this time.

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The goal of reducing class size should be out on hold. These kids do NOT need another thing to stress about. Boundary adjustments are highly stressful on students. Put them first.

Wasteful to close schools; unclear how will repurpose.

Nequa is terrible environment.

Owen is losing islands to gain new islands.

I want schools to keep class sizes at 25.

3 puts Gregory over capacity.

Concept 1 is terrible.

Repurposing schools does not solve the issue and impact to our communities similar to closing the schools.

As it relates to Concept 1 - this question should not even pertain to Clow as it is irrationally being labeled as under utilized.

Neighborhoods going to Owen need to be evaluated.

Concept 1 is damaging to our Children's mental health after a pandemic no less.

Go for it.

This is a money play.

Special education is a good option for innovation spaces.

248th traffic if ICN is built supporting Concept 3.

No changes.

Encourages innovation within our schools.

No!

Go for it.

NO

Go for it.

12-11-2021 03:57:02 mobile

There are too many overdoses at NV kids are spoiled.

Prefer no action to closing or repurposing.

children continue to study in same school.

Share your preference.

I served on the boundary committee when Owen Elementary was built. My neighborhood traveled seven miles to attend Owen Elementary. While I was not happy with the distance, keeping contiguous neighborhoods together was important. Having two neighbors share a backyard fence, where one neighbor goes to school “A” and the other neighbor goes to school “B” is not ideal. I am in total support of keeping neighborhoods together.

The exceptional curriculum in 204 is utilized in all of it’s schools. All three high school’s have outstanding test scores and offer many opportunities for our kids in this community. With that said, I would very much like to see 204 promote those facts within our community, in particular, with local real estate brokers who claim that only two of our high schools (NVHS/MVHS) are the most desired places to attend. This type of misconception deflates property values. All our schools are great!

Again, it is disappointing the options that are being presented as neither are optimal and leaving communities selecting from results in creating a bullwhip effect as one would see in an ineffective supply chain.

It is disappointing to see that this issue keeps arising periodically. It is the decisions that have been made to restrict that be distributed.

The purpose of a neighborhood are the people and neighbors. Concept 1 is not only hurtful for the children, but negatively impacts the community.

I am concerned for the mental health of the children. We have made so many changes to physically make schools safe during COVID - the uprooting of students in Concept 1 during a pandemic would have a huge mental impact on top of an already challenging time.

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Share your preference.
Innovation space to provide students opportunities to be challenged and teach students logical and decision reasoning (e.g., DMAIC processes on how to improve a manufacturing process or this current issue...school redistricting). Allow them to innovate and start businesses and partner with real world executives and companies.

Over 1000 new living units will be built in the district over the next year/2. delay any decision to change until REAL numbers are available on actual attendance.

No schools should be closed or repurposed in the current climate of lingering COVID restrictions and unpredictability of these neighborhoods turning over in record numbers. With the new neighborhoods in the southern part of the district, many numbers will level out in the next few years. Use the extra space in the schools for special programming like dedicated special ed or preschool classes. Do not put a STEPS program with student drivers in a neighborhood school building!!!

It is best for the district to have the flexibility of space to draw upon when new programming and curricular ideas come up. Education is constantly evolving, and the district should take advantage of the space available to implement many new ideas. Closing schools and bringing capacity in more schools to the 90% level provides no flexibility for future innovation of programming in the district.

There are aspects of Concept 1 that can be incorporated into Concept 3 to modify many of the broken feeders, while still maintaining acceptable capacity. Modifications, or a Concept 4, have been requested on multiple occasions. Instead, we have seen no significant changes for months on what seems like a choice between a clean feeder or a jumbled mess. There is a middle ground that has yet to be presented. This refusal to present another option has been harmful and stressful to our students right now, who are still really struggling with getting back to normal when the world still isn’t normal.

Clow is ranked #10 in the State by Niche.com.
Clow currently has an above average capacity (76%) for the District.
Clow currently has a 100% utilization rate.
Clow currently has an above average capacity (76%) for the District.

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The majority of Clow students in Concept 1 would go to Springbrook Elementary and put it over 90% capacity overnight (one of the highest capacities in the District).

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Concept 1 impacts 100% of Clow and Graham students
Concept 1 impacts more students than Concept 3 (3688 vs 2796) - that’s 32% more students affected.

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Concept 1 impacts 100% of Clow and Graham students

Closing schools and bringing capacity in more schools to the 90% level provides no flexibility for future innovation of programming in the district.

There are aspects of Concept 1 that can be incorporated into Concept 3 to modify many of the broken feeders, while still maintaining acceptable capacity. Modifications, or a Concept 4, have been requested on multiple occasions. Instead, we have seen no significant changes for months on what seems like a choice between a clean feeder or a jumbled mess. There is a middle ground that has yet to be presented. This refusal to present another option has been harmful and stressful to our community.

Making drastic changes of closing schools now, when there is still significant building and housing turnover in the south is short-sighted. Additionally, what will the kids who switched to homeschooling or private school during Covid return? Many stayed away again this year because of the mask mandate. Most feedback from the community calls for FEWER changes for our students right now, who are still really struggling with getting back to normal when the world still isn’t normal.

It is best for the district to have the flexibility of space to draw upon when new programming and curricular ideas come up. Education is constantly evolving, and the district should take advantage of the space available to implement many new ideas. Closing schools and bringing capacity in more schools to the 90% level provides no flexibility for future innovation of programming in the district.

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No schools should be closed or repurposed in the current climate of lingering COVID restrictions and unpredictability of these neighborhoods turning over in record numbers. With the new neighborhoods in the southern part of the district, many numbers will level out in the next few years. Use the extra space in the schools for special programming like dedicated special ed or preschool classes. Do not put a STEPS program with student drivers in a neighborhood school building!!!

Clow currently has a 100% utilization rate.
Clow currently has an above average capacity (76%) for the District.

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Clow is ranked #10 in the State by Niche.com.
The majority of Clow students in Concept 1 would go to Springbrook Elementary and put it over 90% capacity overnight (one of the highest capacities in the District).

Concept 1 impacts 100% of Clow and Graham students
(schoolwide/community trauma).

Concept 1 impacts more students than Concept 3 (3688 vs 2796) - that’s 32% more students affected.
Concept 1 impacts 100% of Clow and Graham students
(schoolwide/community trauma).

Concept 1: 98% of students in the former Clow boundary would be bussed or cross 4 lanes of traffic to walk to school. Walk times up to 45+ minutes. Concept3: 100% of Clow students are within easy walking distance of the school (0.8 miles).

Innovation spaces permits additional district capacity for social distancing

Innovation spaces provide district flexibility for the PTA, STEM programming, Special Education cluster programming, etc.
Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other Concepts; instead, closing Clow and Graham would split the Clow/Graham populations across five schools. Clow’s boundary contains the oldest neighborhoods in south Naperville and is bounded on four sides by large streets: 95th Street (4 lanes), Plainfield- Naperville Road (4 lanes), 87th and Book Road. Concept 1 divides the neighborhood and splits Clow Across multiple schools.

### Neighborhood Feeder

- **Concept 1**: 98% of students in the former Clow boundary would be bussed or which will require further traffic/safety analysis and capital expenditures.
- **Concept 2**: 100% of Clow students are within easy walking distance of the school (0.8 miles).

### District-Wide Boundaries

- **Concept 3**: Visually intact feeders appear ideal. Intact feeders create capacity variation throughout the district. Broken feeders allow each school to operate at its ideal capacity. Neighborhoods remain intact from elementary-middle school-high school. Intact feeders keeps schools intact but often break up neighborhoods.

### Student Impact

- **Concept 1**: Students are biased to the perceived “better” high school in the split. It is hard to have high school spirit in a middle school where your student feels like they are headed to the lesser of the 2 high schools. This is not normal.
- **Concept 3**: The decision to close schools has to be taken aREALLY hard look at. The consultants are just bodies looking at numbers and plugging them in to silo formulae to arrive at decisions, without even knowing the details regarding physical location and surrounding communities. Does the formula take into consideration the emotions of communities and the effect on mental health/stress that school closures would create. If the answer is no, then the consultants are not providing a COMPLETE picture. Period!

### Building Utilization

- **Concept 4**: The social/economic are still skewed towards. The consultants would have to meet. If they cannot, then they have no business making recommendations to the committee, as they are feeding garbage as input and decisions are being made based on garbage being fed. Garbage in, garbage out!

### Concept 2

- **Concept 2**: This will not allow me to make more than 2 selections for why concept 3 on the district wide question. All of these choices are benefits and why I support concept 3 and NOT concept 1.

### Concept 1

- **Concept 1**: Neighborhoods should stay together. But absolutely keep middle schools together to Hugh school. Splitting middle schools creates long-lasting social issues for these kids. There is also a lot of perceived elitist attitudes in split middle schools where students and staff are biased to the perceived “better” high school in the split. It ishard to have high school spirit in a middle school where your student feels like they are headed to the lesser of the 2 high schools. This is not normal.

### Concept 3

- **Concept 3**: The decision to close schools has to be taken aREALLY hard look at. The consultants are just bodies looking at numbers and plugging them in to silo formulae to arrive at decisions, without even knowing the details regarding physical location and surrounding communities. Does the formula take into consideration the emotions of communities and the effect on mental health/stress that school closures would create. If the answer is no, then the consultants are not providing a COMPLETE picture. Period!
I think it is very important for children to have a consistent peer group to grow with and move through their childhood & education with. Allowing broken feeders, especially at an older age group for ex. the option of sending ONLY Tallgrass kids from Scullen to WV and all other Scullen kids to NVI will impact kids greatly. Kids at this age need a solid, consistent peer group so they can learn from each other and focus on their studies, not worry about rebuilding their support systems.

I think its most important to make the tough decisions now that allow for flexibility in the future, if possible. Changing boundaries again and again is frustrating for homeowners and families that move to Naperville and choose neighborhoods based on the communities and local schools. I think that people will avoid moving to this school district if they know changes will keep occurring.

It is very, very important to do complete feeders, especially from Middle school to High School, where kids will feel the impact most if split up from their peer group. This option keeps the kids and their experiences at the forefront of these decisions, which should be the most important thing. I want consistency for my children, and that's why I moved to Naperville.

Closing of schools should be the last alternative, IF AND ONLY IF, all other options have been exhausted or have been deemed unfit. In times like now, where kids have been subjected to severe mental & emotion stress due to the pandemic, the last thing they need to worry about is which school am I going to go to?

Neither option presented here is acceptable! Why should the students face the brunt of these changes for no fault of theirs? Students need stability, especially during their formative years. Constant changes that put them under severe mental and emotional duress is something they can do without, so that they can focus on what they need to focus on, which is learning and absorbing everything they can. Worrying about which school they need to go to, doesn't help in short term or long term.

Closing schools should be the last option, actually that option should not be on the table at all! Township/city planning needs to do a better job of planning so that we aren't forced in to such situations like the one we are currently faced with. If alternatives are needed, build innovation spaces, to use the buildings to impart more education, rather than closing them.

Neighborhoods need to be intact while also allowing for complete feeder systems. I currently live in Atwater community and with both concepts proposed, it divides the community. To keep community and have a complete feeder system, my humble suggestion is to send Atwater kids to Young. This will provider for a solid foundation, while keeping capacity at or under 100% and maintain complete feeder system. Sending Atwater kids to Longwood put in W at more than 100% capacity. Not ideal for anyone.

RSP has not even considered student impact in a meaningful way. It is a lot more than just physical displacement.

I don't like the idea of impacting more students, and I believe allowances should be made (especially for high school students). However, our district needs a long term solution so we don't have to go through more upheaval in a few years. Needed to keep feeders in tact as much as possible because it creates more stability for students.

Keep the kids with their neighborhood friends! 100% AGAINST CLOSING SCHOOLS Leave as is

Our children are currently suffering mentally just from the pandemic effect. Let’s keep our options open in the schools for smaller classes and more individual help.

Keep the kids with their neighborhood friends!

I would like to stay with the current school boundaries, that is Hill middle school and Metea high school. 100 % AGAINST CLOSING SCHOOLS

I like the use of innovation spaces in the schools

Leaving is as is

IN A PANDAMIC????
I am not able to select all of the option above.

Nothing

STUDENTS Have gone through enough of covid stress already.

- Clow currently has a 100% utilization rate. There are 3 self contain special education classes at Clow. Where will these classes go?
- Most of Clow current kids will go to Springbrook which will put Springbrook at 90% capacity with very littleroom to expand in the future if needed.
- Clow is mostly a walking school within the community. These students will not be able to walk across 4 lane streets, safety issue. They will all need to be bus and there is already a bus driver shortage.

- A lot of kids already have mental health issue due to the pandemic. Closing School will make this even worse.
- Kids are already behind in both reading and math, I can speak for my 1st grader that need intervention.
- Clow and Graham has clear feeders currently, Closing them will NOT help the broken feeder we have elsewhere.
- Springbrook does not have the capacity to handle both a bus lane and a car drop off lane when there is a major increase needed with all new Clow students.

- Intact feeder is what we need to be united.
- Neighborhoods need to remain intact from elementnary to middle to high school. That way the kids can keep their friends.
- Concept 1 divides the neighborhoods and splits Clow student across multiple schools. Dividing friendships and causing more mental health issues.

I moved to Brooks Crossing 5 years ago so that my older child can go to kindergraten at CLOW. I also had a 2 year old as well. We brought our house from a 60 year old man that lived by himself. I’m sure that there are ALOT of other young families that will move to our neighborhood that will do the same. Many people more to Naperville for the schools. Just because numbers are low does not mean it will continue to be low.

- My 2 girls currently at CLOW eat lunch in the library. With innovated space, They can use the extra space to social distancing at lunchtime.
- Innovation spaces will give schools more space for social distancing.
- Innovated space in each school will give the district flexibility for special programming. (PTA, Stem)
- Innovated space will help other school get an opportunuity to host special edcation classes just like CLOW currently does.

I am not able to select all of the option above.

- Building Utilization
- Student Impact
- Neighborhood Feeder
- Building Utilization

Keeping Buiuta open provides flexibility forthe District in both class size, Steps programs, and additional students coming from the new both phases of Sawgrass subdivision on 111th.

I don’t think that this is the time to make decisions on boundaries when we are in a pandemic. Many parents have opted out of public school and went to private but could come back when pandemic is over. You originally had 10 concepts and now you are telling me I can only pick from two I am not happy.

Keeping Buiuta open provides a southside anchor thus allowing the district with the most options going forward.

1. Anchor the South side
2. Create the most flexibility going forward with both incoming students and also STEPS program students.

EMERSON Park is on 95th and should be considered as part of ASHWOOD Pointe and other comminities south of 95th. On our north, we only have farmlands and industrial outlets for miles.

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Keeping Communities together would have much more positive impact on the society than just looking at Neighborhood Feeder. Children need stability right now. Closing any school will be detrimental to our children's mental health. It is very easy to focus only on themoney, but our children's health and well being should be top priority. Closing Bulita, which has acleaner feeder system, does not impact or improve the feeders presented in any of the other concepts. Given the guiding principles it appears that it would make a strong argument to re-direct the Brighton Ridge subdivision to Nequa HS rather than Waubonsie.

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There is no reason why the intact feeder system of Concept 1 could not be combined with Concept 3's innovation spaces and plans to close NO schools.

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Keep Atwater together at Young/Brooks. Concept 1 is unacceptable. We choose concept 3. Keep Granger for Atwater. Keep Metea for Atwater. When you say repurpose, you are saying you want to close the school. This is unacceptable. Keep Atwater community together with Young/Brooks. Schools should be repurposed not closed. Use Fairway Dr as a neutral divider. Clow currently is above 76% utilization. Please keep the communities together.

High School Boundaries
Concept 1 is unacceptable. We choose concept 3. Use Fairway Dr as natural Divider. Retain Metea for Atwater. Concept 1 is unacceptable. We choose concept 3. Need to have supports in place during change. Schools should be repurposed and not closed. Broken feeders. Keep atwater together to Young Brooks. Schools should be repurposed not closed. Divide using Fairway Dr, west of it to Young/Brooks. Keep Atwater together at Young/Brooks. Concept 1 is unacceptable. We choose concept 3. Use Fairway Dr as a neutral divider. Clow currently is above 76% utilization.

644014 13-11-2011 17:00:35 web 5 General Comment General Comment With a boundary change, increased attention and supports need to be in place for the students. I was in 7th grade at Granger when the boundaries last changed, and it severely impacted my mental health and social skills, as all the friends I had just made in 6th grade were now at Fischer. Please be sure to take this impact on students into account in deciding when to implement changes and if there is any possibility for a gradual change. Thank you.

644437 13-11-2011 14:28:53 mobile 3 Share your preference Neighborhood Feeder If the feeder system can be so complete in concept 1 but so broken in concept 3 it seems that more time investigating how to keep concept 3 feeders intact should have been used.

644430 13-11-2011 14:29:43 mobile 3 Share your preference Neighborhood Feeder Closing schools will inflict significant trauma on our children. Concept 1 harms our children, it is unacceptable. Concept 3 is the only acceptable option.

644437 13-11-2011 14:30:09 mobile 3 Share your preference Neighborhood Feeder Please keep the communities together.

644409 13-11-2011 14:42:10 mobile 3 Share your preference Neighborhood Feeder Schools should be repurposed not closed. Please keep the communities together.

644409 13-11-2011 14:45:00 mobile 4 Elementary School Boundaries Comment for selecting ‘Other’ Keep Atwater together at Young/Brooks. Keep Atwater community together with Young/Brooks.


644409 13-11-2011 14:49:34 mobile 4 District-Wide Boundaries Comment for selecting ‘Other’ Use Fairway Dr as a neutral divider. Keep Metea for Atwater.

644414 13-11-2011 15:15:42 mobile 2 Building Utilization Create Innovation Spaces Clow currently is above 76% utilization.

644414 13-11-2011 15:15:38 mobile 2 Building Utilization Repurpose Schools. When you say repurpose, you are saying you want to close the school. This is unacceptable.

644414 13-11-2011 15:14:19 mobile 3 Share your preference Neighborhood Feeder We want to keep our neighborhoods in tact and have our children attend their neighborhood schools.

644414 13-11-2011 15:22:30 mobile 4 District-Wide Boundaries Comment for selecting ‘Other’ Concept 1 is unacceptable. We choose concept 3. Concept 1 is unacceptable. We choose concept 3.


644414 13-11-2011 15:06:54 mobile 4 Middle School Boundaries Comment for selecting ‘Other’ Keep Granger for Atwater.

644413 13-11-2011 16:57:52 web 4 District-Wide Boundaries Comment for selecting ‘Other’ Need to have supports in place during change.
Closing schools while our students are in a mental health crisis is irresponsible and harmful. My local school, Clow, is 100% utilized, is ranked number 3 in IPSD. All Clow students would experience a trauma. Adverse Childhood Effect, by losing their school and connectivity in their community.

My first choice is to not close any schools. Closing Clow does not improve feeders instead it would split the Clow population across five schools! That is not acceptable! Our neighborhood is centered on our school.

Closing schools will inflict significant mental trauma. Innovation spaces provide district flexibility for PTA and STEM programming as well as professional development. It also gives more capacity for social distancing.

Closing schools will inflict significant mental trauma. Concept 1 impacts 100% of Clow and Graham Students. Closing Clow and Graham will split those school populations across five schools.

Closing schools will inflict significant mental trauma. Concept 1 impacts 100% of Clow and Graham Students. Concept 3 keeps neighborhoods intact. Plz keep communities together.

Intact feeders create capacity variation throughout the district. Broken feeders allow each school to operate at its ideal capacity. Closing Clow and Graham would split the Clow/Graham populations across five schools.

I think Cowlishaw to Still Middle makes sense. It is a strategic move to split the Clow population across five schools.

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If it makes sense. Want to pay less taxes.

Keep Metea Valley for Atwater community

Keep Metea as Atwater school

Keep Granger for Atwater community

Comment for selecting 'Other'

Please keep communities as a whole.

Keep Atwater community together at Young or Brooks

Please grandfather current sophomores thru juniors.

Keep Atwater together at Young/Brooks

mobile

Use Fairway Dr as divider; keep Atwater together

Schools should be repurposed and not closed

Emerson Park Community -

None

Seems a waste to close schools, when they can be used for something else

Keep Metea as Atwater school

We should not divide Atwater community intact

Use Fairway drive as a boundary divider

Keep Metea valley for Atwater community

A school with more than 70% utilization and isa top 10 school in the state should never be closed. Period. It negatively impacts the children in that neighborhood by splitting them up, forcing them to bus or walk a long distance, and overcrowds the surrounding schools. It's a bad outcome for students, teachers, and the communities.

Repurposing a school is closing a school. A school with more than 70% utilization and is a top 10 school in the state should never be closed. Period. It negatively impacts the children in that neighborhood by splitting them up, forcing them to bus or walk a long distance, and overcrowds the surrounding schools. It's a bad outcome for students, teachers, and the communities.

Further, special needs students have been shown to do better when integrated in regular schools.

Closing schools following this already difficult period of the pandemic is a bad solution. It'll inflict additional mental trauma, eliminate 2 highly ranked schools (top 10 in the state) and force children into unfamiliar, overcrowded schools. Concept 1 is just a bad option, and I believe a poor choice both short and long term. I can't even believe a city like Naperville, touted as a great place to raise children, is even considering closing schools. Especially when two of them are ranked top 10 in the entire state. It is completely illogical and stands against everything I thought Naperville was about.

Innovation spaces permits just what it is named for “Innovation!” It gives options for new, innovative learning experiences including STEM and arts.

Eliminating schools is the worst idea.

Complete feeders have no meaning other than look pretty in a PowerPoint because the lines all line up.

It is FAR more important to keep Neighborhoods intact. It allows school friends to play together and socialize far easier than crossing between neighborhood boundaries which often involve busy streets. It keeps a sense of community. It helps with other important programs like scouts.

A school with more than 70% utilization and is a top 10 school in the state should never be closed. Period. It negatively impacts the children in that neighborhood by splitting them up, forcing them to bus or walk a long distance, and overcrowds the surrounding schools. It's a bad outcome for students, teachers, and the communities.

It is imperative to keep neighborhood/communities together.

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School should be repurposed not closed. I don't like either concept. Can we please address my daughters friends will be there. I don't like either option. Broken feeder or close, I don't like either option. I want more options. How the existing h.s. building could expand. Both concepts are short term fixes.

Divide using fairway dr west of it to young/brooks. How each school benefits from innovation spaces. District-Wide Boundaries. Yes, use for staff development and innovation activities. Boundary's should stay the way they are. Mobile.

I want more options. In innovative spaces in schools = most flexibility. Keep Atwater together at young or brooks Elementry. Kids r taking their own lives. Don't close schools. Both concepts are short term fixes.

I would prefer if our high school didn't change. Retain granger for Atwater. Retain Metea for Atwater. Don't like either option. Closing schools or broken feeder or close. I don't like either option. Broken feeder or close is.

I'm in favor of creating innovative spaces in all schools to allow optimal flexibility in the future. But, if you must close a school, repurpose it as a STEM or a Project Arrow School. This concept works very well for District 203 at Meadow Glens. 3-5% of our district's population already takes part in these programs. But if you must close a school, repurpose it as a STEM or a Project Arrow School. This concept works very well for District 203 at Meadow Glens. 3-5% of our district's population already takes part in these programs.

If you're going to close a school, as in concept 1, think about repurposing it as a STEM or a Project Arrow School. This concept works very well for District 203 at Meadow Glens. 3-5% of our district's population already takes part in these programs. Why not fully support the programs under one roof, all the while giving relief to overcrowding? The District could even use the $500,000 in funds allocated yearly for the now closing STEM Partnership School at Aurora Univ., for this idea.

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I do not feel we should close schools. Many would lose their jobs. We can just change the boundary to even out the numbers, but I don't like either option 1 or 3. We have growth in south 204 too. I don't like closing schools in option 1 or splitting kids up at elem or middle & high school levels like option 3. I think these are trying times & kids should stay together. Can we please introduce another option(s) to keep schools open, but like option 1?

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River run needs to be reevaluated if Graham closes. Use fairway dr as a neutral divider.

Building Utilization
Please keep the community together. Keep Metea for Atwater. Atwater community as whole to young elementary.

14-11-2021 19:15:31
No to Concept 1.
Please keep Granger as atwater middle school. Keep Granger for Atwater. Concept 3 is better. This survey is flawed/biased.

No to Concept 1
School should be repurposed and not closed.

This whole section of the survey is horribly biased and should be removed. Concept #3 affect fewer students and keeps neighborhoods intact. Presenting concepts 1 and 3 as the only possible options is deeply flawed. RSP should be ashamed and needs to do better to come up with a solution that meets the needs of the short term AND the long term.

No to Concept 1.
Please don't split Atwater community. Not to Concept 1.

No broken neighborhoods; no broken feeders is the best option. Keep schools open and kids alive. This is our kids from everything they know.

Beautiful choices. The consultant (bought & paid for by District 204) is really just looking to make sure we close schools. What kind of options are these? DON'T CLOSE SCHOOLS. THE CHILDREN HAVE HAD ENOUGH TRAMA FOR A LIFETIME!

Our schools have been "overcrowded" and you were fine with it; now they can operate at a good capacity & you call it "underutilized". Shame on Dist. 204. Do you intend to refund a portion of our taxes as well? HAHAAAA...

The rest of their grade level. I don't understand the logic of taking space away and cramming more kids into buildings while this occurs. Allows face for social distancing. Given that my children have to eat lunch in the library and not in the lunchroom with all the other kids. Innovation spaces provide flexibility for STEM programing. Allows space for special needs programing and quiet areas.

Provides more district preschool programs. Leaving elementary space available pending presidents' push for universal preschool. Driver shortage. Closing Clow creates a new island. At most consideration could be given to closing one school that is <50%.

New plan. Closing Clow and Graham which have clean feeders does not improve or impact any of the other feeders presented. Schools as Clow is in option 1. Children that can safely walk to school now should still be able to safely walk to school in any new plan. Closing Clow and Graham which have clean feeders does not improve or impact any of the other feeders presented in other concepts.

Not great options... No broken neighborhoods; no broken feeders is the best option. Keep schools open and kids alive. This is our kids from everything they know.

Creating equitable learning space opportunities across the district. Does not require any teachers or students to travel across town in order to utilize these services. Giving District 204 the opportunity to be a trendsetter and leader among other area school districts by having a STEM room available for all students.

Increase of students requiring mental health counseling due to the pandemic. No current school should be split into 3 different schools as Clows in option 1. Children that can safely walk to school now should still be able to safely walk to school in any new plan. Closing Clow and Graham which have clean feeders does not improve or impact any of the other feeders presented in other concepts.

Innovation spaces provide flexibility for PTA and STEM programing. Allows space for special needs programing and quiet rooms. Allows face for social distancing. Given that my children have to eat lunch in the library and not in the lunchroom with the rest of their grade level I don't understand the logic of taking space away and cramming more kids into buildings while this pandemic is still ongoing.

Closing schools will create more mental trauma than is already present. Closing Clow violates the boundary criteria. 76% building capacity is within the 75-84% range. Clow is a top ranked elementary school. The district should be emulating top ranked schools and not closing them down. Closing Clow turns almost all students from walkers into bus riders during a bus driver shortage. Closing Clow creates a new island. At most consideration could be given to closing one school that is <50% building capacity is within the 75-84% range.
Clean up feeders which is easy fix.

Keep Atwater together at Nancy/Brooks

Keep Granger for Atwater community

Concept one is the best option presented

Please keep the communities together

District-Wide Boundaries

Please consider the parents of future students who moved to this Bolingbrook neighborhood to walk their kids to Built a. If you close Built a, you need to be prepared for an additional school & should consider the impact on the community. Sawgrass Phase II is currently zonings with the Village of Bolingbrook & will add another 104 elementary students. The district needs Built a in both short and long-term to provide capacity to educate these students, who are already zoned to go to Built a. There is not enough room for 524 Built a students at Graham. Also, please consider the STEPS program expansion possibilities.

Built a is the newest, largest, and most recently updated of all schools under consideration for closure. It makes financial & logistical sense for the district to keep students in the best facility on the south end of the district.

Bussing 524 Built a students, which will be our population once Sawgrass construction is complete, will be expensive. It is the largest student population that would need to be bussed of the 3 schools under consideration, & therefore the most expensive for transportation costs.

Built a is growing rapidly. By summer 2022, Sawgrass Phase I will be adding 135 additional elementary students to our community. Sawgrass Phase II is currently zonings with the Village of Bolingbrook & will add another 104 elementary students. The district needs Built a in both short and long-term to provide capacity to educate these students, who are already zoned to go to Built a. There is not enough room for 524 Built a students at Graham. Also, please consider the STEPS program expansion possibilities.

Built a houses the district’s multi-needs program for the southern area of the district, & this requires additional space & should be considered in our building utilization calculation. You cannot cram 30 multi-needs students in a single classroom, & it is unfair and discriminatory towards these students to suggest that our building or their classrooms are “underutilized” because we serve this important population or have a lower student-teacher ratio for them.

Please consider the parents of future students who moved to this Bolingbrook neighborhood to walk their kids to Built a. If you close Built a, we, along with current students, will go private & enrollment for the entire district will decrease. We moved here for our kids to walk to their school. If they need to be bussed, we will drive them to private school instead. If that ends up not being an option, we have plenty of time to sell our homes and move before Kindergarten time hits. It’s a buyer’s market.

Student experience should take priority over efficiency of closing schools. Long term solution should strongly focus on using extra space at schools for innovative or alternative uses. Closing the schools is a short term and narrow minded option creating unnecessary inconvenience for parents and students for a temporary efficiency gain.

The majority of Clow’s students are bordered by 4 major roadways, 87th, 95th, Book, and Napier-Plainfield. Splitting them up does not create a clean divide and literally separates kids who live on the opposite of a residential street. Clow and Graham currently have clean feeders so why destroy what is already working.
Keep Granger for Atwater
Keep Metea for Atwater
User fairway drive as a divider.

Concept 1 breaks community

Keep Granger for Atwater
Elementary School Boundaries
Keep AtWater at Granger

Closing Builta doesn’t impact or improve the feeders presented in any of the other Concepts. There is no reason why the intact feeder system of Concept 1 could not be combined with Concept 3’s innovation spaces and plans to close no schools. This is a false choice.

Builta is growing rapidly and, with the addition of students from Sawgrass Phase I and II will have 524 students and be at 64% capacity. RSP has failed to update these numbers and must do so. Builta is ranked #3 in the State by Niche.com. its among the top 10 elementary schools in IPSD 204 and provides an excellent education. Why would we close a good school?

Builta’s tight-knit Bolingbrook community and South Asian population would be disconnected and disrupted by a school closure. The district claims it values diversity. It must show it.

Builta is ranked #3 in the District by US News and World Report. Graham is ranked #7 in the state by the district. Closing schools in the South will NOT solve overcrowding issues in the North.

Closing schools will inflict significant mental trauma. Concept 1 impacts 32% MORE students than Concept 3. This question is biased and poorly worded.

Innovation spaces provide district flexibility for the PTA, STEM programming, Special Education cluster programming, etc. Innovation spaces permit additional district capacity for social distancing.

Closing Builta, which has a clean feeder system, does not impact or improve the feeders presented in any of the other Concepts. There is no reason why the intact feeder system of Concept 1 could not be combined with Concept 3’s innovation spaces and plans to close no schools. This is a false choice.

Innovation spaces provide district flexibility for the PTA, STEM programming, Special Education cluster programming, etc. Innovation spaces permit additional district capacity for social distancing.

Complete feeders can be achieved under either concept. This should not be an either/or choice. A concept with NO SCHOOLS CLOSED and complete feeder systems is possible.
The district has the means to create innovation spaces as set forth in Concept 3. This gives a school flexibility in programming.

It would be nice if the District would tell us what "repurposing" looks like. It's also absurd that two of the four choices in this survey would lead to schools closing. That is blatantly biased towards Concept 1 and any self-respecting data scientist would know better than to present questions in this manner.

It's also absurd that two of the four choices in this survey would lead to schools closing. That is blatantly biased towards Concept 1 and any self-respecting data scientist would know better than to present questions in this manner.

The schools being proposed for closure, specifically Clow and Graham, are 100% utilized and at 76% capacity. Under these metrics, Clow should not close. Again, the fact that two of the four choices in this survey would lead to schools closing is absurd. That is blatantly biased towards Concept 1 and any self-respecting data scientist would know better than to present questions in this manner.

At a time when the American Association of Pediatrics has declared a mental health emergency among children and teens, with over 51% seeking mental health treatment since the pandemic started, we need to a proposal that has the least impact on students. Concept 1 impacts over 31% of students while Concept 3 is well below that.

Our kids community comes from the school, not the subdivision. They don't care if they go to the same school as a kid they've never met, but who happens to live sort of close. It is more important that they have the continuity and stability of a complete feeder.

I noticed that in the current feeder map you have indicated that Owen feeds into Still and then to Metea. Actually, Owen children feed to Still and then they split between Waubonsie and Metea. Just want you to have your facts straight so there is no confusion.

It still isn't making sense as to why schools would close but if they have to (which seems like a done deal), can you please take River Run out of Bulita. It puts our kids in a different city, community and island of not knowing anyone. That isn't ok in times like these. There is room for us elsewhere. Run the numbers!

River run needs to go to Kendall or Patterson Please keep the communities together

The district has the means to create innovation spaces as set forth in Concept 3. This gives a school flexibility in programming.

If the option is a terrible proposal in Concept 1 and a less terrible proposal in Concept 3, I don't think anything should happen as action would be significantly worse than doing the wrong action based on inadequate proposals.

The funny thing is that the closure of Clow and Graham has nothing to do with the feeder issues in the other parts of the District. There should be no closure of schools based on feeder issues.

District-Wide Boundaries

Keep entire Atwater together at Young

Keep Granger for Atwater

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District-Wide Boundaries

Keep Granger for Atwater

The funny thing is that the closure of Clow and Graham has nothing to do with the feeder issues in the other parts of the District. There should be no closure of schools based on feeder issues.
Clow Elementary currently has a 100% utilization rate and an above average capacity for the District. Not to mention that there has been a significant increase in children seeking mental health treatment in the past 1-2 years, resulting in a declaration of a national emergency in child and teen mental health.

Clow Elementary currently has a 100% utilization rate and an above average capacity for the District. It is also a top ranked school (#3 in the District and #59 in the State).

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All Clow student/community "connectivity" would be disrupted immediately in the midst of the ongoing pandemic. Clow students would be sent to schools that are ill-equipped for bus and neighborhood traffic, resulting in increased traffic U safety concerns and unnecessary capital expenditures. In addition, under Concept 1 Clow students would be bussed or cross 4 lanes of traffic to walk to school and result in walk times of up to 45-minutes, one way.

Closing schools will inflict significant mental trauma and long lasting effects. I worked at a school that closed and I am still witnessing the detrimental effects more than a decade later, in not just the former students, but the parents, families, and faculty.

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Middle School Boundaries

Listen to your community, we hate concept 1.
Please leave Atwater at Metea Valley High School.
Neither are ideal, but broken feeders allow for more fluctuation of school capacities.
Use Fairway Drive as a natural divider.

Scullen for Emerson Park kids
If Clow is closed we as a community will stay united and begin taking action to re-open it.

I think no action is necessary to keep the children in tact as to what they are used to. This should not be about money, it should be about the children's mental well-being. There must be other ways other than closing a school to figure this out.

The most frustrating part of the pandemic school year for my community, was the inability to open schools, fully and "normally" due to the overcrowded schools in the district. We needed space. We needed resources. If it is not financially necessary, then schools should remain open, and the space should be used in innovated ways.

Closing schools will inflict significant mental trauma.
- The American Academy of Pediatrics declared a national emergency in child and teen mental health.
- There has been a 51% increase in children seeking mental health treatment since start of pandemic.
- Clow currently has a 100% utilization rate.
- Clow currently has an above average capacity (76%) for the District.

Closing schools will inflict significant mental trauma.
- The American Academy of Pediatrics declared a national emergency in child andteen mental health.
- There has been a 51% increase in children seeking mental health treatment since start of pandemic.
- Clow currently has a 100% utilization rate.
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- Clow currently has a 100% utilization rate.
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Closing schools will inflict significant mental trauma.
- The American Academy of Pediatrics declared a national emergency in child andteen mental health.
- There has been a 51% increase in children seeking mental health treatment since start of pandemic.
- Clow currently has a 100% utilization rate.
- Clow currently has an above average capacity (76%) for the District.
Yes! Grandfathering rule to all existing high schoolers.
River run should go to Kendall or Patterson. Please don't change anything for high schoolers!

River run needs to stay in Naperville. Intact boundaries.

Changing high school will create negative impact. Long term impact. Schools should be repurposed not closed. This moves restricts the low income families to not avail quality education.

This concept hugely favors NVHS and River Run should go to Kendall or Patterson. Keep Atwater Community L11 and K. Keep Metea for Atwater.

Closure of any schools should be the absolute last resort for the district! What will happen if down the road as the neighborhoods ebb and flow that we need to reopen them? Or they become over crowded again in the south portion of the district?

We support extending grandfathering rule to all existing high school students! Let them graduate from their existing high schools.

We get that change is necessary. But, that doesn't mean that we should go ahead and close schools! That'll be the worst decision ever made.

We support Concept 3 as no schools will be closed in this option. Also, please hire more teachers and staff to help with the increasing number of students affected.

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We support extending grandfathering rule to all existing high school students!!

We support extending grandfathering rule to all existing high school students!! Yes to Concept 3!!

This seems to keep most people happy, on all sides of the issues. There will always be those who aren't happy with any change.

This concept hugely favors NVHS and River Run should go to Kendall or Patterson.

We support extending grandfathering rule to all existing high school students!!

We support extending grandfathering rule to all existing high school students!!

This seems to keep most people happy, on all sides of the issues. There will always be those who aren't happy with any change.

We support extending grandfathering rule to all existing high school students!!

This concept hugely favors NVHS and River Run should go to Kendall or Patterson.
It also reduces the travel time aligning Emerson Park with southern neighborhoods.

Align Emerson Park with Ashwood Crossing/Pointe.

New home construction is high.

Concept 3 is more equitable than Concept 1.

My kids can walk to and from school!

Balancing enrollment throughout all schools.

Clow community is growing and houses are selling at unprecedented levels. Clow elementary has a 100% utilization rate making this unnecessary. Concept 1 impacts 100% of Clow and Graham students.

No school should be closed, and no students should be split across schools. Close schools will inflict significant mental trauma. Clow students would be sent to schools which are designed to be walking schools and are all-equipped for bus and neighborhood traffic at dropoff/pickup, which will require further traffic/safety analysis and capital expenditures.

Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other Concepts; instead, closing Clow and Graham would split the Clow/Graham populations across five schools. Clow’s boundary contains the oldest neighborhoods in South Naperville and is bounded on four sides by large streets: 95th Street (4 lanes), Plainfield-Naperville Road (4 lanes), 87th and Book Rd.

Clow community is growing and houses are selling at unprecedented levels. Clow elementary has a 100% utilization rate.

Concept 1 increases FRL for three Title schools.

Closing schools will inflict significant mental trauma. Innovation spaces provide district flexibility for the PTA, STEM programming, Special Education cluster programming, etc. Innovation spaces permit additional district capacity for social distancing.

Concept 3 gives them 100 more FRL students.

Clow currently has a 100% utilization rate making this unnecessary. Concept 1 impacts 100% of Clow and Graham students.

Closing schools will inflict significant mental trauma. Clow students would be sent to schools which are designed to be walking schools and are all-equipped for bus and neighborhood traffic at dropoff/pickup, which will require further traffic/safety analysis and capital expenditures.

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This is not a fair question. There is a large impact on the kids today and we may be in a completely different situation in the very near future!

This is not a fair question. We need to limit the impact on the students now, but "increased likelihood of change in the future" is based off of projections - not facts. I understand we have to consider this data, but not at the risk of the present students.

Closing schools when we are seeing more and more families moving to the area seems like the worst idea. ESPECIALLY when these schools are so highly ranked and making moves to the area so attractive!

You can’t have kids one side of a neighborhood street go to one school and their friends who grew up with across the street go to another. And I am not talking about busy roads, just neighborhood roads! They will still have a bunch of kids with them from their school throughout their learning experience, and it would give them the chance to make new friends also.
Create Innovation Spaces

NO SCHOOLS should be closed/repurposed!

What does this question even mean. Would like least amount of impact since there is no real glaring need for change

If part of taxes would like bldgs to be utilized or reduce taxes if bldgs are going to be privatized

Feel neighborhood should stay together through high school

Building Utilization

Your data is skewed

Align Emerson Park with Ashwood Crossing/Pointe

Share your preference

Keep neighborhoods together

Your data is skewed

Want a complete feeder with neighborhoods intact

Neighborhood Feeder

To be clear: since the question requires me to order these, I did so. However, if I could, I would completely REMOVE "repurpose" and "close" altogether as options. Those actions are NOT what is best for students.

To be clear: since the question requires me to order these, I did so. However, if I could, I would completely REMOVE "repurpose" and "close" altogether as options. Those actions are NOT what is best for students.

I urge the district to look at short term, creative options, to address overcrowding, and allow time to gather better data.

Closing schools after what these kids have been through in the past 1.5 years does a disservice to them and their mental health. I am a mental health provider and I have seen first hand how children and adolescents have been impacted. Closing these safe space that they have now would only cause further damage. Also, Clow is at 76% capacity which meets the district criteria.

Closing schools is a very unpopular option, but if those resources could be spread out throughout the district it would provide a much more equitable and enhanced learning experience for all students throughout the district and keep the district from having to increase taxes which are always a significant line item on any tax bill. The concept of innovation spaces is still unclear and the benefits are not well defined.

Innovation spaces permits additional district capacity for social distancing. The board claims that social distancing became an issue for the schools in the North. Why would you overcrowd schools in the South so that this continues to be an issue going forward?

These kids have been through enough change. They need a period of time to stabilize and get back to the normalcy of attending school in their school. Closing a school can always be reassessed, the long-term impacts that this will have on our kids cannot!!

Break up the neighborhoods so that students no longer attend school with their neighbors/ friends does not benefit our kids. Our kids should be the focus of this entire exercise. What is their best interest and staying with their neighborhood friends is the obvious choice. As parents we chose our homes based on the schools that we would attend, now you are trying to make that choice for us instead of allowing us to do what is best for our kids.

During a time when nothing is normal, it is irresponsible to do long term changes. For example, some have said that during the quarantine pregnancy rate increased and there will be a surge in births over the next year. Your data would not collect this. We have adapted to the current pandemic but huge changes in the political climate of our nation.

I urge the district to look at short term, creative options, to address overcrowding, and allow time to gather better data.
Innovative spaces could help students catch up with all the learning loss experienced during the pandemic. It makes no sense to me for a school district to close schools. Don’t you want more classrooms and smaller class sizes?

Ashwood pointe Peterson crone and nequea

I think closing schools after the pandemic could cause a lot of issues with the mental stability of our children. Clow currently has a 100% utilization rate.

Ashwood pointe Peterson crone and nequea

One of the best things about IPSD is the neighborhood schools. My children walked and rode their bicycles to Clow and Gregory with their friends. It has been shown how beneficial neighborhood schools are and getting outside to walk or ride to and from school enhances our kids’ physical and mental health.

Ashwood pointe Peterson crone and nequea

I am concerned about future changes- I think we should keep our facilities to leave us flexible for the future unless there is a compelling reason to close a school (significant financial saving)

Ashwood pointe Peterson crone and nequea

Naperville community thrives around elementary schools and pools - kids get busier outside their neighborhood as they get older, so broken feeders seem to be less of an interruption than broken neighborhoods.

Ashwood pointe Peterson crone and nequea

I am so worried about our children’s mental health after the pandemic. These crazy changes could really affect children who are struggling to get back to normal. It will once again turn their world upside down.

Ashwood pointe Peterson crone and nequea

Innovation is where it is at. Haven’t we had to be innovated these last few years? Creative thinking provides district flexibility for STEM programming, Special Education cluster programming. Do I need to say more on this? Those two aspects alone are huge.

Ashwood pointe Peterson crone and nequea

District 204 needs to understand that teen/child mental health was greatly stressed by the pandemic. Shutting schools would effect stability in the middle class or Concept 1 divides the neighborhood and splits slow students across multiple schools.

Ashwood pointe Peterson crone and nequea

No! Students would be impacted immediately. The pandemic/school closures have already impacted teen/children’s mental health. Closing schools would only increase and prolong the trauma.

Ashwood pointe Peterson crone and nequea

Innovative spaces could help students catch up with all the learning loss experienced during the pandemic. Although I tend to prefer systemic, long-term impact changes, that is when I feel the data allows me more certainty than what I have seen during this process. I believe that we have short term information that requires a short term response. As we look at what we do know, we know that families are in crisis. Students are facing extreme mental health issues. There are increases strains financially, physically and emotionally on families. This is not the time to further burden our district.

Ashwood pointe Peterson crone and nequea

I want the students to have an healthy environment with a lasting relationship with their class mates, teachers and school. From that perspective, I prefer taking a large impact now so that a positive future to the student is assured.

Ashwood pointe Peterson crone and nequea

Huge investments were made thus far to get to this point w.r.t schools. Prefer leveraging these places for the benefit of kids education like innovative spaces; but if the utilization is considerably less in a school, it’s better to repurpose the school for better utilization and at the same time reduce the maintenance costs. I prefer closing a school should be the last option.

Ashwood pointe Peterson crone and nequea

Our children’s mental health needs to be prioritized at this time given what they’ve been through and continue to go through with the pandemic.
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<thead>
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<th>Category</th>
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<td>web</td>
<td>Building Utilization</td>
<td>Close School</td>
<td>Closing schools will inflict significant mental trauma. The American Academy of Pediatrics declared a national emergency in child and teen mental health. There has been a 51% increase in children seeking mental health treatment since start of the pandemic.</td>
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<td>Building Utilization</td>
<td>Repurpose Schools</td>
<td>Clow currently has a 100% utilization rate. Clow currently has an above average capacity (76%) for the district. All Clow student/community “connectivity” would be disrupted immediately by a school closure (during a pandemic). Concept 1 impacts more students than Concept 3 (3688 vs 2796) - that’s 32% more students affected. Concept 1 impacts 100% of Clow and Graham students (school wide/community trauma) Clow is ranked #3 in the district and #59 in the state (top 2.9%) by US News &amp; World Report</td>
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<td>654898</td>
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<td>web</td>
<td>Building Utilization</td>
<td>No Action</td>
<td>The majority of Clow students in Concept 1 would go to Springbrook Elementary and put it over 90% capacity overnight (one of the highest capacities in the district) 97% of educators reported learning loss in their students (average 3+ months of loss)</td>
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<tr>
<td>654898</td>
<td>18-11-2021 00:38:06</td>
<td>web</td>
<td>Building Utilization</td>
<td>Create Innovation Spaces</td>
<td>Keep Clow open! Keep Clow open! Keep Clowopen!</td>
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<tr>
<td>654898</td>
<td>18-11-2021 00:42:56</td>
<td>web</td>
<td>Share your preference</td>
<td>Student Impact</td>
<td>All Clow student/community “connectivity” would be disrupted immediately. Clow is ranked #10 in the State by Niche.com Closing Clow, which has clean feeders, does not impact or improve the feeders presented in any of the other Concepts. Closing Clow and Graham would split the populations across five schools. Clow students would be sent to schools which are designed to be walking schools and are ill-equipped for bus and neighborhood traffic at dropoff/pickup, which will require further traffic/safety analysis and capital expenditures</td>
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<tr>
<td>654898</td>
<td>18-11-2021 00:44:12</td>
<td>web</td>
<td>Share your preference</td>
<td>Building Utilization</td>
<td>Save our property values - keep Clow open! Closing schools will inflict significant mental trauma. Innovation spaces provide district flexibility for the PTA, STEM programming, Special Education cluster programming, etc. Innovation spaces permits additional district capacity for social distancing</td>
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<td>654898</td>
<td>18-11-2021 00:46:17</td>
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<td>Neighborhood Feeder</td>
<td>Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other Concepts; instead, closing Clow and Graham would split the Clow/Graham populations across five schools. Clow’s boundary contains the oldest neighborhoods in south Naperville and is bounded on four sides by large streets: 95thStreet (4 lanes), Plainfield- Naperville Road (4 lanes), 87th and Book Road. Concept 1 divides the neighborhood and splits Clow students across multiple schools</td>
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<td>654898</td>
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<td>General Comment</td>
<td>General Comment</td>
<td>Keep Clow open! In Concept 3, my neighborhood remains intact, Clow does not sit empty and bring down my property value, capacity concerns are addressed, safety concerns are addressed and Clow students are not required to cross four-lane bus roads. Our neighborhood school ties the community together. Closing the school would impact the mental health of our children and the morale of the neighborhood. Even the talk of closing Clow has brought about trauma to our community.</td>
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<td>655077</td>
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<td>Elementary School Boundaries</td>
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<td>Enable innovation space in every ES</td>
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<td>Elementary School Boundaries</td>
<td>Comment for selecting ‘Other’</td>
<td>I think K1 and W21 should be able to go</td>
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<td>Helps mental health of students</td>
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<td>General Comment</td>
<td>General Comment</td>
<td>School should be repurpose and close</td>
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<td>655153</td>
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<td>web</td>
<td>Share your preference</td>
<td>Neighborhood Feeder</td>
<td>Please do not split our community(Atwater), keep it together</td>
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<td>Comment for selecting ‘Other’</td>
<td>Keep Atwater community together at Young or Brooks</td>
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<td>Keep Granger for Atwater</td>
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<td>655260</td>
<td>18-11-2021 03:53:08</td>
<td>mobile</td>
<td>General Comment</td>
<td>General Comment</td>
<td>Closing a school doesn’t make sense. What are we doing with the teachers? Some of them if not all dedicate many hours of their free time, passion, love, to give the best to the students. We need as leaders and role models of our children to show them compassion, kindness and comprehensive solution that are less harmful and more HEARTFUL in a world in need.</td>
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<td>655260</td>
<td>18-11-2021 03:54:12</td>
<td>mobile</td>
<td>Share your preference</td>
<td>Student Impact</td>
<td>“Likelihood is not a fact”</td>
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<td>655260</td>
<td>18-11-2021 03:56:56</td>
<td>mobile</td>
<td>Share your preference</td>
<td>Building Utilization</td>
<td>If a building is under capacity we can reduce classroom size</td>
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<td>655260</td>
<td>18-11-2021 03:59:31</td>
<td>mobile</td>
<td>Share your preference</td>
<td>Neighborhood Feeder</td>
<td>Remember kids run, walk and play with neighbors. SOCIAL AND EMOTIONAL DEVELOPMENT is a key to successful academic development.</td>
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<td>655260</td>
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<td>mobile</td>
<td>Middle School Boundaries</td>
<td>Comment for selecting ‘Other’</td>
<td>I don’t want ANY school close.</td>
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<td>655299</td>
<td>18-11-2021 04:19:27</td>
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<td>Comment for selecting ‘Other’</td>
<td>Keeping neighborhoods intact and current school.</td>
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<td>mobile</td>
<td>Middle School Boundaries</td>
<td>Comment for selecting ‘Other’</td>
<td>No impact to middle school for Village at Meadow.</td>
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</table>
Innovation spaces should be separated from the boundary process. What’s being proposed in Concept 3 Maps is that every school have a “makers space” for projects and learning. As great of a concept it is, elementary schools in the northern part of District 204 don’t have space to even meet current class demands.

In some of the options, our neighborhood which is not large at all, is being broken up. We should have all kids in a neighborhood together, going to Young or Brooks.

We should have all kids in a neighborhood together, going to Young or Brooks. No concerns.

We should have all kids in a neighborhood together, going to Young or Brooks. No concerns.

This concept is foreign. My kids have always been at an over-crowded school. So no! We should use to lighten the load at over crowded schools.

In favor of better utilizing space, but schools like Brookdale are already at or over capacity. They need additional space as it is, so expansion there should be considered.

Creating innovative spaces in under-utilized schools are great, but then will that be equitable for those in over-crowded schools, which from I seet to be populated by lower income, ethnic families. Then they will not be given as much opportunities that other schools with "innovative" classes simply because where they live. Will you bus students to places where these innovative spaces if they want?

In favor of better utilizing space, but schools like Brookdale are already at or over capacity. They need additional space as it is, so expansion there should be considered.

In favor of better utilizing space, but schools like Brookdale are already at or over capacity. They need additional space as it is, so expansion there should be considered.
Use Fairway Drive as a natural divider
Keep Metea for Atwater Subdivision

2

General Comment
Neighborhood built around Clow. Young families here

Private school enrollment is up right now. Who knows if this will stay.

Keep whole community together
why break things when they are working fine.

Keep Metea for Atwater
Keep Granger for Atwater
Closing schools is not a good thing. They can be repurposed
Please keep the communities together
Schools should be repurposed and not closed

Please keep the communities together
Schools should be repurposed and not closed

19-11-2021 02:44:58
Communities should be together. Cannot be separated. Please do not separate them.
Neighborhood should be kept together. One school should be assigned to one neighborhood

I think that rather see school underutilized then overcrowded.
Impact on mental health and student wellness needs to be prioritized.

Concept 3 addresses capacity while also expanding resources within schools including innovation space and space for PTAs which would allow for innovation, expanded approaches to address COVID learning loss, and increase support through parent involvement.

I live in Amberwood, and I like the idea of my children going to Still middle school instead of Fisher based on a closer proximity to my house.

- Closing schools will inflict significant mental trauma.
- The American Academy of Pediatrics declared a national emergency in child and teen mental health.
- There has been a 51% increase in children seeking mental health treatment since start of pandemic.

- All Graham student/community "connectivity" would be disrupted immediately by a school closure (during a pandemic).
- Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other Concepts; instead, closing Clow and Graham would split the Clow/Graham populations across five schools.

- Concept 1 impacts more students than Concept 3 (3688 vs 2796) - that’s 32% more students affected.
- Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other Concepts; instead, closing Clow and Graham would split the Clow/Graham populations across five schools.

- Visually intact feeders appear ideal
- Intact feeders create capacity variation throughout the district.
- Neighborhoods remain intact from elementary-middle school-high school.
- Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other Concepts; instead, closing Clow and Graham would split the Clow/Graham populations across five schools.
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<td>Create Innovation Spaces North side schools have NO room for this. As much as I love the idea</td>
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<td>Share your preference</td>
<td>Neighborhood Feeder Please keep the communities together</td>
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<td>Building Utilization Schools should be repurposed and not closed.</td>
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<td>658325</td>
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<td>Building Utilization</td>
<td>Create Innovation Spaces On the tail end of a pandemic, that is not too long to increase more mental trauma on our students. Enrollment capacities traditionally do not account for students supported by an IEP. Special Education deviations require class compositions of 70/30, general education/special education. RSP is not accounting for this with their school enrollment numbers.</td>
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<td>Close School Closing schools will inflict significant mental trauma.</td>
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<td>Building Utilization</td>
<td>No Action Clow currently has a 100% utilization rate. Clow has an above capacity (76%) for the District.</td>
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<td>Repurpose Schools Concept 1 impacts 100% of Clow and Graham students (school wide/community trauma). Concept 1 impacts more students than Concept 3 (3688 vs 2796) that’s 32% more students affected.</td>
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<td>Student Impact Closing Clow/Graham, which have clean feeders, does not impact or improve the feeders presented in any of the other Concepts.</td>
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<td>Building Utilization Innovation spaces permits additional district capacity for social distancing.</td>
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<td>658388</td>
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<td>mobile</td>
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<td>No Action This is my #1 choice. For the Mental health care of the students, leave things as they are.</td>
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<td>658388</td>
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<td>Create Innovation Spaces #2 choice. I’m sure that with all the things that 204 wants to do and achieve, That creating Innovative Spaces shouldn’t be a problem.</td>
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<td>658388</td>
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<td>658388</td>
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<td>658388</td>
<td>19-11-2021 05:36:33</td>
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<td>658388</td>
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<td>658391</td>
<td>19-11-2021 05:26:08</td>
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<tr>
<td>658391</td>
<td>19-11-2021 05:27:00</td>
<td>web</td>
<td>Share your preference</td>
<td>Neighborhood Feeder A community should be together. All kids from one subdivision should go to one school.</td>
<td></td>
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<tr>
<td>658391</td>
<td>19-11-2021 05:28:30</td>
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<td>Elementary School Boundaries</td>
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<tr>
<td>658391</td>
<td>19-11-2021 05:29:00</td>
<td>web</td>
<td>Middle School Boundaries</td>
<td>Comment for selecting 'Other' Keep Granger for Atwater</td>
<td></td>
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<tr>
<td>658391</td>
<td>19-11-2021 05:29:25</td>
<td>web</td>
<td>High School Boundaries</td>
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<td>658391</td>
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<td>web</td>
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<td>Comment for selecting 'Other' Use Fairway Dr as a natural divider.</td>
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<tr>
<td>658754</td>
<td>19-11-2021 12:42:58</td>
<td>mobile</td>
<td>General Comment</td>
<td>General Comment Align Emerson Park with Ashwood(Crossing/Point)</td>
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</table>

As mentioned earlier, closing of schools has an impact on the mental health of the children that attend the school. While I fully understand that this is an adjustment that at some point needs to happen, I personally think after the past 2 years that these children have endured that next year is the best year to make these changes. I do think they are changes that can be made in 2 or 3 years as we attempt to return to more normalcy. Thank you.
No schools closed. Mental health most important

Share your preference

Innovation spaces seem like more space to spread out fewer kids. Great term but it shows the disparity between schools.

Use Fairway Dr as a natural divider

Still is closer than Fisher for my children

Yes, leave the school open - especially high-performing schools like Clow and get creative with the space.

Keep Metea for Atwater

Keep Granger for Atwater

Too many kids for mental health resources

yes no action as populations may shift over time

Use Fairway Dr. as a natural border

Add students from underprivileged neighborhoods.

Please keep community together

Align Emerson Park with Ashwood crossing

There need to be other options.

Schools should be repurposed and not closed

Keep Atwater together at Young/Brooks

Keep Metea for Atwater

Please keep the communities together

Class sizes are too large! 95 percent is too high.

Keep Granger for Atwater

19-11-2021 18:45:54

Addon to schools likely to be over capacity future

Neighborhood Feeder

Yes

659441 19-11-2021 18:45:12 web 3 Share your preference Building Utilization

659441 19-11-2021 18:43:26 web 4 District-Wide Boundaries Comment for selecting 'Other' 659441 19-11-2021 18:42:22 web 4 District-Wide Boundaries Comment for selecting 'Other'

659441 19-11-2021 18:41:50 web 4 District-Wide Boundaries Comment for selecting 'Other'

659441 19-11-2021 18:40:55 mobile 4 District-Wide Boundaries Comment for selecting 'Other'

659441 19-11-2021 18:40:50 mobile 4 District-Wide Boundaries Comment for selecting 'Other'

659441 19-11-2120 mobile 3 Share your preference Neighborhood Feeder

All Clow students/community would be disrupted by a school closure. Does not seem to be a good idea if you care about students.

Closing schools is a bad decision for students. Bad for students - not a good option if you care about SEL (social-emotional wellbeing) - if you do not care about SEL then continue to make decisions that impact students mental health. Closing schools is a bad decision for students.

Clow has an above average capacity for the district.

If the schools are closed, do not sell the buildings. Coming from a northend school, who's to know in 15+ years if the trends flip to need more space on the southend, again. We'd be back at square one with shuffling kids around and potentially not enough space. As we move forward, let's leave room for options in 20+ years so we don't have tokeep dealing with this issue.

If the choice is to rent to an outside vendor/company, I would prefer to see it be an education-based company. That said, I think our district could keep the spaces for district use only.

If schools are closed, repurpose them. Our district is the third best district in the state and we lose kids with Clow. If the choice is to rent to an outside vendor, I would prefer that it be an education-based company. That said, I think our district could keep the spaces for district use only.

If the schools are closed, do not sell the buildings. Coming from a northend school, who's to know in 15+ years if the trends flip to need more space on the southend, again. We'd be back at square one with shuffling kids around and potentially not enough space. As we move forward, let's leave room for options in 20+ years so we don't have tokeep dealing with this issue.

Reserve our resources.

As long as it serves the district and coincides with the mission of education. If the choice is to rent to an outside vendor/company, I would prefer to see it be an education-based company. That said, I think our district could keep the spaces for district use only.

As long as it serves the district and coincides with the mission of education. If the choice is to rent to an outside vendor/company, I would prefer to see it be an education-based company. That said, I think our district could keep the spaces for district use only.

As long as it serves the district and coincides with the mission of education. If the choice is to rent to an outside vendor/company, I would prefer to see it be an education-based company. That said, I think our district could keep the spaces for district use only.

Most of the kids in my community go to FryElementary. After this year we also want to send our daughter to this school. So please don't change anything as all these kids then have to go to new schools. Please Align Emerson Park with Ashwood(Crossing/Pointe)
Overcrowding.

The building is there. Use it. There is more room for social distancing, activities and meetings for children/facility and parents.

Provides a way to keep students and families together for strong mental health.

Yes, we need to build for the future growth.

There needs to be a third option

All schools remain open.

Share your preference

Align Emerson Park with Ashwood (Crossing/Pointe)

There will be significant negative impact to our 3 kids if Graham is closed.

There needs to be a third option

Keep Emerson Park in current boundaries

Building Utilization

659908 19-11-2021 21:04:39 web 3 Share your preference Building Utilization

3 Share your preference Neighborhood Feeder

3 Share your preference Neighborhood Feeder

Closing schools will inflict significant mental trauma.

Innovation spaces provide district flexibility for the PTA, STEM programming, Special Education cluster programming, etc.

Innovation spaces permits additional district capacity for social distancing
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<tr>
<th>ID</th>
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<td>659929</td>
<td>19-11-2021 21:07:32</td>
<td>web</td>
<td>Share your preference</td>
<td>Student Impact</td>
<td>Closing schools will inflict significant mental trauma. All Graham student/community “connectivity” would be disrupted immediately by a school closure (during a pandemic). ● Concept 1: All students in the former Graham boundary would be bussed or cross 4 lanes of traffic at 111th or Naperville-Plainfield Rd. River Run kids will double current bus time to Builta. Walk times up to 20+45+ minutes. Concept 3: 2/3 of Graham students remain within easy walking distance of the school.</td>
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<td>659929</td>
<td>19-11-2021 21:12:43</td>
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<td>support Concept 3</td>
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<td>659958</td>
<td>19-11-2021 21:06:51</td>
<td>web</td>
<td>Building Utilization</td>
<td>Create Innovation Spaces</td>
<td>Closing schools will inflict significant mental trauma. creating STEM labs in each school will create more learning for students.</td>
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<td>659958</td>
<td>19-11-2021 22:44:20</td>
<td>web</td>
<td>Building Utilization</td>
<td>Close School</td>
<td>a school should not be closed under any circumstances as it takes away form the kids friendship, community bonds.</td>
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<td>659958</td>
<td>19-11-2021 22:47:13</td>
<td>web</td>
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<td>Student Impact</td>
<td>All students in the former Graham boundary would be bussed or cross 4 lanes of traffic at 111th or Naperville-Plainfield Rd. River Run kids will double current bus time to Builta. Walk times up to 20+45+ minutes. Concept 3: 2/3 of Graham students remain within easy walking distance of the School. River Run students continue to be bussed(0.8 miles or less) to Graham.</td>
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<td>659958</td>
<td>19-11-2021 22:48:32</td>
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<td>Innovation spaces provide district flexibility for the PTA, STEM programming, Special Education cluster programming, etc. Innovation spaces permits additional district capacity for social distancing.</td>
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<td>659973</td>
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<td>mobile</td>
<td>Building Utilization</td>
<td>Repurpose Schools</td>
<td>River run numbers needs to be run and we should be zoned to Patterson or Kendall. Changing cities/communities would be REALLY hard on our kids.</td>
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<tr>
<td>660072</td>
<td>19-11-2021 21:29:56</td>
<td>mobile</td>
<td>Share your preference</td>
<td>Student Impact</td>
<td>The less students impacted by this process during a pandemic, the better. Our kids are not OK. They are struggling with anxiety depression and instability because of the pandemic. Closing any school would really hurt our kids.</td>
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<tr>
<td>660212</td>
<td>19-11-2021 22:05:51</td>
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<td>High School Boundaries</td>
<td>Comment for selecting ‘Other’</td>
<td>Complete feeder from Middle School to HighSchool.</td>
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<td>660324</td>
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<td>Share your preference</td>
<td>Student Impact</td>
<td>Mental health crisis is a huge reason to not introduce additional disruption at this point. We have been indirectly impacted by this already across multiple families we know.</td>
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<td>660324</td>
<td>19-11-2021 22:30:47</td>
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<td>Building Utilization</td>
<td>This will allow our district to continue to provide leading services to our kids STEM activities.</td>
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<td>660324</td>
<td>19-11-2021 22:32:05</td>
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<td>Share your preference</td>
<td>Neighborhood Feeder</td>
<td>Keeping our neighborhood communities intact helps kids maintain relationships from elementary through high school.</td>
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<td>660339</td>
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<td>Elementary School Boundaries</td>
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<td>660339</td>
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<td>Middle School Boundaries</td>
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<td>Align Emerson Park with Ashwood Point/Crossing.</td>
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<td>Align Emerson Park with Ashwood Point/Crossing.</td>
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<td>660387</td>
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<td>Building Utilization</td>
<td>Close School</td>
<td>Creating innovation spaces provide the most benefits to district students. Repurposing and closing schools on the other hand have negative impacts on 100% of the children at Clow and Graham. With the current mental health crisis and the ongoing pandemic, the district would inflict further trauma to all children at Clow and Graham. Clow currently has an above average capacity (70%) and is not underutilized. Closing it does not solve the overcrowding in the north side of the district.</td>
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<td>660388</td>
<td>19-11-2021 23:09:27</td>
<td>web</td>
<td>General Comment</td>
<td>General Comment</td>
<td>Closing any schools inflicts community wide trauma. There is no proof that concept 1 is a long term solution or increases stability in the future. Adding this on this survey shows bias. Closing schools where children are within walking distance and sending them to schools that are not designed to be commuter schools will create further problems in the future and likely lead to the need of further analysis regarding safety and traffic control.</td>
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<td>660388</td>
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<td>web</td>
<td>General Comment</td>
<td>General Comment</td>
<td>Closing any schools inflicts community wide trauma. There is no proof that concept 1 is a long term solution or increases stability in the future. Adding this on this survey shows bias. Closing schools where children are within walking distance and sending them to schools that are not designed to be commuter schools will create further problems in the future and likely lead to the need of further analysis regarding safety and traffic control.</td>
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<td>660388</td>
<td>19-11-2021 23:18:20</td>
<td>web</td>
<td>Share your preference</td>
<td>Student Impact</td>
<td>Closing any schools inflicts community wide trauma. There is no proof that concept 1 is a long term solution or increases stability in the future. Adding this on this survey shows bias. Closing schools where children are within walking distance and sending them to schools that are not designed to be commuter schools will create further problems in the future and likely lead to the need of further analysis regarding safety and traffic control.</td>
</tr>
</tbody>
</table>
Innovative spaces offer flexible options

Schools should not close

Not my school, but other schools do not close

If it ain’t broke then why mess with it?

Makes no sense and closing schools will inflict significant mental trauma

Building Utilization

Concept Three (3) gives union to the community

Concept3 least impact/concern 2017 boundary change

Schools to be repurposed but not closed

web provides flexibility and impacts less students

Scullen is within walking distance of subdivision

Use Farway dr as natural divider

Innovation offers an opportunity to expand in the future. Smaller class sizes would be a great idea.

Clow currently has an above average capacity, I’ve heard it’s above 75% for the area

Anderman acres experienced boundary change in 2017

Share your preference

Keep Granger for Atwater

Hello, we live in the Legacy Fields subdivision near New York Street and our daughter is a second grader at Steck. She absolutely loves it and has made many friends over the years. I drive her to and from school everyday, so we are not affected by a bus schedule at all. We feel that our daughter should be grandfathered in as this is her third year at Steck and she would be absolutely devastated if she had to change schools. Thank you for your consideration.

Considering our subdivision (Anderman acres) just experienced a boundary change in 2017, it would be great to see that any changes made would stay intact for the foreseeable future. We started at Peterson and were moved to Fry. Both concepts have us going back to Peterson. Peterson was a great school and I was sad to leave. My son was young and it was a pretty easy transition. So, this move back would be a bit challenging.

I think schools should be closed if they are significantly under capacity, have been under capacity for years, they are expected to continue to be under capacity for the foreseeable future, and there is a nearby school or schools that could conveniently increase their numbers.

If we don’t implement a long-term solution, we will go through this painful process again and again. Create a lasting plan that families and schools can rely on to be a permanent solution for the next decade.

I like the idea of innovation space being included at schools. I still don’t think schools should be at less than 50% when other families and schools can rely on to be a permanent solution for the next decade.

It is nice to see schools flow from elementary to middle to high school. But, when kids move up in school and don’t have the transition. So, this move back would be a bit challenging.

It influences the least amount of students. Children and adolescents are already dealing with a mental health crisis and we need to impact as few students as possible.

Intact feeders often break up neighborhoods, which impacts whole communities’ support systems. Closing Clow and Graham, which already have clean feeders, does not improve the feeders presented in any of the other Concepts. Closing Clow and Graham splits these students across five schools, which creates further issues with transportation, safety, and inflicts an avoidable adverse childhood experience.

Closing schools has no benefit. Decreasing building inventory is not more important that our children’s mental health.

Considering all the changes in the last year and a half, closing schools would be an additional adverse childhood experience that can be prevented. Innovation Space on the other hand allows for new possibilities that can have positive impacts for the district.

It impacts the least amount of students. Children and adolescents are already dealing with a mental health crisis and we need to impact as few students as possible.
I think neighborhoods should stay intact to allow all neighborhood kids to go to the same schools.

Closing schools will inflict significant mental trauma. Repurposing is better than completely closing schools, but not much. I believe the constituents need to be informed of what you will repurpose these schools to, as it directly impacts each neighborhood...and a preschool building has different implications than a place to house trucks. At this time, I feel repurposing schools isn’t a smart move as it forces other schools to become more crowded...what would happen then with another pandemic?

DO NOT CLOSE TOP RATED SCHOOLS. Buildings should not be closed. I still remember voting to increase funding so that schools could be built. We aren’t even finished paying for schools. It would be irresponsible to close schools.

Building Utilization

Innovation spaces permit additional district capacity for social distancing

Neighborhood Feeder

Closing/repurposing schools should not occur. Innovative spaces will provide flexibility for each school to dedicate spaces for the PTA, STEM, social-emotional support, etc.

Keep Metea for Atwater

Keep Atwater together at Young/Brooks.

I believe keeping neighborhoods intact is important to helping maintain a core foundation of familiar peers for each student. Besides that, middle school to high school intact feeders are more important than an unbroken feeder from elementary to high school.

Innovation spaces in underutilized classrooms is a great idea. I have family members who are teachers and administrators in other school districts in this state (Cook and Kankakee counties); they envy the reputation and track record district 204 currently enjoys.

Repurposing is better than completely closing schools, but not much. I believe the constituents need to be informed of what you will repurpose these schools to, as it directly impacts each neighborhood...and a preschool building has different implications than a place to house trucks. At this time, I feel repurposing schools isn’t a smart move as it forces other schools to become more crowded...what would happen then with another pandemic?

I think neighborhoods should stay intact to allow all neighborhood kids to go to the same schools.

Closing schools will inflict significant mental trauma.

Innovation spaces provide district flexibility for the PTA, STEM, social-emotional support, etc.

Keep Metea for Atwater.

Keep Atwater together at Young/Brooks.

Closing schools will inflict significant mental trauma.

Innovation spaces provide additional district capacity for social distancing.

Innovation spaces in underutilized classrooms is a great idea. I have family members who are teachers and administrators in other school districts in this state (Cook and Kankakee counties); they envy the reputation and track record district 204 currently enjoys.

Keep Metea for Atwater.

Keep Atwater together at Young/Brooks.

Closing schools will inflict significant mental trauma.

Innovation spaces in underutilized classrooms is a great idea.
<table>
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<tr>
<th>ID</th>
<th>Date-Time</th>
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<tr>
<td>661317</td>
<td>20-11-2021 03:39:13</td>
<td>web</td>
<td>2 Building Utilization</td>
<td>Close School</td>
<td>Closing schools should be an absolute last option. If a school is underperforming, has low attendance, and we are absolutely sure those things can’t be improved. NONE of those are true in District 204. Closing schools will further the absolutely insane past 18 months our kids have experienced. We have a unbelievably great school system that is (and should be) the envy of other school districts. Top 3% schools should be copied, not closed.</td>
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<tr>
<td>661317</td>
<td>20-11-2021 03:41:37</td>
<td>web</td>
<td>3 Share your preference</td>
<td>Student Impact</td>
<td>Right now, November of 2021, after 18 months in a pandemic... my kids have been through enough. Normally I’m an advocate for increasing long-term stability, but Covid has changed that. Right now, less change and more stability is SO important for our kids. We DO NOT know what the next few years will bring. I know there are date models and forecasts (I’ve read them all), but the pandemic has shifted things in a way that I don’t believe we know how to measure quite yet. Remote working has opened up for people to work from home, anywhere. Without the consideration of commutes, the #1 thing these people are looking for - great schools. Which 204 has. While I believe other areas might see a decrease, I don’t see that for 204, the schools are too good.</td>
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<tr>
<td>661317</td>
<td>20-11-2021 03:44:14</td>
<td>web</td>
<td>3 Share your preference</td>
<td>Building Utilization</td>
<td>We DO NOT know what the next few years will bring. I know there are date models and forecasts (I’ve read them all), but the pandemic has shifted things in a way that I don’t believe we know how to measure quite yet. Remote working has opened up for people to work from home, anywhere. Without the consideration of commutes, the #1 thing these people are looking for - great schools. Which 204 has. While I believe other areas might see a decrease, I don’t see that for 204, the schools are too good.</td>
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<tr>
<td>661317</td>
<td>20-11-2021 03:48:17</td>
<td>web</td>
<td>3 Share your preference</td>
<td>Neighborhood Feeder</td>
<td>Feenders are important, and there is obviously work to be done there, but if the alternative is breaking up a neighborhood, that’s not a great option. Neighborhoods where kids play together, go to school together, grow together, that’s the dream! Splitting up kids, from their neighborhoods, their friends, their schools... complete feeders (which option #3 really doesn’t have either), is just not important enough to disrupt neighborhoods.</td>
</tr>
<tr>
<td>661317</td>
<td>20-11-2021 03:49:34</td>
<td>web</td>
<td>2 Building Utilization</td>
<td>Create Innovation Spaces</td>
<td>Option #3 is a far superior option in that it allows for great innovation spaces.</td>
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<tr>
<td>661317</td>
<td>20-11-2021 03:49:59</td>
<td>web</td>
<td>2 Building Utilization</td>
<td>No Action</td>
<td>Normally I agree with taking action; but with Covid the data is just not there to project the near or long term future of just about everything. Our kids have been through so much these past few years; now is just not the right time for major upheaval of their schools and friends. Option #3 is superior in that it offers the least disruption to our kids.</td>
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<tr>
<td>661317</td>
<td>20-11-2021 03:52:39</td>
<td>web</td>
<td>4 Elementary School Boundaries</td>
<td>Comment for selecting ‘Other’</td>
<td>#3, though not perfect, is infinitely superior.</td>
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<td>20-11-2021 04:40:24</td>
<td>mobile</td>
<td>3 Share your preference</td>
<td>Student Impact</td>
<td>The mental health of students right now needs to be a major factor, especially in the middle and high schools. 7th graders this year possibly having to move to a new school next year will have a hard time with this. It would essentially put them at 3 different scenarios/locations for each year of middle school. At the very least, please provide an option for current 7th graders to remain at their current school for 8th grade. The relationships they’ve formed with teachers are very important. This question doesn’t give enough options for answers. At this time, you should be focused on minimal disruptions to our children’s routine, friends, extracurricular activities. With everything they’ve been through and are continuing to go through, we should NOT be adding extra stress and anxiety.</td>
</tr>
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<td>20-11-2021 04:32:31</td>
<td>mobile</td>
<td>2 Building Utilization</td>
<td>No Action</td>
<td>This question doesn’t give enough options for answers. I AM EXTREMELY OPPOSED TO CLOSING OR REPURPOSING SCHOOLS!</td>
</tr>
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<td>2 Building Utilization</td>
<td>Repurpose Schools</td>
<td>This question doesn’t give enough options for answers. I AM EXTREMELY OPPOSED TO CLOSING OR REPURPOSING SCHOOLS!</td>
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<td>mobile</td>
<td>2 Building Utilization</td>
<td>Close School</td>
<td>This question doesn’t give enough options for answers. I AM EXTREMELY OPPOSED TO CLOSING OR REPURPOSING SCHOOLS! 2. At this time, you should be focused on minimal disruptions to our children’s routine, friends, extracurricular activities. With everything these kids have been through the past 2 years, are continuing to go through with the ongoing mandates, and most importantly, the mental health crisis we’re in, we should NOT be adding extra stress and anxiety to the kids right now. The focus should be on getting the kids proper support, not tearing neighborhoods apart and creating more problems.</td>
</tr>
<tr>
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<td>3 Share your preference</td>
<td>Student Impact</td>
<td>3. I AM EXTREMELY OPPOSED TO CLOSING OR REPURPOSING SCHOOLS! Do not add more stress to our children. It’s the absolute worst possible time to do this. Our kids need hope, continuity, and stability...not fear, stress, and anxiety.</td>
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<td>mobile</td>
<td>3 Share your preference</td>
<td>Building Utilization</td>
<td>3. I AM EXTREMELY OPPOSED TO CLOSING OR REPURPOSING SCHOOLS! Do not add more stress to our children. It’s the absolute worst possible time to do this. Our kids need hope, continuity, and stability...not fear, stress, and anxiety.</td>
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