

Board of Education Meeting – August 9, 2021  
Fall Plans 2021-2022

Board Policies: 6:10, 6:20, & 6:30



# 2021-2022 Goal

Support a comprehensive educational program for the 2021-22 school year within the current requirements provided by local, state, and federal health and safety officials.

# Restore Illinois

- Phase 1 – Rapid Spread
- Phase 2 – Flattening
- Phase 3 – Recovery
- Phase 4 – Revitalization
- **Phase 5 – Restored**

# Executive Order Number 18

## (COVID-19 EXECUTIVE ORDER NO. 85)

August 04, 2021

**“Section 1: School Mitigation Measures.** All public and nonpublic schools in Illinois serving pre-kindergarten through 12th grade students must follow the joint guidance issued by ISBE and IDPH and take proactive measures to ensure the safety of students, staff, and visitors, including, but not limited to:

- a. Requiring the indoor use of face coverings by students, staff, and visitors who are over age two and able to medically tolerate a face covering, regardless of vaccination status, consistent with CDC guidance; and,
- b. Implementing other layered prevention strategies (such as physical distancing, screening testing, ventilation, handwashing and respiratory etiquette, advising individuals to stay home when sick and get tested, contact tracing in combination with appropriate quarantine and isolation, and cleaning and disinfection) to the greatest extent possible and taking into consideration factors such as community transmission, vaccination coverage, screening testing, and occurrence of outbreaks, consistent with CDC guidance.”

**The District will be following the Governor’s mandate.**

# RATIONALE / DATA

- County Vaccination Rate (Fully Vaccinated)
  - DuPage County highest in state (59.91% - 8.8.21)
  - Will County above state average (50.35% - 8.8.21)
- Local 7-day positivity rate (4.30% - 8.6.21)
- Local 7-day new cases per 100,000 (95.3 – 8.6.21)
- Vaccine eligibility (12 and older)
- Physical distance ability
- Prevention and mitigation strategies
- Emphasis on In-Person Learning and keeping students in-person for learning

# CHANGING MITIGATION STRATEGIES PROCESS

- **Every Monday, the District will:**
  - Review local (zip codes 60490, 60502, 60504, 60540, 60563, 60564, 60565) positivity rates & new cases to determine transmission level.
  - Communicate transmission level to community.
- **If transmission level changes (increase or decrease) for two consecutive Monday's, the district will change mitigation strategies appropriate to the new transmission levels the following week.**
  - Example: If current level is substantial, and on Monday, August 16, the transmission level changes to moderate and is moderate again on August 23, the mitigation strategies for moderate transmission will go into effect for the week of August 30.

# Mitigation Strategies by Transmission Levels

	Low Transmission (Blue)	Moderate Transmission (Yellow)	Substantial Transmission (Orange)	High Transmission (Red)
Percentage of Positive Tests in the Past 7 days	Less than 5%	5 - 7.9%	8 - 9.9%	Greater than 9.9%
New cases per 100,000 in the Past 7 days	0 - 9	10 - 49	50 - 99	100 or greater

\*Transmission level based on whichever metric is higher

We will use the Northwestern Zip Code Data to determine transmission level (zip codes 60490, 60502, 60504, 60540, 60563, 60564, 60565)

# Mitigation Strategies by Transmission Levels

	Low Transmission (Blue)	Moderate Transmission (Yellow)	Substantial Transmission (Orange)	High Transmission (Red)
Promoting Vaccination	Yes	Yes	Yes	Yes
Masks*	Recommended for all	To be determined in consultation with local health department	Yes Required for All	Yes Required for All
Physical Distancing	At least 3 feet	At least 3 feet	6 feet if possible	6 feet if possible
Surveillance Testing	Under consideration	Under consideration	Under consideration	Under consideration
Handwashing	Yes	Yes	Yes	Yes
Respiratory Etiquette	Yes	Yes	Yes	Yes
Field Trips	Within district zip codes only	Within district zip codes only	No	No



# Mitigation Strategies by Transmission Levels

	Low Transmission (Blue)	Moderate Transmission (Yellow)	Substantial Transmission (Orange)	High Transmission (Red)
Lunch Physical Distancing	As much as possible	Expand distancing	Expand distancing	Expand distancing
Extra Curriculars	Yes	Yes	Yes	To be determined in consultation with local health department
Volunteers	Masks recommended for All*	Masks required for all*	Masks required for all*	Masks required* No student contact Outdoor events encouraged
Self-Certification	Annual	Quarterly	Monthly	Monthly (May increase if necessary)
Contact Tracing	Yes	Yes	Yes	Yes
Cleaning and Disinfection	Yes	Yes	Yes	Yes
Bus Transportation	Masks Required	Masks Required	Masks Required	Masks Required

# Quarantine and Isolation

- Persons fully vaccinated and asymptomatic are not required to quarantine if named as a close contact to a known case of COVID-19, which is consistent with Centers for Disease Control and Prevention (CDC) and Illinois Department of Public Health (IDPH) guidance. Individuals should self-monitor for symptoms for 14 days after their last exposure to the case during the case's infectious period.
- Persons with proof of lab-diagnosed COVID-19 within the last 90 days and asymptomatic are not required to quarantine if named as a close contact to a known case of COVID-19.
- In general, persons who are solely exposed to a confirmed case while outdoors should not be considered close contacts.
- However, any other person (see next slide), who was within 6\* feet of a confirmed case of COVID-19 for a cumulative 15 minutes or more over a 24-hour period during the infectious period will need to quarantine. (\* If both persons were engaged in consistent and correct use of a well-fitting masks, the distance is reduced to 3 feet for close contact determination).
- Local health departments are the final authority on close contacts.

# Quarantine and Isolation

	Vaccinated	Lab-diagnosed positive COVID-19 test within previous 90 days	Unvaccinated wearing mask	Unvaccinated NOT wearing mask
<b>Showing Symptoms</b>	Isolate	Isolate	Isolate	Isolate
<b>Close Contact (3 - 6 feet) No symptoms</b>	No Quarantine	No Quarantine	No Quarantine*	Quarantine
<b>Close Contact Less than 3 feet No symptoms</b>	No Quarantine	No Quarantine	Quarantine	Quarantine
<b>Close Contact Less than 3 feet Symptoms</b>	Isolate	Isolate	Isolate	Isolate

**\*Both the positive student and the close contact must be wearing masks.**

# Instruction During Quarantine/ Isolation

Students in quarantine will receive instructional and social emotional support based on individual needs while greatly influenced by the courses each student is enrolled in and by what is planned in each class at the time of the absence. Adult support will be provided.

# Early Childhood and Elementary Quarantine Plan

- Choice Boards (Early Childhood - 2nd grade)
- Google Classroom (3rd - 5th grade)
- Classroom teacher check-in with student/family (Early Childhood - 5th grade)
- Dedicated hours to provide instruction to students each day with an emphasis on literacy, math and social emotional learning (K-5)

# Middle and High School Quarantine Plan

- Streaming - when available and appropriate
- Google Classroom - updated and available
- Designated support time(s)

# Start to the School Year

- Social Emotional Learning/Relationships
- Positivity and Excitement
- Instructional Focus

# Portrait of a Graduate



# Social Emotional Learning



EQUITY. DIVERSITY. INCLUSION.





Questions?